

### English

We begin this term by following the journey of the 'Snail on the Whale' by Julia Donaldson and developing our writing skills to enable us to write our own journey story. During these weeks we will continue to broaden our language skills, particularly our vocabulary, to encourage engaging writing. We will follow this with a short unit on Biographies, by which time we will have been able to explore the lives of several famous Brits through our History, Art and Science lessons

### R.E.

In RE, we will explore Judaism and learn all about Shabbat. We will learn about the Shabbat meal, what happens on this day and why it is so important to the Jewish community.

### Music

This term we will be exploring with improvisation using tuned and untuned instrument on the theme 'Having Fun'. Music will also be used across the curriculum to bring learning to life through song and composition.

### Science

The focus on our Science lessons will be plants. We will learn about what they need to grow strong and healthy and will keep growth diaries to help us spot changes. Each child will plant a seed which they will care for and monitor. Following these, we will learn how to classify leaves by studying those from our local area and comparing measurements across a variety of greenery. We will quickly revisit our knowledge from term 4 of weather to help us understand how different plants survive in different places and why they have different features.

### Art

With the best of British in mind, we begin by mixing primary colours to create secondary colours. We will then learn about British artist Andy Warhol and will work collaboratively to produce a piece of artwork in his style.

### Knowledge of the World.

Our topic 'Best of British' will arch over the next two terms will take us on many journeys to beaches and coastlines, mountains and valleys, forests and islands. We start the term by naming the 4 countries that makes Great Britain and comparing popular seaside towns in the past and present. Towards the end of this term we will pay a virtual visit to Lundy Island, located in the Bristol Channel which hosts many of the features we have studied as well as the breeding ground for puffins.

### Computing

Our computing unit introduces the children to on-screen programming through Scratch Jr by investigating sprites and backgrounds and the early stages of program design through the introduction of algorithms.

### MfL

Madame Zebedee continues to visit Fallows class on Friday mornings to develop their conversational skills. We feel exceptionally grateful for this.

### Maths

Y1s will begin the summer term with a practical unit on capacity where they will use the language 'full, nearly full, empty and nearly empty' before they learn to compare volumes in different sized vessels. They will then spend some weeks becoming familiar with multiplying before moving on to fractions and a final visit to place value.

Y2s also begin the term practically by learning to measure volume in ml and l. They will the dive straight into a unit on fractions where they will learn to recognize halves, quarters and thirds as well as non-unit fractions. After that, we will spend some time investigating time, direction and pictograms.

# BEST OF BRITISH FALLOWS Y1/2

### Physical Education

Tuesday continues to be our afternoon with INNOV8. During these lessons we will combine indoor and outdoor skills so appropriate seasonal clothing and a water bottle are needed.

### Social and Emotional Wellbeing

Our theme for the next two terms is 'Healthy Me'. We will explore the different qualities that make a good friend as well as understanding what makes each of us special and unique.