

I Wonder... 2024

Communication, Language & Literacy

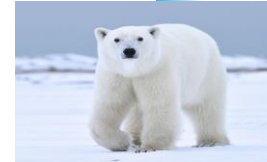
Story ~ Bear's Winter House, information text ~ What Can You See in Winter? Polar animals, weather poetry. Collecting weather vocabulary for weather reporting and observations. Writing simple sentences. Phonics ~ phase 3. Role play indoors and out ~ the home corner in winter, winter scenes in a builder's tray.

MATHS

Measures ~ make a scarf long enough for Teddy. Days of the week/seasons of the year. Building numbers to 10, number bonds for 10, using the part whole model, pairs, odd and even, making doubles.

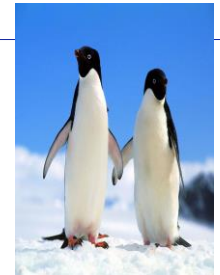
UTW

I wonder what it is like to live in a cold place? Investigate Polar regions ~ animals, clothes, homes. I wonder how I can free the objects frozen in the ice? Weather vocabulary. I wonder if I can make snow for a snowy village? Melting ice. A winter walk. The Polar Bear Project. I wonder how we can keep our polar bear cool? Climate change ~ what is happening to the polar bear's home?



RE/PSED

Christian value ~ courage, Giraffes Can't Dance, The Little White Owl, Penguin and Pinecone. How do people celebrate? Chinese New Year, Holi. Easter (salvation) Why do Christians put a cross in an Easter garden? Persevering to achieve a goal.



PHYSICAL DEVELOPMENT

Fine motor control ~ threading snowflakes, building Bear's winter house. PE ~ large body movements.



Expressive arts and design

Winter art ~ painting, printing and chalk drawings. Drawing arctic animals. Sculptures, Building Bear's Winter House. Winter colours. Paint pictures of ourselves in winter clothes. Easter/spring art ~ investigating colour and texture compared with our winter artwork. Music/sound effects for different weathers ~ e.g. thunderstorm, ice, wind, snow, spring showers.

