



History: Ancient Egypt: What was lifelike as an Ancient Egyptian?

**Term 3 and 4:**

- Who were the Ancient Egyptians?
- Why was Ancient Egypt the 'Gift of the Nile'?
- Who were the Ancient Egyptian Pharaohs?
- Why did the Ancient Egyptians build pyramids?
- What did they do for fun?
- What is Mummification?
- Who were their Gods?
- What did the Hieroglyphs mean?
- What was discovered in Tutankhamun's Tomb?
- Who was Cleopatra and how is she remembered?

**Geography**

**Term 3 & 4:**

**What are the European countries and capital cities?**

- Know the names of and locate at least 8 European countries.
- Know the names of and locate at least 8 counties and at least 6 cities in England.
- Know the names of 4 countries from the southern and 4 from the northern hemisphere.

**Geographical skills and fieldwork**

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**Spring Term: Muntjac Class. Year 3/4 Topic web 2024**

**Computing**

**Creating Media- Stop frame animation and adding audio.**

**Stop Frame animation outcome:** Capturing and editing digital still images to produce a stop-frame animation that tells a story.

**Audio Production outcome:** Capturing and editing audio to produce a podcast, ensuring that copyright is considered.

**Art:**

Within Art this term, we will be looking at different art forms within the history topics. We will be looking at the Ancient Egyptian art or hieroglyphs and then designing and creating our own Egyptian headdress picture using different mediums.

**Design and Technology**

We will be designing, building, and evaluating an Egyptian Pyramid. We will look at the design and structure of a Pyramids. Looking at the materials and tools needed to build and then to build the final design and then to evaluate.

**Science**

**Physics: Light:** Know that dark is the absence of light, that light is needed to see and is reflected from a surface, to know and demonstrate how a shadow is formed and explain how a shadow change shape and to know about the danger of direct sunlight and describe how to keep protected.

**Physics: Forces, Different Forces:** Know about and describe how objects move on different surfaces, how a simple pulley works and use to on to lift an object and to know how some forces require contact and some do not, giving examples.

**Biology: Plants:** Know the function of different parts of flowing plants and trees, how water is transported within plants and to know the plant life cycle, especially the importance of flowers.

**PE**

PE will be on **Wednesday afternoon**. So please ensure PE kits are in school for that day.

During this term they will be learning about dance and Gymnastics alongside learning different competitive games which are relevant to tournaments and festivals during the Spring term.

**Music** We shall be using Charanga music curriculum.

Term 3: wW will be looking at the unit of work called 'writing music down'.

Term 4: We will be looking at a unit calls 'Playing in a band'.

**Maths**

Multiplication and division, Fractions, Measure: Length, perimeter, Area, Decimals, and decimals: including money.

**English**

**Different texts we will explore this term:**

- Non- chronological report
- Write part of an adventure/ quest narrative
- Diary entry
- Instructional writing
- Explanation texts
- Play script writing.

**Skills taught throughout the term:**

- Expanded noun phrases with prepositions and modifying adverbs.
- Simple, compound, and complex sentences. (coordinate and subordinate conjunctions)
- Range of adverbs
- Inverted commas
- Apostrophes for contracts and singular and plural possession
- Present perfect tense
- Paragraphs
- Subordinating clauses
- Fronted adverbials with a comma.

**Religious education:**

**T3: Discovery RE: Buddha's Teachings** Is it possible for everyone to be happy?

**T4: Understanding Christianity: Salvation** Why do Christians call the day Jesus died "Good Friday"?

**PSHE**

Dreams and Goals and Healthy me

Growth Mindset skills.