



CHILTON FOLIAT PRIMARY SCHOOL

With thankfulness, courage and love we strive to improve heart and mind

Results 2023

The information below compares the progress and attainment in 2023 of our pupils against the national and local outcomes for all Statutory Tests: KS2 SATs, MTC, KS1 Teacher Assessed SATs. Phonics and Early Years Foundation Stage.

We are delighted with the continued good results across the school and the positive outcomes for our children who have worked hard to achieve well. With resilience, determination and a positive learning attitude our children are ready to take on their next phase in their educational journey.

As we are a small school, caution is advised when considering the statistical viability of the data we are bound to report. As we have small cohorts (numbers of children in a year group) the percentage value of each child varies considerably. Whilst the comparisons between school performance and national performance are helpful, comparing like for like can be misleading. A cohort of 13 pupils (as in the case of KS2) cannot be compared reliably with a cohort of 30 pupils or above.

Early Years Foundation Stage

69% of pupils in Reception attained a Good Level of Development against the Early Years Framework.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

	School %	Local %	National %
EYFS GLD	69	68	Not available until 30.11.2023

Year One Phonic Screening

88% of pupils in Year One attained the expected standard in the Phonic Screening test.

	School %	Local %	National %

John 4:13 Jesus said to her, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst."



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Year 1 Phonics	87	78%	79%
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Key Stage One (KS1)

At the end of KS1, teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – EXS. Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

KS1	School %	Local %	National %
Reading EXS +	83	68	68
Reading Greater Depth	13	18	18
Writing EXS +	50	59	60
Writing Greater Depth	6	7	8
Maths EXS +	75	70	70
Maths Greater Depth	13	15	18
RWM EXS+	44	54	55
RWM Greater Depth	6	Not measured	Not measured

Key Stage 2 (KS2)

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The results of the statutory tests (SATs) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120.

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Children are awarded one of the following Teacher Assessment judgments in writing:

Expected Standard - Working at the expected standard for their age. Children with a scaled score of 100 and above are included in this group.

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

KS2	School %	LA %	National %
Reading EXS +	77	72	73
Reading Greater Depth	38	29	28
Reading Scale Score	107	105	105
Writing EXS +	53	69	71
Writing Greater Depth	21	13	14
Maths EXS +	62	68	73
Maths Greater Depth	31	19	23
Maths Scale Score	102	102	104
Eng Grammar, Punc & Spelling EXS +	69	67	72

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Eng Grammar Punc & Spelling Greater Depth	38	24	28
Eng Grammar, Punc & Spelling SS	105	103	105
Reading, Writing and Maths Combined EXS +	53	55	59
Reading, Writing and Maths Combined Greater Depth	23	6.7	7
Science Has Met Standard	64	N/A	80

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