

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Report for academic year 2021 to 2022

Total amount carried over from 2020/2021	£ 11,700
Total amount allocated for 2021/2022	£ 16,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,700
Total amount allocated for 2021/22	£ 16,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022 (roll over extended)	£ 28,450
Total amount of spend for 2021/2022	£16,771
Total amount carried over to 2022/2023	£11,679

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	7/8 88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unable to complete due to Covid 19

	restrictions %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 1 pupil offered additional swimming lessons to support Year 6 outcomes. Had received swimming for national curriculum requirements already, so over and above applied.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28,450		Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: £800 5%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
All children are engaged in daily exercise, outside of curriculum time and across the school day. A range of extra-curricular sessions are offered. EG multisports, run a mile, break time play leader skills and after school clubs in ball sports, yoga and other fun team sports. By offering a range of experiences and resources, that appeal, we aim to engage all children in regular and varied physical activity that they enjoy and are keen to continue with. Organising our PE and sporting curriculum offer in such a way as to maximise outcomes.		New resources to support physical development across the school; new sports equipment and storage. Focused investment in Early Years equipment to support gross motor skills (decline noted since COVID-19). Play leader training and play time equipment. Dance training for whole school special events. Large equipment maintenance, labour costs and materials.		Funding allocated: New resources £ N/A (Delayed because of EYFS redevelopment of outdoor area plans). Play leader training £500 Dance event (Feb 2022)		Sustainability and suggested next steps: Children have developed a more positive attitude to physical activity and engagement. Assessment has shown improvements in control and coordination in gross and fine motor skills. Playleader schemes have proved successful and the play leaders have risen to the challenge of engaging younger members in physical activity. All children performed dance show as part of our Jubilee celebrations. Would like to
				To continue to invest in a variety of physical activity opportunities to engage all. To ensure playtime equipment is proved to be fit for purpose to engage all in being physically active. Add where necessary for all age groups. To provide as much access to all open space (including field) throughout the year. This will necessitate extra floor mattings and possible cleaning costs.		

	PE curriculum delivered in longer blocks of time.	£300	repeat. Post Covid, all children have been able to re-engage with regular and purposeful physical activity.	Extend hard surface playground area to under trees and down to sheds to improve access for all and provide more safe playtime space. Continue to invest in Forest School type provision (Nurture and Nature)
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: £10,702 63%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
We place high value on our offer of PE and sport as a core area of the curriculum. We have invested in the development of our own bespoke curriculum skills, progression mapping and assessment tool kit. We train our staff so that they can deliver high quality PE lessons. We offer physical activity as an integral part of our learning sessions across the school; keeping body and mind active and engaged.	Sports Coach company to work with school to continue to develop the school's National Curriculum offer of sports and PE together with a fit for purpose assessment system. Access to Imoves Prowise based Activity platform. Linked to curriculum areas to enhance whole school positive attitudes to learning. We advertise and promote our sporting events and efforts in internal and external communications. As a result our families are supportive and encouraging of their children's efforts.	Innova8 sports coaching and extra curricular activities £9705 Annual Imoves subscription £997	Through application of skills, progression and assessment tool kit, teachers and children know more, remember more and can apply what they know across multiple activities. Teaching Assistant contributes to effective teaching and assessment of PE based skills and knowledge. Imoves engages body and brain, creating positive attitudes to learning. PE subject leaders to continue to monitor and evaluate through SP&A toolkit. Continue to invest in staff training and development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1390 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Apply the school's bespoke, curriculum skills, progression mapping and assessment tool kit. (SP&A Toolkit) to all PE and Sports teaching and learning scenarios.	All National Curriculum PE sessions, plus multisports activities are planned and delivered using the school's bespoke primary PE Progression and Assessment toolkit. All teachers and teaching assistants are conversant and are able to follow the scheme.	TA training and release time £1390	As a result of the tool kit, teachers are able to assess progress children make based on small incremental steps. Where there are gaps, teachers can refer to prior learning and re-enforce. Pupils are quizzed on their individual knowledge and skills acquired and know what they can do next.	Continue the role out of the school's bespoke Toolkit and align more closely with the school's Quality First Teaching principles and practice.
Offer our staff the necessary skills and knowledge to be able to deliver high quality PE lessons.	Introduced a bespoke training programme for a nominated Teaching Assistant oh how to coach children in PE and sport –		As a result, the Teaching Assistant is able to deliver high quality PE and sporting lessons, drawing from a specified framework of teaching and learning skills and knowledge.	Offer same CPD to different TA in 2022 2023 to broaden professional skills sets.
Working alongside Sports Coaching company to devise a CPD programme which all staff members could have access to over time.	FAST PACE to include target setting, review, feedback and assessment.		Teaching Assistant contributes to effective teaching and assessment of PE based skills and knowledge.	Working alongside Sports Coaching company to devise a CPD programme which all staff members could have access to over time. To be taught by trained TA's/Teachers to colleague TA's/Teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As part of our Early Years and KS1 assessment processes over the last two years and in relation to lost learning/lost opportunities (COVID-19) particularly for our younger children, we are intent on providing a broader experience of a range of sports and outdoor activities for our focus group of EYFS and KS1 children.</p> <p>From this focus our intent is to develop and sustain higher levels of physical activity, the ability to self-regulate and apply a wide range of social skills in a physical way and often outdoor environment.</p> <p>By focusing on these skills sets at a younger age, our pupils' abilities to engage fully with a wide range of PE and sporting opportunities throughout their primary school education and beyond will be significantly improved.</p>	<p>To re-develop the Early Years Outdoor learning area as first step in improving provision. Working alongside Action for River Kennet (ARK) and with grants awarded by Defra.</p> <p>Purchase of equipment and resources to match intent.</p> <p>To invest in infrastructure for our Forest School style initiative.</p> <p>To provide training for Forest School style teaching and learning</p>	<p>Additional costs absorbed by school</p> <p>£ N/A</p> <p>Postponed whilst Early Years Outdoor area re-development in progress.</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>As this initiative was only launched during the summer term 2022, it is too early to measure progress and impact.</p>	<p>To monitor first steps in the development of this focussed initiative.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3879
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The school is intent on providing pupils as much access to participating in competitive sport as practically possible.</p> <p>Any external event whether a residential, or school cluster event is chosen specifically as it includes an element of competition.</p> <p>We encourage our children to apply the Growth Mindset model so that they can develop resilience and perseverance.</p> <p>To work alongside School Games to provide a range of opportunities for competitive sport, particularly engaging pupils who are reluctant or less able to take part in sport outside of school.</p> <p>Increased opportunity for inter-house competitions in school.</p>	<p>We engage with a variety of external sporting cluster events.</p> <p>Our residential trips include elements of competitive physical activity.</p> <p>Members of staff/governors have been trained to drive a minibus.</p> <p>We invest time in the promotion and education of the school's Growth Mindset model.</p>	<p>Minibus training and related costs such as insurance</p> <p>£311</p> <p>Supply costs</p> <p>£1800</p> <p>Admin costs</p> <p>£1238</p> <p>Transport costs</p> <p>£380</p> <p>School Games Fee</p> <p>£150</p>	<p>Summary of sports cluster event participation:</p> <p>Year 5/6 football</p> <p>Year 5/6 Tag rugby x 2</p> <p>Year 3/4 Tag rugby (Hungerford)</p> <p>Year 3/4 multisports</p> <p>Sports Showcase day involving all children working and competing together in house groups.</p>	<p>To continue to engage with extra-school (cluster) sporting events as much as practically possible.</p> <p>To allocate a proportion of SPP to the cost of two Ks2 residential trips to support the provision of the competitive sporting element. This is of particular importance during the cost of living crisis as we need all our children to attend residential and get active.</p> <p>To train one additional minibus driver to facilitate attendance at sports cluster events.</p>

		Total Spend £16771.00		
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Signed off by	
Head Teacher:	Katie Turner
Date:	22 nd July 2022
Subject Leader:	Charlotte Black/Sasha McClintock
Date:	22 nd July 2022
Governor:	Ian Annand
Date:	July 2022