



Chilton Foliat Primary School Newsletter

Friday 22nd September 2023

<http://www.chiltonfoliatprimary.org.uk/welcome-to-chilton-foliat-primary-school/achievements>

www.chiltonfoliatprimary.org.uk
01488 682630

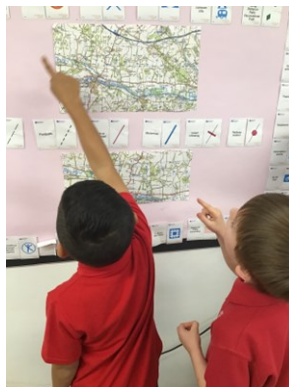
'With thankfulness, courage and love, we strive to improve heart and mind'
Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst". John 4:13

Dear Parents and Carers

We have come to the end of week three of our new term together and the children have settled into the rhythm of school life. It is so encouraging to see our Reception children waving goodbye to their mums and dads, as they march confidently towards their classroom and settle quickly into their daily routine. There may be a few ups and downs especially in these early weeks, but our new recruits have made a super start. Thank you to all our parents and carers for making sure your children arrive at school on time as this makes such a positive difference to the children as they begin their day. Learning time is a very precious commodity and we like to make the most of it.

Welcome Letters and Curriculum Maps

By now you would have received your class Autumn term welcome letter and curriculum map. These documents will let you know what learning is planned for the Autumn term, including homework requirements, where appropriate. If you have any questions about the learning journey planned for your child (ren) please approach your class teacher, who will be more than happy to answer any queries. We are well underway with our teaching and learning routines and it is fantastic to walk around the school and to see such positive attitudes to learning.



New Friday LEGO Club from September

We are delighted to announce that our new Lego club on a Friday after school is going really well. So much so that we already have a waiting list for next term.

If you do have any spare Lego you feel you could donate to the new club we would be very grateful.



Reporting and Assessment Schedule for the Academic Year 2023-2024

We have agreed our assessment and reporting schedule for the year. For years 1-6, a mix of informal and formal assessment takes place over the year, including the external standardised tests: year 1 phonics, year 4 times-table check and year 6 SATs. The DfE no longer require schools to implement KS1 SATs which would apply to our year 2's although we are planning to use these on an informal basis to help the summer assessment process for this group of pupils. For our reception children their progress will be assessed on a continuous, observational basis. A summary of how we intend to report progress, both academic and social is below.

| Event | Date | Year Group |
|--|--|---------------------|
| Parents' Meetings | 16 th and 17 th October 2023 | All year groups |
| Reception Parents' Meetings | Week beginning 5 th February 2024 | Reception year only |
| Mid-year Full School Report | 12 th March 2024 | Years 1-6 |
| Parents' Meetings | 26 th and 27 th June 2024 | Years 1-6 |
| Early Years Foundation Stage Profile Reports | 1 st July 2024 | Reception Year only |

Attendance

Our attendance figures for the beginning of this academic are 95%. We are also, receiving less requests for absences which cannot be authorised. This is good news and we are grateful for all your support and forward planning.

There is wide agreement among health professionals and educational professionals that school attendance is vital to the life chances of children and young people. Being in school improves health, wellbeing and socialisation throughout the life course. The greatest benefits come from children and young people attending school regularly. For those children whose unauthorised attendance meets a certain threshold, the rules are clear. In the event of 10 or more sessions of unauthorised absence, a penalty notice will be issued. For further information, about attendance expectations and why attendance at school is so important please follow this link: www.wiltshire.gov.uk/schools-learning-attendance-behaviour.

Is my child too ill for school? – Guidance from the DfE

We have been sent some useful guidance from the DfE which will help us all when making decisions around deciding whether to send children school. It reads:

It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above. We would encourage you to share the [NHS 'Is my child too ill for school?' guidance](#) with parents and carers in your schools and communities which has further information.

We are aware that the COVID-19 pandemic may have caused some parents to feel less confident with assessing whether their child is well enough to be in school so we have laid out some information which we hope you will find helpful.

In addition to respiratory illnesses, we are aware that more children may be absent from school due to symptoms of anxiety than before the pandemic. Worry and mild or moderate anxiety, whilst sometimes difficult emotions, can be a normal part of growing up for many children and young people. Being in school can often help alleviate the underlying issues. A prolonged period of absence is likely to heighten a child's anxiety about attending in the future, rather than reduce it. DfE has published useful [guidance on mental health issues affecting a pupil's attendance](#) and those who are experiencing persistent symptoms can be encouraged to access additional support.

Thank you for your efforts so far to facilitate immunisation sessions within schools. As we head into winter, encouraging high uptake of seasonal flu vaccination and routine immunisations for eligible children and young people will help to reduce absences and the disruption they cause.

Democracy in progress

Congratulations to all the children who put themselves forward for positions on the School Council, Collective Worship Committee and the Eco Committee. Time to get to work with lots of exciting initiatives. Just for starters, School Council will be meeting to discuss arrangements for Children in Need Day on 17th November; Collective Worship Committee are already leading elements of worship; the ECO Committee will be meeting to discuss how to save energy in and around the school and finally: House Captains and Play Leaders will be rolling out positive play strategies at break times.

Results of our elections are:

| Executive Committee | House Captains | Eco Committee |
|--|---|--|
| Head Girl - Daisy Head Boy - Seth Deputy Girl - Amelia Deputy boy - Dougie Treasurer - Imogen Secretary - Sasha | Soley - George Kennet - Ben Leverton - Tommy Littlecote - Fred | Head girl - Gaby Head boy - Alfie Deputy girl - Alice Deputy boy - Zach Secretary - Georgia Treasurer - Oscar Eco warrior - Megan |
| Play Leaders | Senior Collective Worship Representatives | |
| Gilbert Charlie Mila Joseph Huw | Megan Lorenzo | |

Wellbeing and Mental Health

As we begin our school year, we revisit our core values including 'Growth Mindset', to build up resilience and become ready to face challenges both in and outside of school. With this in mind, we are examining who we are as young people through PSHE sessions, and during collective worship. Here are this week's support materials to share at home:

Here is a website with practical ideas about how to support our children to become even more resilient! <https://www.apa.org/topics/resilience/guide-parents-teachers>



What's Going On Inside My Head?

Molly Potter, Sarah Jennings

We all know that healthy minds are really important but how do we make sure we look after our mental health from a very young age? What's Going On Inside My Head? is a book for children that explores practical ways we can keep our minds in good shape as well as our bodies. By talking about positive self-image, emotional intelligence, relationships, and mindfulness, this book will help children develop healthy habits and good coping strategies from the start. Presented in a warm, child-friendly but no-nonsense way, it will help establish solid foundations for every child's current and future wellbeing.

Looking forward to a happy Harvest Term

We have much to look forward to as part of our broad and balanced curriculum and another newsletter will be available next week to describe the events that are up and coming. We are already preparing for our Harvest Service on 18th October and will be organising a Food Bank collection for the Trussel Trust. Trips are being planned, visits to school are also being made and sporting events will be enjoyed. The Friends will also have some news to share about their plans for fund raising events too. Look out for our next "Harvest" themed newsletter, it will be coming you way soon.



Shalbourne Primary School

Very sadly, on 20th September 2023, Wiltshire Council published a consultation document on a proposal to close Shalbourne CofE Primary School. The consultation sets out to seek views of all stakeholders on the proposed closure of the school. The consultation takes place before any major decision is made about the future of the school and it is important to note that the school remains open for the children who still remain on roll. All families, staff and governors have been informed and the official consultation document has been posted on various local websites. My role continues as Headteacher Leading Across Two Schools. It is a privilege and I feel more than a little humbled to be in position to support in anyway I can.

Administration Officer

Another piece of sad news, our new Administration Officer, Mrs Farris, has experienced a recent change in family circumstances and now feels it not possible to continue her role here at Chilton Foliat. We are very sorry to have to say goodbye but understand completely the factors that Mrs Farris has had to take into consideration. She wishes us well and we have returned these good wishes for her future. We will be advertising for her replacement immediately. Mrs Plank continues to keep us all in check and we do appreciate your support and understanding as the office is not manned quite as we would like for the moment.

Dates for the Diary 2023

| | |
|------------------------------|---|
| Thursday 28th September | Golf Festival 09.15 -12noon |
| Wednesday 4th October | Sika Team Building Day Oxenwood |
| Friday 6th October | Friends Coffee Morning 09.00am - 10.30am |
| Tuesday 10th October | Tempest Individual Photographs |
| Thursday 12th October | Cluster Football Tournament |
| Thursday 12th October | Open Morning 09.00am - 12.00 noon |
| Monday 16th October | Great Fire of London Workshop |
| Monday 16th October | Parents Meetings 3.30pm - 6.30pm |
| Tuesday 17th October | Parents Meetings 4.30pm - 7.00pm |
| Wednesday 18th October | Harvest Service 2.00pm St Marys Church |
| Wednesday 18th October | End of Term 1 |
| Monday 30th October | TD Day (No pupils in school) |
| Tuesday 31st October | Term 2 starts |
| 6th - 8th November | Bike ability Year 6 (Provisional dates) |
| Tuesday 7th November | Fallow trip to The Merchant House |
| Friday 10th November | Friends Coffee Morning 09.00am - 10.30am |
| Wednesday 15th November | Flu Immunisations |
| Tuesday 21st November | Pantomime - Jack and the Beanstalk |
| 28th November - 1st December | Scholastic book Fair in School |
| Friday 1st December | Christmas fair |
| 6th - 8th December | Chilton Foliat Village Pantomime |
| Friday 8th December | Friends Coffee Morning 09.00am - 10.30am |
| Wednesday 13th December | KS1 Nativity Matinee 2.00pm |
| Thursday 14th December | KS1 Nativity Evening Production 6.00pm |
| Monday 18th December | Surprises Room |
| Monday 18th December | Christmas Lunch |
| Wednesday 20th December | Church Service 2.00pm St Marys and Term 2 end |
| | NO After School Club |
| Wednesday 4th January | Term 3 begins |

This terms Christian Value is:

Thankfulness