<u>English</u>

We begin with traditional tales, using The Three Little Pigs on which to base our own story, using descriptive language, while building our wider grammar skills. We then move on to instructions, diary writing and poetry, where we shall make links with our topic wherever possible. Reading, Phonics and Handwriting will be taught on a daily basis.

Social and Emotional Wellbeing

The children will begin with the unit "Being me in my world", where we explore our rules and relationships within class. We then move on to "Celebrating Difference" after half term.

E

Our big enquiry question this term is on the theme of Gospel, asking "What is the good news that Jesus brings?" "Why does Christmas matter to Christians?" is our question under the theme of Incarnation. Our core Christian value for this Autumn is Thankfulness and we will explore this in relation to the world around us, particularly considering harvest time.

<u>Science</u>

This term's topic is all about Materials, grouping and catergorising them as well as thinking about the senses we use to describe them. We will also investigate the properties of different materials in relation to our topic.

Continuous reference will be made to the seasons and how they change over the course of the year.

<u>Maths</u>

The children will build upon their knowledge and understanding of number and place value, and work towards calculating using addition and subtraction and recognising the signage. We will begin work on shape, data and time and make links with our topic learning to reinforce this. Year 2 will also begin multiplication and division skills. A daily session of CLIC maths provides an overlearning opportunity and develops mental speed and agility.

Computing

Over the year, we will be understanding algorithms, creating programs and using all of our reasoning skills to recognise computing processes. Keeping safe on line and how IT is used outside of school will also be included in our computer studies.



Fire Fire!!

Fallow Class

Knowledge of our World

Our focus is the Great Fire of London. Taking it from the perspective of a child of the time, we will begin to understand what happened in London during the time of the Great Fire, discover how the fire started, how it was put out and how we know so much about it, through the writing of Samuel Pepys. We will compare house building and design and look at fire safety. From a geographical perspective, we will use maps of London, and name and label the capital cities of the United Kingdom. A trip to explore the Great Fire of Marlborough is planned, as well as a visit from a professional theatre group to bring

history to life.

Creativity

In Art we will use poster paint and pastels to create images of the Great Fire of London and develop our knowledge of creating tones and shade and to develop printing skills. We will use blending and silhouettes to recreate fiery scenes. We shall be making 3d houses to represent the architecture of the time. We will also bake our own bread.

Physical Activity

Wednesday is our PE afternoon with Innovat8, when the children will build on skills that apply to all sports. These sessions help development of social and collaborative as well as physical skills. We use Imoves throughout the day to give brain breaks and activity.

<u>Music</u> We begin with Pulse, Rhythm and Pitch and move on to Playing in an Orchestra. We will use our voices, body percussion as well as percussion. Our focus then turns to the Christmas story as we prepare for our production.

<u>MFL</u> The children will receive a French lesson each week from Madame Zebedee to develop conversation in French.