

CHILTON FOLIAT PRIMARY SCHOOL Sika Class Home Learning Support

This guide is to clarify expectations for the quality and quantity of homework to be completed in Year 5 and 6. Homework information will usually be sent through the child's Gmail (Google email) account each Friday. The date the homework is due will be noted within the weekly communication. If you need further information about logging on to your child's Gmail account, please refer to the separate fact sheet within the Sika Class homework folder and your child's homework book. Homework is usually set weekly, although occasionally a project style homework will be set which incorporates English, Maths and one or more the Foundation Subjects. In this case your child will be given 2 to 4 weeks to complete the tasks. Parents and children are not expected to print the emailed homework attachments, only to record the answers within the homework book provided. (Unless it is a topic homework, detailed information about what is expected will be emailed at the time of the activities being set.) Please be aware that homework set is to meet individual needs, and therefore you will frequently find your child may not always have the same homework as their peers. This is to ensure that your child meets the end of year expectations for their year group.

Weekly homework

English: English homework could either be a written task (with a grammar focus), reading comprehension or part of the topic-based homework. Supplementary information will be provided to support new learning for both parents and children, such as PowerPoint explanations to explain grammar terminology. When the children are completing writing tasks, they are expected to incorporate, elements of the Writing Mats knowledge Organiser. These can be found in the Sika Homework Folder (and homework book). Each mat demonstrates skills the children are expected to use, to ensure they achieve the end of year expected standard. As you will note, there are 3 mats per year group. The first is Working Towards (below year group expectation), Expected (meeting year group expectation) and Greater Depth (above year group expectation). Very occasionally, handwriting homework will be set if it is deemed necessary to ensure your child meets end of year writing expectations. Further information will be sent out separately to individual children when required.

<u>Spellings:</u> Spellings are set each week (within the homework email) and tested every Friday. Although the children complete spelling tasks each morning, it is necessary to practice them every night for 10 minutes as well, to ensure the words are committed to long term memory. Further information about how to make this a fun activity can be found on the Learning Spellings help sheet in the Sika Class Homework folder.

<u>Maths:</u> Maths homework will be set weekly and will usually be worksheet based. The activities set will reflect the current learning of the week. However, when topic homework is set, maths skills will be incorporated into the task. To ensure both parents and children have a clear understanding of what is expected of Year 5 and 6 maths, please see the Maths Knowledge Organiser in the Sika Class Homework Folder.

<u>Reading:</u> Children need to read at least a page every day out loud to an adult (morning or evening). This will help your child to build and maintain fluency of reading; therefore, allowing your child to assimilate the information quickly and develop a better understanding of the text they are reading. You will also need to ask your child about what they have read using the question sheet (Found in the reading log and Sika Class Homework Folder). This will only need to be 1 question each reading session and some children find it helpful to know what the question is before they begin, so they can identify evidence whilst reading. Please record your child's answer (or your child can!), as



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well as the date, name of book and your signature in the reading log provided. Each read recorded in the Reading Log will help your child to earn Reading Awards. Further information is provided in the Sika Class Homework Folder. Recommended books to read are also listed in the reading logs and Sika Class Homework Folder. Your child's reading books are selected from the class bookshelf, but if your child selects a book from the library or home, please ensure it is suitable reading material for their age and ability.

Further information to support your child with their reading

As we are aware, there is a lot more to reading than just reading! Here are some questions/tips to help during reading sessions with your child.

- What is happening? Talk about what is happening in the pictures/front cover before you read the text. What can you see?
- Discuss the meaning of words. Use a dictionary to get your child use to exploring words for themselves.
- Discuss alternative words. For example, 'big'. Ask your child to think of another word (using a thesaurus) that means the same e.g., 'huge'.
- Make predictions. What do you think will happen next? What makes you think that using evidence from the text?
- Start at the end of the book. What do you think has happened before this point? What evidence in the text made you think that?
- Discuss feelings. How do you think the characters are feeling? How do you know?
- Where is the story set? Have you read another book with a similar setting?
- Discuss the problem in the story. What has happened? What went wrong?
- Discuss the resolution. How was the problem solved? Is there another way the problem could be resolved?
- Fact or fiction? Is this text fiction or non-fiction? How do you know?
- Encourage your child to use expression when reading, especially the voices of different characters. This demonstrates enjoyment and understanding of the characters feelings.
- Discuss the punctuation on each page, for example, exclamation marks, what might they be used for.
- Can your child summarise what they have read so far?
- Can they describe a character from the story, using evidence from the text?
- Ask you child what they enjoyed about reading each time and in return you can explain what you have enjoyed as well.

Celebrating our love of reading – Reading Award Scheme

The school has a Reading Award system which allows the pupils to earn rewards for reading regularly at home. Each time your child's reading is recorded he/she will earn a point. These points are collected and over time will enable your child to earn rewards.

- 30 Reads Peacock bookmark
- < 70 Reads Bronze Certificate
- 120 Reads Silver Certificate
- 180 Reads Gold Certificate
- < 250 Reads A book
- 320 Reads Emerald Bookmark
- < 400 Reads Ruby Bookmark
- < 500 Reads A book



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Reading awards will be handed out at our weekly Celebration Assembly and parents will be notified in advance if their child is due for an award.

Presentation of homework

The presentation of homework should be the same as classwork.

<u>English/Topic homework:</u> should be completed in pen (not felt tip etc). Where appropriate, the homework should be recorded using a neat, joined and legible handwriting style, as a government requirement for Y6 writing standards. (Y5 should work towards this expectation). All titles and dates should be underlined with a ruler and pencil (not coloured). Any mistakes made should be crossed out using a pencil and ruler. The correct answer/word should then be recorded next to the error.

<u>Maths homework:</u> All recordings should be set out neatly and logically, with question numbers indicated by a bracket. For example 1)... All work should be completed using a pencil (not coloured) and all lines to be drawn with a ruler. This includes column calculations, shapes, graphs, titles, and dates.

Occasionally homework can be completed on a device where appropriate. This will be indicated on the information emailed outlining the homework tasks for the week (or topic)

As always, if you have any questions or concerns about your child's homework, please get in touch, either on the playground or via your child's gmail account. Please note that the class teacher will answer questions about homework only via your child's gmail account. Any other queries must be sent to school via <u>admin@chiltonfoliat.wilts.sch.uk</u>