



CHILTON FOLIAT PRIMARY SCHOOL

Muntjac Class Home Learning Support

Here is a handy guide to help you with how to present and complete your child's homework activities in their homework books and how record home reads within reading records.

Homework

Children in Lower Key Stage 2 are expected to complete homework. Homework will comprise of

- weekly spellings and times tables practice
- weekly English and maths
- topic homework will be set on occasion and a longer period of time will be given to complete the task

Daily reading should be undertaken in addition to set homework.

Sending homework

Homework for Muntjac Class will be distributed via individual pupil Google Mail (Gmail) accounts. Homework will be emailed on a Thursday and does not need to be printed out to complete. Pupils must use their homework books to record the results of their homework and homework books need to be brought back into class by the following Thursday to allow for marking and preparing the next set of homework.

Homework will comprise one piece of English Grammar and one piece of Maths. Each piece of homework is expected to take no more than

Each pupil has been allocated their own Gmail account and provided with their individual login details. Login details must not be shared with anybody outside school.

In order to access your Gmail account, you will need to complete the following steps:

1. Using your internet browser, type 'Gmail login account'.
2. Type in the Gmail address provided below.
3. Enter your individual password.
4. Access the homework set.

If any pupil or parent has difficulty accessing their Gmail account, please contact the school and assistance will be provided.

Gmail address is: name@chiltonfoliatprimary.org.uk

Password: Munjac21!

Please do not change the password, in case either the class teacher or IT technician needs to access the Gmail account.



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Presentation of Homework

All work is to be completed in pencil. English can be completed in pen, **if your child has been awarded a pen licence by their class teacher**. The expectation is that the homework and its presentation is completed to the same high standard as in school. Non- negotiables are:

- Capital letters for the beginning of sentences, names, and places.
- Full stops at the end of a sentence.
- Neat handwriting.
- Punctuation to be correctly placed where necessary.
- All dates and learning objectives are to be written and underlined with a ruler at the top of the new clean page.

Reading at home

Building a love of reading in your child by reading aloud with them at home strengthens their language, vocabulary and comprehension skills, and improves their social skills and confidence as you listen to them read. Reading is essential to every subject and children who cannot read well will find it difficult to keep up with the demands of the KS2 curriculum and in the future the demands of secondary school learning.

We expect every child to read at home with an adult for at least 15 minutes a day. We ask parents to complete their child's reading log with a date and signature and to use the log to record any questions or observations about the book that is being read.

Helping your child understand what they are reading

As we are aware, there is a lot more to reading than just reading! Here are some questions/tips to help during reading sessions with your child.

- What is happening? Talk about what is happening in the pictures/front cover before you read the text. What can you see?
- Discuss the meaning of words. Use a dictionary to get your child use to exploring words for themselves.
- Discuss alternative words. For example, 'big'. Ask your child to think of another word (using a thesaurus) that means the same e.g., 'huge'.
- Make predictions. What do you think will happen next? What makes you think that using evidence from the text?
- Start at the end of the book. What do you think has happened before this point? What evidence in the text made you think that?
- Discuss feelings. How do you think the characters are feeling? How do you know?
- Where is the story set? Have you read another book with a similar setting?
- Discuss the problem in the story. What has happened? What went wrong?
- Discuss the resolution. How was the problem solved? Is there another way the problem could be resolved?



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- Fact or fiction? Is this text fiction or non-fiction? How do you know?
- Encourage your child to use expression when reading, especially the voices of different characters. This demonstrates enjoyment and understanding of the characters feelings.
- Discuss the punctuation on each page, for example, exclamation marks, what might they be used for.
- Can your child summarise what they have read so far?
- Can they describe a character from the story, using evidence from the text?
- Ask you child what they enjoyed about reading each time and in return you can explain what you have enjoyed as well.

Celebrating our love of reading – Reading Award Scheme

The school has a Reading Award system which allows the pupils to earn rewards for reading regularly at home. Each time your child's reading is recorded he/she will earn a point. These points are collected and over time will enable your child to earn rewards.

- ◆ 30 Reads – Peacock bookmark
- ◆ 70 Reads – Bronze Certificate
- ◆ 120 Reads – Silver Certificate
- ◆ 180 Reads – Gold Certificate
- ◆ 250 Reads – A book
- ◆ 320 Reads – Emerald Bookmark
- ◆ 400 Reads – Ruby Bookmark
- ◆ 500 Reads – A book

Reading awards will be handed out at our weekly Celebration Assembly and parents will be notified in advance if their child is due for an award.

Spelling homework

A handwriting sheet with the weekly spellings will be printed and handed out weekly. Spelling practice is based on daily activities to do with the weekly spelling pattern as seen below.

Words with pictures:

For this day, the activity to is to write each word out and then draw a picture using the words meaning e.g.

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.





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Pyramid words:

This method of learning words forces you to think of each letter separately.

p
py
pyr
pyra
pyram
pyrami
pyramid

You can then reverse the process so that you end up with a diamond.

Rainbow writing:

Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.

Silly sentences:

This is where children can create their own silly sentences using the spelling words given with in their homework.

Maths homework

Maths homework will be sent out via g-mail weekly. It will cover the maths learning that has been completed throughout the week and be organised into year groups. The aim of maths homework is to consolidate any learning that has taken place during the week or that would need more practice.

Children are also expected to practice their timetables at home alongside the learning we do in class. At school and at home your child can access the online learning platform, Times Table Rockstars and at home a 5-10 a day practice can make all the difference to secure and rapid recall of all times tables facts by the end of Year 4. Login details are created at the beginning of each year and stuck in at the front of your child's homework book.,

The school's calculation policy is a useful document to use if you or your child needs additional help to understand a mathematical term or method when completing maths homework.

If you need any further help on understanding how to complete the maths homework, please use your child's gmail account to message your query and we will get back to you as soon as possible.



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English

English homework will be sent out via g-mail weekly. Worksheets do not need to be printed out, but the answers required need to be recorded into homework books. When appropriate, a PowerPoint will be sent out to help with the understanding of the grammatical skills that will be covered as part of the English homework. If you need a definition of the grammatical terms that are used, a KS2 grammar glossary that is available for you to access in the Muntjac class page on the school's website.

Occasionally, topic-based homework will be set with a longer time to complete, for example between two and three weeks. This will either be in the form of a project or research based on a topic that we are learning about in school.

As always, if you have any questions or concerns about your child's homework, please get in touch, either on the playground or via your child's gmail account. Please note that the class teacher will answer questions about homework only via your child's gmail account. Any other queries must be sent to school via admin@chiltonfoliat.wilts.sch.uk