**Year 1 Home Learning 13.07.20**

Hello Year 1s!

This is our last full week of school before the summer holidays and so this is your chance to complete any unfinished work. There are still daily phonics lessons, a picture and caption matching activity and some maths mats, which you must complete, plus reading and spelling homework. There is also a science quiz ~ give it a go and see how much you can remember about plants! The rest of the planned work is to finish off or to consolidate. Don’t forget all work is now archived, so if you have missed anything, please go back, and take a look.

Don’t forget, there’s an RE challenge ~ a spirited arts competition. This is your last chance to give it a go if you haven’t already! The closing date for submitting entries to school is this week on the **15th July.**

For those of you at home, don’t forget you have a meeting with Mrs Jepson on **‘Teams’ at 1.30pm** on Monday. For those of you in school, your time with Mrs Jepson will be on **Tuesday**.

Next week will be your last phonics lesson of the year! This will be the only planned lesson, however, we will list some e-books that you can read over the summer, so don’t forget to access the home learning tab next week!

Well, here’s this week’s learning! You can still send in your work to talktomrsturner@chiltonfoliat.wilts.sch.uk even if you are back at school and especially as you will all be completing topic work at home on a Friday. Have fun, 😁 Mrs Gibson & Mrs Jepson.

**MONDAY 13th July**

**MORNING**

PHONICS

Please view the online phonics lesson from 10th July (lesson 55) a review of last week.

In your books write the words (parents/teachers dictate): - **given in the online lesson.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **Use a word or words from the online lesson to write a sentence.**

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play ‘What’s my number?’ Give clues to find an answer e.g. It’s bigger than \_\_ but smaller than \_\_. Its in-between \_\_ and \_\_. It’s in the tens count etc.

Please use this time to complete some of the following activities: -

* Finish off or consolidate any work from previous weeks.
* Complete the maths mats from the home learning tab (there are 3 mats to complete).
* Using You Tube or BBC iPlayer to watch an episode of Number Blocks to consolidate any maths work covered this term.
* Use 1p, 2p, 5p, 10p coins to count different amounts of money (home activity only).
* Use a ruler to draw and measure lines or measure items around your home using cms.
* Use [www.topmarks.co.uk](http://www.topmarks.co.uk) to select a game to practise different maths skills.
* If you have opted to carry on with The Maths factor, you can continue from where you left off.

**AFTERNOON**

ENGLISH

Use this time to:

* finish off any activities from previous weeks or choose one of the activities that you enjoyed and complete the ‘fun time extras’.
* If you have completed all your work, you could use this time to finish your entry for the RE competition or to have a go if you haven’t started already.
* choose an activity from the box shown below.
* Complete the picture and caption matching activity from the home learning tab.
* Using [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) select phase 5 and play Cheeky Chimps.

**For those of you at home, you have a Teams meeting with Mrs Jepson at 1.30pm.**

**Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -**

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like you to start planning around is Where is God?  The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel.  Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

A message from Mrs Jepson ~ I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

* Catch up with any topic work not completed from last week.
* Choose a music activity from the whole school learning tab.
* Choose an imoves activity (log in from the whole school learning tab).
* It’s time for a quiz. See the home learning tab for a list of questions about plants.

**HOMEWORK**

KEY WORDS FOR SPELLING/READING

Practice reading and spelling the tricky words: ~ **sixteen, seventeen, eighteen, nineteen, twenty.** Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book ~ Zac and Zee. Do a pre-read by revising the sounds and discussing the vocabulary at the front of the book. After reading ask the questions found at the end of the book and have a go at the play activities.

**TUESDAY 14th July**

**MORNING**

PHONICS

Please watch the online lesson from 13th July ~ gn as in sign and kn as in knee (lesson 56).

In your books write the words (parents/teachers dictate): - **write down any words given in the online lesson.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **I can knit a long scarf.**

MATHS

Choose an activity from the list given on Monday.

**AFTERNOON**

ENGLISH

Choose an activity from the list given on Monday.

**HOMEWORK**

 SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **sixteen, seventeen, eighteen, nineteen, twenty.** Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

Double eight is \_\_\_\_\_\_\_.

One more than nineteen is \_\_\_\_\_\_\_\_\_.

 READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book ~ The Scarf. Do a pre-read by reading the words at the front of the book. You will finish this book tomorrow, or reread parts for fluency.

**WEDNESDAY 15th July**

**MORNING**

PHONICS

Watch the online phonics lesson from 14th July ~ or as in work and ear as in learn (lesson 57).

In your books write the words (parents/teachers dictate): - **write down any words from the online lesson.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **I will work hard so that I can learn new things.**

MATHS

As for MONDAY.

**AFTERNOON**

ENGLISH

As for Monday.

**THIS IS THE LAST DAY FOR SUBMITTING ENTRIES FOR THE RE COMPETITION.**

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **sixteen, seventeen, eighteen, nineteen, twenty.** Use look, cover, write, check as a method to learn the spellings.

READING Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) finish reading the e-book ~ The Scarf. After reading answer the questions at the end of the book and complete the play activities.

**THURSDAY 16th July**

**MORNING**

PHONICS

Watch the online lesson from 15th July ~ wr as in write and mb as in thumb (lesson 58)

In your books write the words (parents/teachers dictate): - **write down any words from the online lesson.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **I will write a list and take it to the shop.**

MATHS

As for Monday

**AFTERNOON**

ENGLISH As for Monday.

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **sixteen, seventeen, eighteen, nineteen, twenty.** Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

Double nine is \_\_\_\_\_\_\_.

Eighteen take away one is \_\_\_\_\_\_.

 READING Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book ~ Rowing Boats. Do a pre-read by reading the sounds and words at the front of the book. You will finish or reread parts of this book again tomorrow.

**FRIDAY 17th July**

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Watch the online phonics lesson from 16th July y as in gym (Lesson 59).

In your books write the words (parents/teachers dictate): - **write down the words given in the online lesson.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **I went to the gym for a workout.**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **sixteen, seventeen, eighteen, nineteen, twenty.** Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to finish reading or reread parts of the e-book ~ Rowing Boats. After reading look back through the book and summarise the story using the pictures to help.

MATHS

Finish any activities from the week.

TOPIC

Finish any topic work still outstanding. Don’t forget to check on any plants or bug dens!