

# What to do

*IMPORTANT Parent or Carer –  
Please check that you are happy with any weblinks or use of the internet.*

## 1. Counting practice

- Ask your child to start counting up to twenty slowly and clearly.
- Stop them by clapping once.
- They must whisper the number they would be saying next. Are they correct?
- Repeat this several times, stopping them at different points.

### Extension

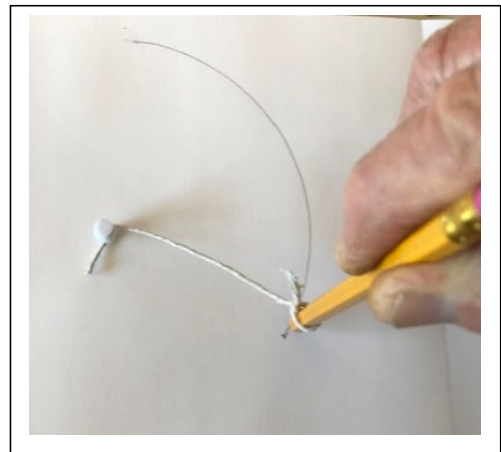
- Do as above but counting backwards from 20
- Or start at 40 and count forwards. Or start at 56... etc.

## 2. Working together

- Print the set of 12 numbered tiles or create these yourself by cutting up an old cereal packet and writing the numbers on.
- Make sure you can see the shape pictures.
- Follow the instructions to play [Count the Sides](#).

## Try this Fun-Time Extra

- Try to draw a circle. Here's how...  
Tie a piece of string to a pencil.  
Pin one end of the string.  
*(You need a fat drawing pad.)*  
Use this to draw a circle.



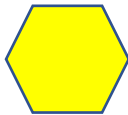
## Count the Sides Instructions

You need the numbered tiles and a pile of coloured counters each.

- Muddle up the tiles and spread them out face down.
- Take turns to turn over a tile.

6

- Read the number and then look at the shapes.
- You are looking for a shape with that number of sides.



- If you picked number 4, you have a choice of two shapes.

4

*square* or *rectangle*

- If you picked number 1, you must choose the circle.

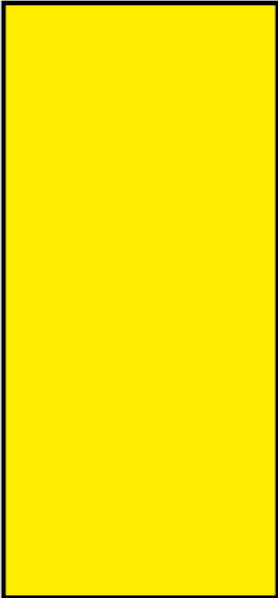
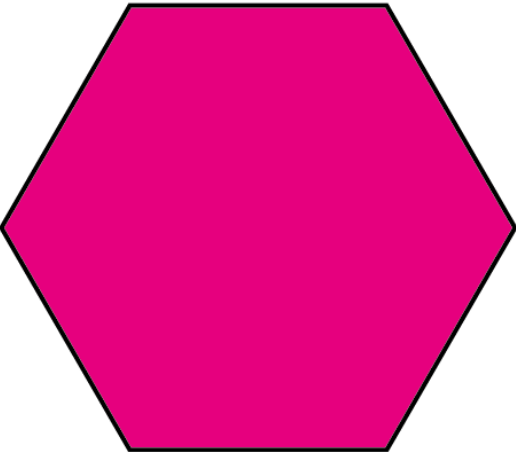
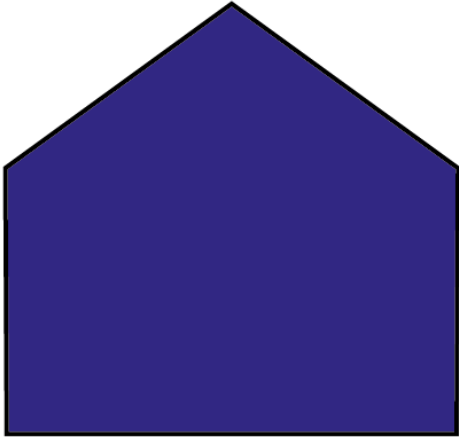
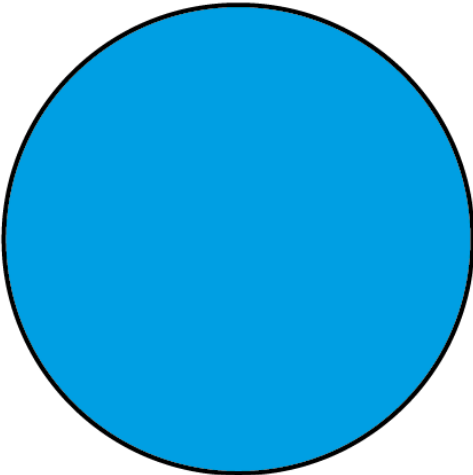
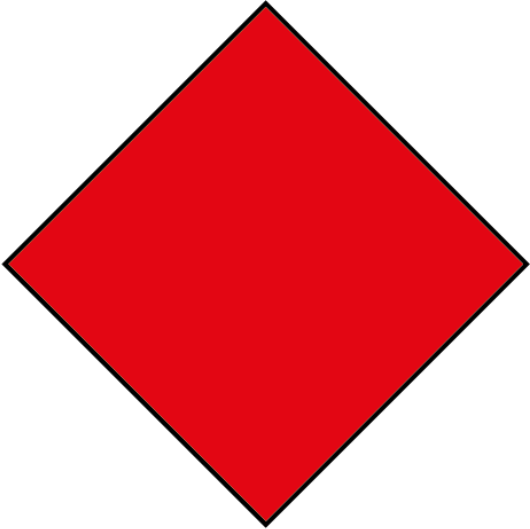
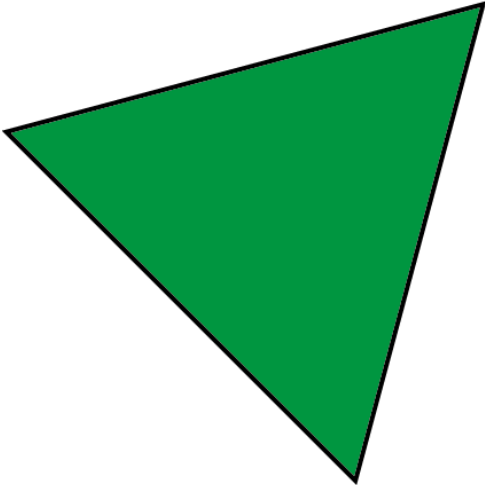
1

*circle*

- Read the number and then look at the shapes.
- Put a counter of your colour beside that shape on the SHAPE PICTURES.

**Your aim** is to get at least one counter beside each shape on SHAPE PICTURES and three counters beside one of the shapes.

SHAPE PICTURES



# Number Tiles

1	3	4	5
6	4	1	3
4	5	6	4