**Early Years Home Learning 13.07.20**

Hello Reception children!

This is our last full week of school before the summer holidays and so this is your chance to complete any unfinished work. There are still daily phonics lessons, and some phonics mats, which you must complete, plus reading and spelling homework. There are also some shape activities and a science quiz ~ give it a go and see how much you can remember about plants! The quiz is for all children in Reception, yr1 and yr2, so do what you can. The rest of the planned work is to finish off or to consolidate. Don’t forget all work is now archived, so if you have missed anything, please go back, and take a look.

Don’t forget, there’s an RE challenge ~ a spirited arts competition, so make sure to check out the ‘other activities’ box if you haven’t already. There’s a power point on the whole school home learning tab too, which shows examples of past entries. The closing date for submitting entries to school is **15th July.**

Well, here’s this week’s learning, and we look forward to seeing and hearing about what you’ve been up to through the [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk) e-mail address (even if you are now back at school). Have fun, 😁 Mrs Gibson

**MONDAY 13th JULY**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Please watch the online lesson from 10th July (lesson 55) a review of the previous week.

In your book write the words: - **given in the online lesson.**

Dictated sentence (write in home learning book): - **Use a word given in the online lesson to construct a sentence with your child.** Say the sentence several times and count the words before writing. Give reminders for correct punctuation.

MATHS

As this is the last week of term, you can choose what to do in each of your maths sessions from the list below: -

* Catch up on any maths work not yet completed from previous weeks.
* Play the shape games from the maths activities on the home learning tab.
* Watch an episode of Number blocks from the BBC iPlayer.
* Use [www.topmarks.co.uk](http://www.topmarks.co.uk) to play a maths game.
* If you still have The Maths Factor, carry on from where you left off.

AFTERNOON

ENGLISH

English tasks for the **week** are as follows: -

* Complete the phonics mats from the home learning tab.
* Use this time to catch up with any work not yet finished.
* Use [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) for Buried Treasure, phase 4 or try phase 3 or 4 Make a Match or you could try Tricky Trucks to practise your high frequency words.

Finish your entry for the Spirited Arts competition.

**Complete the quiz from the home learning tab.**

HOMEWORK

KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ **a review of term 6.**

GIVE YOUR CHILD A READING/SPELLING QUIZ TODAY OF THE WORDS COVERED THIS TERM. Choose any words that need to be reviewed to practise over this week.

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read the e-book ~ Stuck in the Mud (this is the Project X book NOT the ORT book of the same title). Carry out the pre-read at the start of the book by clicking on the support notes. You will read this book again tomorrow for fluency.

**RE**

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like you to start planning around is Where is God?  The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel.  Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

A message from Mrs Jepson ~ I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

**TUESDAY 14th JULY**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Watch the online lesson from 13th July (lesson 56) ending in er.

In your book write the words: - **write down any words from the online lesson or practise some of your own based on the lesson.**

Dictated sentence (write in home learning book): - **I hear thunder.** Give reminders for correct punctuation and how to break longer words down into chunks before writing.

MATHS

As for Monday.

AFTERNOON

ENGLISH

As for Monday.

HOMEWORK

SPELLING/KEY WORDS FOR READING

A review of term 6**.**

If you need to, use look, cover, write, check as a method to learn the high frequency words or build using letter tiles.

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to reread the e- book ~ Stuck in the Mud. After reading summarise by using the pictures then answer the questions at the end of the book by clicking on the support notes. Also click on the star for a fact about lightening.

**WEDNESDAY 15th JULY**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 14th July (lesson 57) words ending in -ing.

In your book write the words: - **write down any words given in the online lesson.**

Dictated sentences (write in home learning book): - **I have been helping with the weeding.**

MATHS

As for Monday.

AFTERNOON

ENGLISH

As for Monday.

**TODAY IS THE LAST DAY FOR HANDING IN ANY ENTRIES FOR THE SPIRITED ARTS COMPETITION**

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

A review of term 6.

READING

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) read the e-comic ~ Midnight Moon. Do a pre-read by revising the sounds: - igh, oo, ar, oa, ow, ee, or, er. After reading ask the questions: - What are critters? Which critters do they find? Why don’t they need a torch to see the flashing floss bug? Which critter is floating in the pond? Why do you think the critter under the brick is called a **clock**roach?

**THURSDAY 16th JULY**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Watch the online lesson from 15th July (lesson 58) words ending in s.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **Use a word given in the online lesson to create a sentence.**

MATHS

As for Monday.

AFTERNOON As for Monday.

**HOMEWORK**

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read ~ No Tricks Gran. Do a pre-read by using the inside front cover. As this is quite a long book, you will read this book again tomorrow. If you finish it today, you can reread parts tomorrow for fluency.

SPELLING/KEY WORDS FOR READING

A review of term 6.

**FRIDAY 17th JULY**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 16th July (lesson 59) a review of the week.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **choose a word from the online lesson to write as a sentence.**

SPELLING/KEY WORDS FOR READING

A review of term 6.

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to reread the e-book ~ No Tricks Gran. If you need more time, you can finish reading this book next week. After reading answer the questions: - How did Gran hurt her arm? Why didn’t Mum and Dad like the drum kit? Why did Dad need to be strict with Gran? What was the trick Gran played? Do you think it was a good trick?

Try out the play activities that go with this book.

MATHS

As for Monday.

TOPIC

Please finish any outstanding topic work or take a look at the quiz again.

Don’t forget to check on your plants ~ have they grown well?

Check on your bug den if you still have it. Are there any bugs living there?

Check on your snailery if you were able to make one.