

Year 1 Home Learning 06.07.20

Hello Year 1s!

We hope that you enjoyed the work on Handa's Hen last week (I took a sneaky peak at Mrs Jepson reading the story, plus I read some of the stories started by the children in school ~ I did enjoy them 😊👍 ~ Mrs G).

Don't forget, there's an RE challenge ~ a spirited arts competition, so make sure to check out the 'other activities' box if you haven't already. There's a power point on the whole school home learning tab too, which shows examples of past entries. The closing date for submitting entries to school is **15th July**.

For those of you at home, don't forget Mrs Jepson has a **'Teams' meeting at 1.30pm** on Monday. Do try to join her, she'll be reading the story of Super Daisy, that matches with your English work this week. This is also an opportunity to talk about how your work for the spirited arts competition is coming along.

Well, here's this week's learning! You can still send in your work to talktomrsturner@chiltonfoliat.wilts.sch.uk even if you are back at school and especially as you will all be completing topic work at home on a Friday. Have fun, 🧐 Mrs Gibson & Mrs Jepson.

MONDAY 6th July

MORNING

PHONICS

Please view the online phonics lesson from 3rd July (lesson 50) a review of last week.

In your books write the words (parents/teachers dictate): - **given in the online lesson**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **The mouse ate the cheese in the kitchen.**

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. It's bigger than ___ but smaller than ___. It's in-between ___ and ___. It's in the tens count etc.

Hamilton Trust Maths ~ This maths activity will be completed on Monday and Wednesday ~ halves (week 10 day 2). Complete the lesson presentation slides, then choose the 'mild' activities.

AFTERNOON

ENGLISH

Hamilton Trust English ~ Super Daisy ~ Monday (week 9 day 3).

For those of you at home, Mrs Jepson will be reading a story at 1.30pm on Teams.

Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

- Art (painting, drawing, sketching etc)
- Poetry
- Photography
- Dance
- Music
- Drama
- Sculpture

The theme I would like you to start planning around is Where is God? The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel. Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'God detector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people?

A message from Mrs Jepson ~ I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

- Catch up with any topic work not completed from last week.

HOMEWORK

KEY WORDS FOR SPELLING/READING

Practice reading and spelling the tricky words: ~ **eleven, twelve, thirteen, fourteen, fifteen**. Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Using www.oxfordowl.co.uk read the e-book ~ A Vet's Week. Do a pre-read by revising the sound 'tch'. After reading ask the questions found at the front of the book and use the pictures to retell the story at the end of the book.

TUESDAY 7th July Today there is only planned work for phonics, as the children in school have a day with Innov8. Those children at home can use this day to catch up, to work on the RE competition or to complete an activity of their choice. You must still complete the reading and spelling homework as usual.

MORNING

PHONICS

Please watch the online lesson from 6th July ~ si as in vision, s as in measure (lesson 51).

In your books write the words (parents/teachers dictate): - **write down any words given in the online lesson**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **I will measure how tall I am.**

MATHS

AFTERNOON

ENGLISH

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **eleven, twelve, thirteen, fourteen, fifteen**. Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

The clock struck _____ as Cinderella ran down the stairs.

_____ comes before twelve.

READING

Using www.oxfordowl.co.uk read the e-book ~ The Gale. Do a pre-read by reading the sounds and words at the front of the book. This is a longer book, so you have three days to complete this one.

WEDNESDAY 8th July

MORNING

PHONICS

Watch the online phonics lesson from 7th July ~ ti as in action (lesson 52).

In your books write the words (parents/teachers dictate): - **write down any words from the online lesson**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **The fireman sprang into action.**

MATHS

Choose a warm-up, as for MONDAY. Hamilton Trust Maths ~ Monday & Wednesday ~ halves (wk10 day 2) After completing the 'mild' activity on Monday, choose either the 'hot' activity or the activity from 'I'm a bit stuck' depending on how the lesson went on Monday. Complete the questions at the end of the lesson to check understanding.

AFTERNOON

ENGLISH

Hamilton Trust English ~ Super Daisy ~ Wednesday (wk9 day 4).

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **eleven, twelve, thirteen, fourteen, fifteen**. Use look, cover, write, check as a method to learn the spellings.

READING Using www.oxfordowl.co.uk continue reading the e-book ~ The Gale.

THURSDAY 9th July

MORNING

PHONICS

Watch the online lesson from 8th July ~ ssi as in mission (lesson 53)

In your books write the words (parents/teachers dictate): - **write down any words from the online lesson**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **I like to watch television**.

MATHS

Warm-ups as for Monday. Hamilton Trust Maths ~ Thursday & Friday ~ halves (wk10, day 3). Complete the 'mild' activity.

AFTERNOON

ENGLISH Hamilton Trust ~ Super Daisy ~ (week 9 day 5).

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **eleven, twelve, thirteen, fourteen, fifteen**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

_____ comes after twelve.

Double seven is _____.

READING Using www.oxfordowl.co.uk finish reading the e-book ~ The Gale. Recap the start of the story if necessary. After reading ask the questions: - What is Phil's job? Why can't the children play in the waves? What does dad do when he 'lashes' the tent down? Why do some people need to go home after the gale? At the end of the story, why do the children say that Dolphin Bay should have a new name?

FRIDAY 10th July

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Watch the online phonics lesson from 9th July ci as in special (Lesson 54).

In your books write the words (parents/teachers dictate): - **write down the words given in the online lesson**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **My mum and dad are special to me.**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **eleven, twelve, thirteen, fourteen, fifteen**. Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Use www.oxfordowl.co.uk to read the e-book ~ What's That Noise? Do a pre-read by using the inside front cover and after reading ask questions from the end of the book. If your child needs some support with this book, you could share the reading by taking it in turns to read the different sections (or alternatively read 'The Noisy Day' for a slightly easier read).

MATHS

Warm-ups, as for Monday. Hamilton Trust Maths ~ Halves (Wk10 day 3). Choose either the 'hot' or the 'I'm a bit stuck' activity.

TOPIC

Please see the home learning tab for today's topic work.