

Adverbials tell you more about...

HOW? (manner), **WHERE?** (place), **WHEN?** (time) and **WHY?** (reason)

HOW? manner	The cat jumped on the wall <u>with</u> one enormous leap.
WHERE? place	The cat jumped on the wall <u>at</u> the bottom of the garden.
WHEN? time	The cat jumped on the wall <u>after</u> eating his breakfast.
WHY? reason	The cat jumped on the wall <u>because</u> the dog was chasing him.

Fronted Adverbials

An adverbial that normally comes after the verb can be moved to come before the verb; when this happens, we say it has been ‘fronted’.

When writing fronted adverbials, we follow them with a comma.

HOW? manner	With one enormous leap, the cat jumped on the wall.
WHERE? place	At the bottom of the garden, the cat jumped on the wall.
WHEN? time	After eating his breakfast, the cat jumped on the wall.
WHY? reason	Because the dog was chasing him, the cat jumped on the wall.

Fronted Adverbials – further ideas

How?

Feeling terrified,
With my heart pounding,
With deadly accuracy,
With hungry eyes,
Stealthily,
Like lightning,
In the blink of an eye,

Where?

On the ice,
Beneath the waves,
Through the snow,
Into the darkness,
Over the ground,
Above my head,
Outside,

When?

At dawn,
During the winter,
Before I knew what was
happening,
In the dead of night,
While I was playing,
After waking,
As I watched,

Why?

Because I had given up hope,
So that it could not find me,
As I was lost,
Since there was nowhere
else to go,
Because I was too tired,
So I would not be seen,
As I was smaller,

Narrow Escape

Write your story of a Narrow Escape.

Try to include some adverbials in your sentences.



A large rectangular writing area with a decorative orange and black border. The border features a repeating zigzag pattern with small black dots. Inside the border, there are 20 horizontal lines for writing, providing a structured space for the student's story.

A decorative border with a repeating orange and black zigzag pattern and small black dots, framing a central area with horizontal lines.