

Year 1 Home Learning 01.06.20

Hello Year 1s! Welcome back to term 6. We hope that you had a good half term break and that you enjoyed the sunshine. This term we will continue with our topic 'I-spy' but from next week, some of the activities that we plan may look a bit different. This is because some of you will be in school and some of you will be at home. As from 8th June the timetable will be Monday -Thursday; mornings ~ phonics, reading, maths (Hamilton Trust) afternoons ~ English (Hamilton Trust reading and writing); Friday ~ phonics, reading, The Maths Factor maths, worship and topic. Spellings will be set as homework and continue to be tested on a Friday at home. We will also need to use the online phonics lessons more to ensure consistency between home and school.

Well, here's this week's learning, and we look forward to seeing and hearing more about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, 😊 Mrs Gibson & Mrs Jepson. 🌸🍷

MONDAY 1st June

PHONICS

Use your letter tiles as flashcards to practise all sounds (or use the online lesson).

Review the pronunciation of 'ie' as in pie or tie. Talk about how in some words this can make a different sound, as in field. Build or write the word together.

In your books write the words (parents dictate): - **field, chief, thief, shriek, relief.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **The chief gave a shriek when he saw the thief.**

Please view the online phonics lesson from Monday 25th May.

WRITING TASK

This week's writing task is linked to our topic work on Florence Nightingale. This is a research task before we begin writing. Complete the power point presentation from the home learning tab. This is an interactive power point, which suggests further activities, but you do not have to complete these today as we will revisit tomorrow. However, you may want to watch the video (link slide 12) of Florence Nightingale's life.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Monday, Tuesday, Wednesday**. Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Your reading task today is your topic work. See below.

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. It's bigger than ___ but smaller than ___. It's in-between ___ and ___. It's in the tens count etc.

Carol Vorderman ~ Topic 2, Module 6, lessons 1, 2 & 3. After today's lesson, you can try out the number bond challenge 4 if you would like to. You still have the answer sheet from the week before half term.

TOPIC

Use the reading comprehension on the home learning tab to find out about Florence Nightingale. Choose either the one-star comprehension or challenge yourself with the two-star comprehension. After reading answer the questions provided. You do not need to print the sheets off and can answer the questions verbally if you prefer.

Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -

- You should aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.
- Use a **music** website, under the whole school tab on the home learning page.
- **RE** ~ share a Bible story from the whole school home learning tab.
- **This week's challenge** ~ Cheeky Monkey's grow a rainbow challenge , see the home learning tab.
- Carol Vorderman ~ The Maths Factor.

TUESDAY 2nd June

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'ch' as in beach or chip. Talk about how in some words this can make a different sound, as in 'orchid'. Build or write the word together.

In your books write the words (parents dictate): - **orchid, echo, school, chaos, character, Christmas**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **Chris found an orchid.**

10.30am You only need to watch today's online phonics lesson if you would like further practise with 'ou'.

WRITING TASK

Revisit the power point presentation from yesterday, then answer the questions below in your home learning books. Please answer in full sentences.

- 1, What were hospitals like before Florence started to change things?
- 2, Name two things Florence and the nurses did to make things better.
- 3, Why was Florence called 'The Lady with the Lamp?'

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Monday, Tuesday, Wednesday**. Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

_____ is the first day of the week.

_____ comes after Monday.

READING

Use www.oxfordowl.co.uk to read the e-Book ~ The Orchid Thief. Carry out a pre-read by revising the graphemes ie (as in field), ch (as in chaos), ue, i-e, a-e, o-e, y (as in happy), wh, ay, ow (as in grow). Also read the words in the front of the book plus the words ranger and botanist. You will read this book again tomorrow for fluency.

MATHS

Choose a warm-up, as for MONDAY. Today you will try out a different maths activity. These will be the maths lessons we will use from next week when some of you are at home and some of you are in school, as we will not be able to use Carol Vorderman in school. You do not need to print anything off, as we would like you to write the calculations out in your home learning maths book. You can try either the mild or the hot practise questions (or both if you would like to) and must then complete the questions at the end to see if you have understood the lesson. You can carry on with Carol in your own time and at your own pace if you would like to and The Maths Factor will be your maths lesson on Fridays. See the home learning tab for **lesson 1 pairs of numbers which total 8/9**. When you have finished mark your own work by using the answer sheet provided. Do not rub out any incorrect answers but put a spot next to it and have another go.

TOPIC

Choose at least two of the activities from the power point presentation: -

Slide 3 ~ make a lamp, slide 6 ~ set up a role play hospital, slide 8 ~ read the poem, slide 11 ~ sort the sentences into the correct box. (If you are unable to open the links from the power point, we have included the make a lamp and the poem activity on the home learning tab.)

WEDNESDAY 3rd June

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'ou' as in 'found'. Talk about how in some words this can make an 'oa' sound as in 'shoulder'. Build or write the word together. In your books write the words (parents dictate): - **soul, mould, mouldy, shoulder, boulder**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **I fell and hurt my shoulder on a big boulder.**

10.30am Watch today's online phonics lesson for the alternative pronunciation of 'ou'.

WRITING TASK

Today you will begin writing some facts about Florence Nightingale. You can use your research (power point presentation, reading comprehension, questions from Tuesday) to

help decide which facts to include. Make a plan first by drawing or writing key words that you would like to include. Decide on an order, then begin writing. Remember to write in full sentences (say your sentence out loud before writing) and to include punctuation. You **MUST** write at least five sentences and include some of the important things that Florence did in the hospital. You can finish this task tomorrow.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Monday, Tuesday, Wednesday**. Use look, cover, write, check as a method to learn the spellings.

READING Using www.oxfordowl.co.uk reread the e-Book The Orchid Thief. After reading, answer the questions at the end of the book.

MATHS

Warm-ups as for Monday. **Maths lesson 2 on doubles**. Mark your own work again.

TOPIC

Many of you have been creating rainbows over the last few months to say 'thank-you' to the NHS. The rainbow is used because it is a sign of hope. Can you remember the story from the Bible when God sends a rainbow as a promise and a sign of hope? **Try out this week's Cheeky Monkey Grow a Rainbow challenge. (No need to cover the crossed out parts on the challenge, as these are for much older children.)**

THURSDAY 4th June

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'ea' as in peach or sea. Talk about how when we read words with 'ea' it can make the long vowel sound, but in some words, it can also make an 'e' as in 'head'. Build or write this word together. In your books write the words (parents dictate): - **As we covered this sound before half term, please watch the online lesson to review. Write down any words the online lesson asks you to.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **Write down a sentence from the online lesson.**

10.30am Watch today's online lesson for the alternative pronunciation of 'ea'.

WRITING TASK

Continued from yesterday.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Monday, Tuesday, Wednesday**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

We go for a swim on a _____.

READING Using www.phonicsplaycomics.co.uk read the e-comic ~ A meal Out. Do a pre-read by revising the sounds ~ ea (as in eat and in head), wh, ou, a-e. After reading answer the questions: - What is the Beast's Head? What did Red Pirate eat for his main course? Why did Green Pirate wish he had Red Pirate's meal?

MATHS

Warm-ups, as for Monday. **Maths lesson 3 ~ adding three numbers using pairs and doubles**. Don't forget to mark your work.

TOPIC You can take two days to finish this work.

Topic work today is the end of our science work on plants. It's all about trees and you will need to learn the names 'evergreen' and 'deciduous'. You will need to watch the **Deciduous and Evergreen Trees task setter power point**. (You can also watch the BBC Bitesize clips again. See the links below.) Pause the power point at slide 12 to try out the tree hunt.

Do you have any trees in or near your garden? If you can, go on a woodland walk again and look closely at the leaves on the trees. Use the tree identification sheet or a nature book that you might have at home to see if you can find out which trees they are or use the 'seek' app if you can.

After you have been on the tree hunt, finish the power point presentation and answer the question on slide 16.

When you have finished answer the question ~ What is meant by evergreen and deciduous?

In your home learning book draw and label a tree. You can draw a deciduous or evergreen tree, but you must include the labels ~ trunk, bark, branch, leaves, roots. You must also name the tree and if you can draw a close up of the leaf.

BBC Bitesize - What plants can you find outside?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34>

BBC bitesize ~ What is a Woodland habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

FRIDAY 5th June

Yeah, its Friday ~ check out imoves for the end of the week fun activity. ♀□ ♀□

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'g' as in goat or pig. Talk about how in some words this can make an 'j' sound as in giant. (A 'g' before an 'e' or an 'i' will make a 'j' sound.) Build or write the word together. In your books write the words (parents dictate): - **gem, Gill, germ, age, huge, page, magic, giant, ginger, George**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **Gill and George made a gingerbread man.**

10.30am Watch the online phonics lesson for the alternative pronunciation of 'g'.

WRITING TASK

Read your work out loud to check for any mistakes. Make any corrections or additions if needed. Then carry on with your science work from yesterday.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Monday, Tuesday, Wednesday**. Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using www.phonicsplaycomics.co.uk read the e-comic Magic Hat. Do a pre-read by revising the sounds ~ g (as in magic), ay, ou, a-e, u-e, i-e, i (as in find), y (as in happy), a (as in danger and in wand). After reading answer the questions: - What is the alien in the story trying to do? Is the alien pleased with his magic tricks? Explain why. Does the alien give up when things go wrong? Do you think he will stop trying after his last trick? Explain why.

MATHS

Warm-ups, as for Monday. **Today's maths lesson is The Maths Factor with Carol Vorderman.** If you're carrying on from Monday you will need to do Topic 2, Module 7, Lessons 1 & 2. If you have already completed these carry on from where you left off.

TOPIC

Finish off your science work, any challenges, or other activities from the week.

Read and listen together online, "The Wild Woods" by Simon James, one of our favourite stories. https://www.youtube.com/watch?v=Wvomssxy_7A