

## Early Years Home Learning 01.06.20

Hello Reception children! Welcome back to Term 6. We hope that you had a good half term break and that you enjoyed the sunshine. This term we will continue with our topic 'I-spy' but from next week, some of the activities that we plan may look a bit different. This is because some of you will be in school and some of you will be at home.

Parents ~ we will need to make much more use of the online phonics lessons. I know that the children haven't enjoyed these as much as other online lessons such as The Maths Factor, but we now need to move onto phase 4, which has not yet been taught in class this year. Please try to persevere with these lessons, breaking them down into smaller chunks if necessary. We will also be using the online lessons for the children who return to school to ensure consistency.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the [talktomrturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrturner@chiltonfoliat.wilts.sch.uk) e-mail address. Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

### MONDAY 1<sup>ST</sup> JUNE

#### PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Please watch the online lesson from 27<sup>th</sup> May on compound words.

In your book write the words: - **laptop, bedroom, rooftop, pigpen, bookshop**. (Read the words first, talking about how to break these words into two parts then writing as one word.)

Dictated sentence (write in home learning book): - **Jill had lots of popcorn**. Give reminders for correct punctuation. Support by leaving out letter tile oo.

#### SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ they, into, her.

#### READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book Top Dog. Do a pre-read by revising the sounds ~ oo (as in look) and reading the words all, we, of. You may need to support your child to read the words little, like and very as we have not covered 'y' making an ee sound or the split digraph i-e. You will read it again tomorrow for fluency.

## MATHS

Choose one of the warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than \_\_\_ but smaller than \_\_\_. My number is in-between \_\_\_ and \_\_\_.

**Carol Vorderman maths ~ Topic 3, Module 1, lesson 1 Subtracting 1. Today we are starting a new topic, but if you would like to do more on topic 2, you can do this as well (you would need to continue with topic 2, module 6, lesson 1 ~ adding 6).**

## TOPIC

This week's topic work is all about Florence Nightingale. Share the power point with a grown up or an older brother or sister. (See the power point presentation from the home learning tab.) This is an interactive power point, which suggests further activities, but you do not have to complete these today as we will do some more work on this tomorrow. However, you may want to watch the video (link slide 12) of Florence Nightingale's life. Talk about who Florence was and what she did.

## TUESDAY 2<sup>nd</sup> JUNE

### PHONICS

Use your letter tiles as flashcards to practise all sounds.

Watch the lesson from 25<sup>th</sup> May on multi-syllable words.

In your book write the words: - **silver, boxer, river, parking, buzzing.**

Dictated sentence (write in home learning book): - **Can a duck see fish in a river?**  
Give reminders for correct punctuation. Support by leaving out letter tiles er, sh, ck.

### SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ they, into, her. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

### READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) reread the e-book Top Dog for fluency. Answer the questions at the end of the book and have a go at the play activities.

## MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. See how far you can go today.

**Carol Vorderman maths ~ topic 3, Module 1, Lesson 2 ~ subtracting 1.**

## TOPIC

Choose one or two of the activities from the power point presentation: -

Slide 3 ~ make a lamp, slide 6 ~ set up a role play hospital, slide 8 ~ share the poem. (If you are unable to open the links on the power point, I have included the make a lamp and the poem activity on the home learning tab.) Also, you can watch the BBC Bitesize clip again if you would like to.

When you have finished draw some pictures to show what Florence did (e.g. washing hands, good food, mop the floor, carry a lamp). Then label the pictures.

## WEDNESDAY 3<sup>rd</sup> JUNE

## PHONICS

Use your letter tiles as flashcards to practise all sounds.

**Watch the online lesson from 28<sup>th</sup> May on compound and multi-syllable words.**

Dictated sentences (write in home learning book): - **Can you hear a bee buzzing in the farmyard? Sasha sat in her armchair.** Give reminders for correct punctuation.

Support by leaving out letter tiles ee, zz, ar, sh, air.

## SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ **they, into, her**. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

## READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book The Ox and the Yak. Do a pre-read by revising the sounds ck and x. Also read the words very and two. This is quite a long book and you can read it over the three days.

## MATHS

Choose a warm-up from Monday.

**Carol Vorderman maths ~ topic 3, Module 1, Lesson 3 ~ subtracting 1.**

## TOPIC

Many of you have been creating rainbows over the last few months to say 'thank-you' to the NHS. The rainbow is used because it is a sign of hope. Do you know the story from the Bible when God sends a rainbow as a promise and a sign of hope? **Try out this week's Cheeky Monkey Grow a Rainbow challenge.** (No need to cover the parts crossed out in red on the activity sheet as these parts are for much older children. Just enjoy making a rainbow.)

## **THURSDAY 4<sup>th</sup> JUNE**

### **PHONICS**

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

**Watch the online lesson from Monday 1<sup>st</sup> June ~ review and extend.**

Dictated sentences (write in home learning books): - **Can coins sing a song? Can a coat hang on a hook?**

### **SPELLING/KEY WORDS FOR READING**

Practice **reading** and **spelling** the tricky words: ~ they, into, her. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

### **READING**

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) continue reading the e-book The Ox and the Yak.

### **MATHS**

Choose a warm-up from Monday.

**Carol Vorderman maths ~ topic 3, Module 1, Lesson 4 ~ subtracting 1.**

### **TOPIC**

**You can take two days to finish this work.**

Topic work today is all about trees. You will need to watch the **Deciduous and Evergreen Trees task setter power point.** (You can also watch the BBC Bitesize clips again. See the links below.) Pause the power point at slide 12 to try out the tree hunt.

Do you have any trees in or near your garden? If you can, go on a woodland walk again and look closely at the leaves on the trees. Use the tree identification sheet or a nature book that you might have at home to see if you can find out which trees they are or use the 'seek' app if you can. (You do not need to learn the words deciduous and evergreen at this stage, just know that there are two types of tree ~ one that loses its leaves in winter and one that keeps its leaves. You could think about a Christmas tree ~ do you think this keeps or loses its leaves?)

In your home learning book draw and label a tree. You must include the labels ~ trunk, bark, branch, leaves, roots. Try also to name the tree and if you can draw a close up of the leaf.

BBC Bitesize - What plants can you find outside?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34>

BBC bitesize ~ What is a Woodland habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

## **FRIDAY 5<sup>th</sup> JUNE**

### **PHONICS**

Use your letter tiles as flashcards to practise all sounds.

Watch the online lesson from Tuesday 2<sup>nd</sup> June ~ review and extend.

Dictated sentences (write in home learning books): - **The goat was in the bedroom. Jim had a pair of silver boots.**

If you would like more practise, play Make a Match on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### **SPELLING/KEY WORDS FOR READING**

Practice **reading** and **spelling** the tricky words: ~ they, into, her. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ TODAY OF THE SPELLINGS COVERED THIS WEEK.

### **READING**

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) finish reading the e-book The Ox and the Yak or reread parts again for fluency. After reading answer the questions at the end of the book.

### **MATHS**

Choose a warm-up from Monday.

**Carol Vorderman maths ~ topic 3, Module 2, Lesson 1 ~ subtracting 2.**

### **TOPIC**

Finish topic work from yesterday or any other activities from in the week.

Read and listen together online, "The Wild Woods" by Simon James, one of my favourite stories. [https://www.youtube.com/watch?v=Wvomssxy\\_7A](https://www.youtube.com/watch?v=Wvomssxy_7A)