

Dear Year 2,

Home Learning for Week 12 (week beginning 29.6.20)

I hope that you have enjoyed connecting with each other through our Teams meetings. I have loved seeing you! For those of you who haven't been able to make it yet, I will continue to call you to check in. You are able to use your login to watch back the meetings, as we record and upload them for your group. Using the Teams chat, I can answer questions you have about your learning directly. We still want to see your pictures of things you are proud of, so keep sending them in by using talktomrsturner@chiltonfoliat.wilts.sch.uk .

This week's learning tasks:

VCOP 🐱 - see separate tab with instructions, to continue to build skills to improve writing.

Day 1: Vocabulary - using prepositions

Day 2: Conjunctions/Connectives - subordinate conjunctions

Day 3: Openers - drop in clauses with "ed" endings

Day 4: Punctuation - possessive apostrophes

Day 5: Dictation sentences for spelling

Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area. The current phonics here is revision of alternative phonemes (sounds) for known graphemes (spelling choices.)

English - see separate tab 🐉 One of the stories this week is a classic favourite, "Dogger", by Shirley Hughes

Day 1 - Listen to a story; understand, identify and use prepositions in writing; write a brief conversation between story characters.

Day 2 - Re-listen to a story; identify and use nouns, adjectives and adverbs in own writing.

Day 3 - Listen to a different story; write imaginatively in response to a story heard; use descriptive language in own writing.

Day 4 - Continue to listen to a new story; plan and write a story based on one heard.

Day 5 - Read a poem; infer information from reading; write imaginatively in the form of a letter.

Maths - see separate tab 🐸

Please remember to keep working on your times tables with Times Tables Rockstars. Finding the difference - subtraction by counting on (also known as the shop keeper method) and time challenges.

Day 1 - Subtract 2-digit amounts of money by counting up.

Day 2 - Use Frog on a beaded line to subtract (counting up).

Day 3 - Use Frog on a landmarked line to subtract (counting up).

Day 4 - Days of the week and months of the year.

Day 5 - Tell the time to five minutes, including 1/4 to and 1/4 past the hour.

Topic/Science 🐌 🌻 🌳 - see separate tab for resources

Snail Trail continues this week with finding out about the snail. Watch the power point, label the parts of a snail, have a go at making a snailery. There are poems to share and one to write. Reading comprehension - choose the level of challenge you feel is right for you!

Music 🎵 🎶

The new "song of the week" from SingUp is called People Who Help - check it out on this link (<https://www.singup.org/singupathome>)

Continuing to use ICT and Music together, let me know how you are managing with the Chrome Music Lab Kandinsky programme.

There is a tutorial to remind you about the process on the following link:
conductivemusic.uk/2020/06/experiment53/

RE and Worship 🌈 🤍

Keep working on your Spirited Arts competition entry. We talked about ideas for "Where is God?" last week and I look forward to hearing what you have planned for this wonder question during our Monday Teams meeting.

Check out the website (Latest News) for the latest Friday ISingPop .
Watch Rev Sue posting a worship story from Open the Book Team.

Reading

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Keep dipping in to the above website to supplement your reading at home. Do read aloud to an adult, check you understand meaning, build expression into your reading by using the punctuation. Enjoy it!

PE

Joe Wicks, IMoves, GoNoodle and some fresh air and exercise.

Have a great week!

With thankfulness, courage and love,

Mrs Jepson 🙋