**Early Years Home Learning 29.06.20**

Hello Reception children!

I wonder if any of you did some snail cookery last week? Let me know how it went if you did! This week you will find out more about snails and even make a snailery! This work is set for Friday when you are all at home, but if you are staying at home for the whole week, you can begin this on any day. 🐌🐌

Don’t forget, there’s an RE challenge ~ a spirited arts competition, so make sure to check out the ‘other activities’ box if you haven’t already. There’s a power point on the whole school home learning tab too, which shows examples of past entries. The closing date for submitting entries to school is **15th July.**

It’s your last chance to make free use of The Maths Factor this week, so be sure to finish anything off or have a last go at some of the games or even try to get on the leader board! All spelling work and some reading should still be completed at home by all children.

Well, here’s this week’s learning, and we look forward to seeing and hearing about what you’ve been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address (even if you are now back at school). Have fun, 😁 Mrs Gibson

**MONDAY 29th JUNE**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Please watch the online lesson from 26th June (lesson 45) adjacent consonants and long vowel sounds.

In your book write the words: - **star,** **start, street, stool, stain.** (Explain that these words sound like they begin with sd, but words don’t ever start with these two letters.)

Dictated sentence (write in home learning book): - **Can you start the car?** Give reminders for correct punctuation.

MATHS

Choose one of the warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than \_\_ but smaller than \_\_. My number is in-between \_\_ and \_\_.

**Carol Vorderman maths ~** You can carry on from where you left off with The Maths Factor**, but you will also need to complete the maths mat for Monday from the home learning tab.** You do not need to print this off and can write the answers in your home learning book or answer verbally.

AFTERNOON

ENGLISH ~ Complete the **speaking and listening** activity on **Dear Zoo.** Watch the You Tube clip to hear the telling of the story then answer the questions on the speaking and listening instruction sheet.

HOMEWORK

KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ **some, come, do.**

(You can also carry on with The Maths Factor (Carol Vorderman) from wherever you left off last time).

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read the e-book ~ Ducks. Carry out the pre-read at the start of the book. You may need to help with the tricky words ~ grow, later, hatch. The word ‘baby’ is a tricky word but is also a high frequency word, so try to learn this word before reading, so that you child can read it by sight. After reading use the pictures to sequence events from the text, then answer the questions on the last page.

If you would like more practise use [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) for Buried Treasure, phase 4, CCV/CCVC/CCVCC words set 1-7 or try phase 4 Make a Match.

**RE**

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like you to start planning around is Where is God?  The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel.  Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

A message from Mrs Jepson ~ I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

**TUESDAY 30th JUNE**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Watch the online lesson from 29th June (lesson 46) a review of previous weeks.

In your book write the words: - **write down any words from the online lesson or practise some of your own based on the lesson.**

Dictated sentence (write in home learning book): - **The scarf was black and green.** Give reminders for correct punctuation. Talk about how the word scarf can sound like it starts with sg but that words don’t ever start with these two letters together.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for TUESDAY. Carry on with The Maths Factor from where you left off.

AFTERNOON

ENGLISH Please complete the **reading** activity for Teddy’s Lists**.** You will need both the reader and the instructions for this activity. This is a story to read to or share with your child. They should be able to complete the writing activity after reading, which is to complete the invitation for a pretend party.

HOMEWORK

SPELLING/KEY WORDS FOR READING

These are high frequency words that your child should be able to **read**. They do not need to be able to spell them at this stage, but if you would like to still learn them as spellings you can give it a go: ~ **some, come, do.**

If you need to, use look, cover, write, check as a method to learn the high frequency words or build using letter tiles.

The Maths Factor

 READING

Use to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) read the e- comic ~ Let’s Go Fishing. Do a pre-read by revising the sounds ~ ur, oa, er and ear and the tricky word ~ have. After reading ask: - Why did the penguin flap his flippers and feet? Did this help to catch the fish? Why not? Why did the penguin need to eat toast instead of fish?

**WEDNESDAY 1st JULY**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 30th June (lesson 47) a review of previous weeks.

In your book write the words: - **Write down any words given in the online lesson**.

Dictated sentences (write in home learning book): - **The truck got stuck in the tree.**  Give reminders for correct punctuation. Talk about how tree and truck sound like they begin with chr, but they aren’t spelt that way. You may want to think of some other words to practise writing the adjacent consonants ‘tr’ ~ trip, trick, train, trap.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for WEDNESDAY. Carry on with the Maths Factor.

AFTERNOON

ENGLISH

Please complete the **writing** activity on **Teddy’s Lists**. This activity asks you to write a shopping list, but you can choose to write a different list if you prefer e.g. a list of your favourite things, your top five toys or your favourite things to eat (maybe that will be the same as a shopping list 😉).

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice **reading** (and spelling if you would like to**)** the high frequency words: ~ **some, come, do.** If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor.

READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book ~ Zoom Food. Do a pre-read by using the prompts at the start of the book. You will read this book again tomorrow for fluency.

For extra practise try Phonics Play, Phase 4, Make a Match.

**THURSDAY 2nd JULY**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Watch the online lesson from 1st July (lesson 48) adjacent consonants with the short vowel sound.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **The rain went down the drain.** Give reminders for punctuation. Talk about how the word drain sounds like it starts with jr but that words never start with these two letters. Think about other words that start with dr, e.g. drum, drip, drop, dress, dragon.

**For extra practise try Phonics Play, Phase 4, Dragon’s Den. Select CCV/CCVC words set 1-7 or play Make a Match again.**

MATHS

Choose a warm-up from Monday.

Complete the maths mat for THURSDAY.

Carry on with The Maths Factor.

AFTERNOON

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to reread ~ Zoom Food. After reading answer the questions at the end of the story.

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice **reading** (and **spelling** if you would like to) the tricky words: ~ **come, some, do**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor.

**FRIDAY 3rd JULY**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 2nd July (lesson 49) adjacent consonants with the short vowel sound.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **I like sport.** Talk about how the word sport sounds like it starts with sb but that do not ever start with these two letters. Think of some other words that begin with ‘sp’ e.g. spin, spoil, spot, spark.

SPELLING/KEY WORDS FOR READING

Practice **reading** (and **spelling** if you would like to) the tricky words: ~ **some, come, do.** If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A READING (SPELLING) QUIZ TODAY OF THE WORDS COVERED THIS WEEK.

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to reread the e-book ~ Nip and Chip (found on page 2 of the e-bookshelf). This book has two stories ~ Nip and Chip and Gran’s Van. You can read one or both stories ~ do a pre-read shown at the beginning of each story and answer the questions after reading.

MATHS

Choose a warm-up from Monday.

**Carol Vorderman maths** ~ **Carry on from where you left off. This is your last chance today to use The Maths Factor for free.**

TOPIC

Please see the home learning tab for this week’s topic work.