**Early Years Home Learning 22.06.20**

Hello Reception children!

We hope that you enjoyed the story ‘The Snail Trail’ and finding out about Matisse at the Tate Gallery. Be sure to check out this Friday’s topic work for some snail cookery! Don’t worry, you won’t be cooking actual snails 🤭. This work is set for Friday when you are all at home, but if you are staying at home for the whole week, you can begin this on any day. 🐌🐌

You will probably have all had an e-mail by now to say that free use of The Maths Factor will stop on 5th July. If you want to access their summer clubs, you will need to take out a subscription for £4.99 a month. There is no pressure to carry on using the programme, although continuing over the next couple of months may be useful to combat ‘The Summer Dip’ (see ‘summer dip’ in the Maths Factor’s blog).

All spelling work and some reading should still be completed at home by all children. There is also an RE competition if you would like to join in with this. I have put the details under Monday’s homework tasks and there is a power point on the whole school home learning tab which shows past entries. The closing date for submission to school is **15th July**.

For those of you at home please continue to use the online phonics lessons (Letters and Sounds). If anyone at home would like any support, tips, or suggestions with phase 4 (adjacent consonants), please do give me a call and I will be happy to help.

Well, here’s this week’s learning, and we look forward to seeing and hearing about what you’ve been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address (even if you are now back at school). Have fun, 😁 Mrs Gibson & Mrs Stubbs. 🌼

**MONDAY 22nd JUNE**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Please watch the online lesson from 19th June (lesson 40) longer words.

In your book write the words: - **picnic, pondweed, desktop, sandpit.**

Dictated sentence (write in home learning book): - **I will jump in the sandpit.** Give reminders for correct punctuation.

MATHS

Choose one of the warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than \_\_ but smaller than \_\_. My number is in-between \_\_ and \_\_.

**Carol Vorderman maths ~** You can carry on from where you left off with The Maths Factor**, but you will also need to complete the maths mat for Monday from the home learning tab.** You do not need to print this off and can write the answers in your home learning book or answer verbally.

AFTERNOON

ENGLISH ~ Complete the **speaking and listening** activity on **The Three Billy Goats Gruff.** Watch the story of The Three Billy Goats Gruff and talk about the story afterwards. Please look on the home learning tab for Hamilton Trust English work.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ **have, one, day.**

(You can also carry on with The Maths Factor (Carol Vorderman) from wherever you left off last time).

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read the e-book ~ Jack. Carry out the pre-read at the start of the book. You will read this book again tomorrow for fluency.

If you would like more practise use [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) for Buried Treasure, phase 4, CCV/CCVC words set 1-7 or try phase 4 Make a Match.

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like you to start planning around is Where is God?  The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel.  Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

**TUESDAY 23rd JUNE**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Watch the online lesson from 22nd June (lesson 41) adjacent consonants with short vowel sound.

In your book write the words: - **crept, crisp, brush, fresh.**

Dictated sentence (write in home learning book): - **I like crisps.** Give reminders for correct punctuation and words ending ck.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for TUESDAY. Carry on with The Maths Factor from where you left off.

AFTERNOON

ENGLISH Please complete the **writing** activity for **The Three Billy Goats Gruff**.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ **have, one, day.** If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor

 READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to reread the e-book ~ Jack. After reading you can do the play activities if you would like to. (I did not do very well on the play activity 2 ☹ the sound that is being made is ‘ch’). After reading ask ~ Why did Floppy run in the shed? Why do you think the chicken is running and pecking at the family? At the end of the story, why did dad pull his hat over his head?

Use [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) for reading sentences. Select phase 4 ‘sentences’, week 2, Thursday ~ tricky words and if you would like to read more select ‘review the week’.

**WEDNESDAY 24th JUNE**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 23rd June (lesson 42) on adjacent consonants with a short vowel sound.

In your book write the words: - **Write down any words given in the online lesson**.

Dictated sentences (write in home learning book): - **Gran was on the swing!** Give reminders for correct punctuation.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for WEDNESDAY. Carry on with the Maths Factor.

AFTERNOON

READING

Your reading activity today can be found in English. See below. For extra practise see ‘reading’ under the homework section.

ENGLISH Please complete the **reading** activity **The Three Billy Dogs Gruff**. You will need both the reader and the instructions for this activity. Share the reading with your child. They will be able to read quite a few words, but there are some tricky words with sounds/alternative pronunciations that we have not covered in class, as they are found in the year one programme of work. Please assist with the words: - Once upon a time there were, skinny, fluffy, below, lives, very, eat, mouth, opens, yummy, happy, day.

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ **have, one, day.** If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor.

READING

For extra practise try Phonics Play, Phase 4, Make a Match.

**THURSDAY 25th JUNE**

**MORNING**

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Watch the online lesson from 24th June (lesson 43) adjacent consonants with the short vowel sound.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **I sat on the bench and had a sandwich.** Give reminders for punctuation and for writing longer words.

**For extra practise try Phonics Play, Phase 4, Dragon’s Den. Select CCV/CCVC words set 1-7 or play Make a Match again.**

MATHS

Choose a warm-up from Monday.

Complete the maths mat for THURSDAY.

Carry on with The Maths Factor.

AFTERNOON

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read the e-book An Odd Bug. For the pre-read use the support notes at the front of the book. You will read this book again tomorrow for fluency.

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ **have, one, day**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor.

**FRIDAY 26th JUNE**

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 25th June (lesson 44) adjacent consonants with the short vowel sound.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **You must stop at a red light.**

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ **have, one, day.** If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ TODAY OF THE SPELLINGS COVERED THIS WEEK.

READING

Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to reread the e-book An Odd Bug. After you have finished reading, click on the support notes to find questions about the story. Also click on the star to find a joke!

MATHS

Choose a warm-up from Monday.

**Carol Vorderman maths** ~ **Carry on from where you left off.**

TOPIC

Please see the home learning tab for this week’s slithery topic work.