

Early Years Home Learning 15.06.20

Hello Reception children! It was lovely to see some of you back in school this week. It's really different in school at the moment, with lots of new routines to get used to. However, we helped each other out by washing our hands lots and trying not to burst each other's bubble by staying 2 metres apart. Well done for being so sensible and listening carefully to the instructions. We're also really proud of you all for working so hard at your learning both in school **and at home.** 🍀

We hope that you enjoyed finding out about snails last week. Be sure to check out this Friday's topic work for some more slithery activities! This work is set for Friday when you are all at home, but if you are staying at home for the whole week, you can begin this on any day. 🐌🐌

Parents ~ I have included extra maths work again this week in the form of 'maths mats'. For children who have returned to school, these will continue to be completed in school. You can still continue with The Maths Factor, but you will all need to do this at home. All spelling work for all children will also be completed at home.

For those of you at home please continue to use the online phonics lessons (Letters and Sounds). If anyone at home would like any support, tips, or suggestions with phase 4 (adjacent consonants), please do give me a call and I will be happy to help.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrturner@chiltonfoliat.wilts.sch.uk e-mail address (even if you are now back at school). Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

MONDAY 15th JUNE

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Please watch the online lesson from 12th June (lesson 35) adjacent consonants and the short vowel sound.

In your book write the words: - **jump, champ, golf, raft.**

Dictated sentence (write in home learning book): - **He went to bed.** Give reminders for correct punctuation.

MATHS

Choose one of the warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than ___ but smaller than ___. My number is in-between ___ and ___.

Carol Vorderman maths ~ You can carry on from where you left off with The Maths Factor, **but you will also need to complete the maths mat for Monday from the home learning tab.** You do not need to print this off and can write the answers in your home learning book or answer verbally.

AFTERNOON

READING

Use www.phonicsplay.co.uk to read sentences. Select phase 4, sentences, Tuesday (week 1) CVCC. If you would like to read some more try Wednesday CVCC (week 1) or play Buried Treasure, phase 4, cvcc words set 1-7.

EXTRA ACTIVITY ~ this is an **English** activity that can be completed over the week. It does not all need to be completed on the same day as there are three parts to it. The activity is optional this week, but you should aim to complete at least one of the parts. Please see the home learning tab for **Dogs Eat Frogs**.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ **they, like**.

(You can also carry on with The Maths Factor (Carol Vorderman) from wherever you left off last time).

TUESDAY 16th JUNE

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Watch the online lesson from 15th June (lesson 36) adjacent consonants with short vowel sound.

In your book write the words: - **from, frog, swim, plug, snap**.

Dictated sentence (write in home learning book): - **The frog had a swim in the pond.**
Give reminders for correct punctuation.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for TUESDAY. Carry on with The Maths Factor from where you left off.

AFTERNOON

READING

Use www.oxfordowl.co.uk to read the e-book Rag the Rat. For the pre-read use the front of the book for sounds and words that appear in the story.

This book has 2 stories Rag the Rat and Jess in a Mess. You can either read Rag the Rat again tomorrow for fluency or you can try Jess in a Mess. If you are going to read Rag the Rat again, you can answer the questions tomorrow. If you will be reading Jess in a Mess, answer the questions for Rag the Rat today.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ **they, like**. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor

WEDNESDAY 17th JUNE

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 16th June (lesson 37) on adjacent consonants with a short vowel sound.

In your book write the words: - **gran, clap, flap, plum, crab**.

Dictated sentences (write in home learning book): - **The crab was in a crack in the rock**. Give reminders for correct punctuation and the 'ck' ending.

For extra practise try Phonics Play, Phase 4, Dragon's Den. Select CCV/CCVC words set 1-7.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for WEDNESDAY. Carry on with the Maths Factor.

AFTERNOON

READING

Use www.oxfordowl.co.uk to read the e-book Rag the Rat or Jess in a Mess. Answer the questions at the end of whichever story you read.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ **they, like**. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor.

THURSDAY 18th JUNE

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Watch the online lesson from 17th June (lesson 38) adjacent consonants with the short vowel sound.

In your book write the words: - **swam, skip, skin, stop, spot**.

Dictated sentences (write in home learning books): - **Fred had a spot on his skin**. Give reminders for punctuation.

For extra practise try Phonics Play, Phase 4, Dragon's Den. Select **CCV/CCVC** words set 1-7.

MATHS

Choose a warm-up from Monday.

Complete the maths mat for THURSDAY.

Carry on with The Maths Factor.

AFTERNOON

READING

Use www.oxfordowl.co.uk to read the e-book Tiger's Fish. Click on the support notes at the front of the book for sounds and words to use in the pre-read.

HOMWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ **they, like**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

The Maths Factor.

FRIDAY 19th JUNE

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 18th June (lesson 39) adjacent consonants with the short vowel sound.

In your book write the words: - **spin, stag, stick, glum, grab**.

Dictated sentences (write in home learning books): - **The stag did a spin on the spot**.
For extra practise play Picnic on Pluto (phase 4, Picnic on Pluto, select CCV/CCVC)

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ **they, like**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ TODAY OF THE SPELLINGS COVERED THIS WEEK.

READING

Use www.oxfordowl.co.uk to reread the e-book Tiger's Fish. At the end of the story click on the support notes to find questions about the story. Also click on the star to find out a fact about fish!

MATHS

Choose a warm-up from Monday.

Carol Vorderman maths ~ Carry on from where you left off.

TOPIC

Please see the home learning tab for this week's slithery topic work.