

Year 1 Home Learning 18.05.20

Hello Year 1s! This is the last week of term 5, then time for a break (for mums and dads too!) You will be learning about woodland habitats and creating your own comic story and we'd love to see them when they are finished. As we can't all go on a woodland walk together, I have been on one for you to Fairy Land in Chilton Foliat. Look out for Mrs Gibson's woodland walk.

Well, here's this week's learning, and we look forward to seeing and hearing more about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, 😊 Mrs Gibson & Mrs Jepson. 🐸

MONDAY 18th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds (or use the online lesson).

Review the pronunciation of 'ow' as in owl or down. Talk about how in some words this can make a different sound, as in snow. Build or write the word together. Remember that words do not usually end in 'oa' in the English language, so if we hear the 'oa' sound at the end of a word it could be 'oe' or 'o' but is most often 'ow'.

In your books write the words (parents dictate): - **low, slow, snow, crow, throw, elbow.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I can see a snowman from my window.

10.30am Only view today's online phonics lesson if you would like practise with 'oy'.

WRITING TASK

This week's writing task is to write your own 'comic' story. You will need to use www.phonicsplaycomics.co.uk select DIY and print 2 copies of one of the templates (one copy can be used to make a plan). You must choose from number 3, 4, 6, 7 or 8 when selecting a template. If you cannot print from home, then draw your own using the ones on phonics play as a guide.

Your story title will be 'A Walk in the Woods' and you will need to think about what you see, hear or can do in the woods. As you research woodland habitats today, make a list in your home learning book under the headings of: - animals, plants, things you can do, other things that you can find.

Research activities: - (These are writing and topic activities).

- BBC Bitesize ~ KS1, science, a woodland habitat. Also, on BBC Bitesize ~ Barnaby Bear clip ~ Badger watching.
- If you are able to, go on a woodland walk near your home. You can use the scavenger hunt sheet on the home learning tab to help you spot things if you would like to.
- Use the power point presentation of Mrs Gibson's Woodland Walk. For those of you that live in Chilton Foliat, you may be able to spot some of the things that I saw on my walk!
- **Share** the book 'What's in the Woods?' from www.oxfordowl.co.uk You will read this book tomorrow for your reading activity, so for today's research you should share this book with an adult, but you could do some of the pre-read to find out the meaning of some words found in this book.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **where, one, once, ask, friend, school**. Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Using www.phonicsplaycomics.co.uk read the e-book comic ~ Dragon Street. Do a pre-read by reviewing the sounds shown in the top right-hand corner of the comic, plus the sounds i-e, ou, or, er. After reading ask your child to answer the questions ~ What does the dragon at number 2 like to do? What must you remember to do at 4, The Tower? Why does Mrs Snow Dragon have a trowel? Why does the Queen dragon have so many crowns? Which was your favourite dragon?

MATHS

Mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. It's bigger than ___ but smaller than ___. It's in-between ___ and ___. It's in the tens count etc.

Carol Vorderman ~ Topic 2, Module 3, lessons 5 & 6

TOPIC/SCIENCE

This is the same as your writing activity today.

Other activities you can choose: -

- You should aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.
- Use a **music** website, under the whole school tab on the home learning page.
- **Extra English work** ~ Hedgehog reading comprehension activity (see home learning tab).
- **RE** ~ share a Bible story from the whole school home learning tab
- **Other** activities could include playing a board game, listening to story tapes, sharing a story book, general model making (junk or construction equipment), putting on a play or a puppet show of a favourite story or maybe an art activity.
- **This week's challenge** ~Hooty's weaving challenge ~ see the yr1 home learning tab.

TUESDAY 19th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'ea' as in beach or tea. Talk about how in some words this can make a different sound, as in 'head'. Build or write the word together.

In your books write the words (parents dictate): - **head, dead, bread, ready, feather, breakfast**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I had bread and jam for breakfast.

10.30am You only need to watch today's online phonics lesson if you need practise with 'ph'.

WRITING TASK

Start with your reading activity, as this will help you to remember some of the things you found out yesterday about woodland habitats. Finish writing your list if you need to.

Now you can begin making a plan for your comic. Remember to use your list, think about the title (A Walk in the Woods) or revisit any of the research activities for ideas.

Then, choose: -

- a character/s (this can be yourself, a character from one of the comics (e.g. Obb or Bob), an animal or another character of your choice),
- something that you will see,
- something that you will hear and

- something that you will do.

Write these onto your plan (comic template) making sure that you have something for every box. Don't forget a box for the title. Then you need to plan what you will say/write in each box. Comics often have a joke or something funny that happens. You could do this in your comic, but don't worry if you can't. (Suggestions ~ you find a stone that turns out to be an animal, you make a den that an animal uses for its home, a squirrel drops an acorn). Add some words to the plan that will help you to remember what you want to say.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **where, one, once, ask, friend, school**. Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

I love going to _____.

_____ is my coat?

READING

Use www.oxfordowl.co.uk to read the e-Book 'What's in the Woods?' Before reading carry out the pre-read at the front of the book so that you understand what some of the words mean. There is no audio function on this book, so you may need to support your child with some of the reading. You will read this book again tomorrow for fluency.

MATHS

Choose a warm-up, as for MONDAY. **Carol Vorderman** ~ Topic 2, module 4, lessons 1 & 2.

TOPIC

Finish any of your woodland research activities. Try out the Hooty weaving challenge.

WEDNESDAY 20th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'y' as in 'yes'. Talk about how in some words this can make the sound 'ee' as in 'mummy'. In your books write the words (parents dictate): - **very, happy, merry, mummy, daddy, crunchy**. Talk about how words that end with 'y' and make the 'ee' sound usually have two consonants before the 'y' (exceptions ~ very or in some names, such as, Amy). Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to

build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Billy and Molly are very happy.

10.30am Only watch today's online lesson if you need practise with 'wh'.

WRITING TASK

Review what you have so far on your plan. Then, add your final parts. You could add some time words (then, later, the next day, finally, suddenly) or some comic words (crash, bash, pow). Use the comics on www.phonicsplaycomics.co.uk to help you with adding or setting these out.

Check that you are happy with your plan, then you can begin writing a best version of your comic. I suggest that you complete the writing first, so that you know how much room you have for the pictures. Remember to use your neatest handwriting ~ NO ENORMOUS HANDWRITING or you will run out of space!!

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **where, one, once, ask, friend, school**. Use look, cover, write, check as a method to learn the spellings.

READING Using www.oxfordowl.co.uk reread the e-Book 'What's in the Woods?'. After reading, use the pictures at the end of the book to talk about what can be found in a wood, then answer the questions over the page.

MATHS

Warm-ups as for Monday. **Carol Vorderman** ~ Topic 2, module 4, lesson 3. After the lesson, see the attached worksheet on number bonds challenges. There is one challenge today. See how many you score. You could also time yourself if you would like to, then complete the challenge again and see if you can beat your first score. If you prefer not to have the pressure of time, then just answer the questions.

TOPIC

Keep checking your bug den and plants.

Try out this week's Hooty's challenge if you haven't already had a go or choose an activity from the box on Monday.

THURSDAY 21st MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the pronunciation of 'a' as in cat or man. Talk about how when we read words with 'a' we use its sound, but that in some words 'a' uses its name 'ai' as in acorn. Build or write this word together. In your books write the words (parents dictate): - **Amy, baby, acorn, apron, bacon, apricot**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Amy found an acorn on the playground. (Remember to break the word playground into two parts to help with spelling).

10.30am Only view this lesson if you need practise with the sound 'au'.

WRITING TASK

Continue with your comic. If you have already finished, see Friday's writing task. If you would like more English work, check out the box on Monday.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **where, one, once, ask, friend, school**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

Will you be my _____?

I have _____ sweet left.

READING

Using www.oxfordowl.co.uk read the e-book ~ Kipper and the Trolls. Do a pre-read by using the boxes 'talk together' and 'about the words in this book' on the inside front cover. Also, revise the sounds a-e, wh, ir, air, o-e, i-e, ure, ea, ey and the alternative pronunciations for a, ow, y (plus 'a' as in was, want, wash, what). You will read this book again tomorrow for fluency.

MATHS

Warm-ups, as for Monday. **Carol Vorderman** ~ Topic 2, Module 5, lessons 1 & 2.

TOPIC

Choose something from the box on Monday or continue with your comic.

FRIDAY 22nd MAY

Yeah, its Friday ~ check out imoves for the end of the week fun activity. ♀□ ♀□

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Use your letter tiles as flashcards to practise all sounds, including the alternative pronunciations of ow, ea, y and a. Finish reading Kipper and the Trolls to apply these sounds.

Watch the online phonics lesson for consolidation of the alternative pronunciation of 'a'.

WRITING TASK

Finish your comic. Read it aloud to check that it makes sense. Make any corrections. **We would love to see** it when you have finished through

www.talktomrsturner@chiltonfoliat.wilts.sch.uk

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **where, one, once, ask, friend, school**. Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using www.oxfordowl.co.uk reread the e-book ~ Kipper and the Trolls. Answer the questions at the end of the book and carry out the play activities if you would like to.

MATHS

Warm-ups, as for Monday. **Carol Vorderman** ~ Topic 2, Module 5, lesson 3.

TOPIC

Finish off any challenges or activities from the week.

Next week is half term so there are no planned lessons and it's time to have a break (chn and parents). If you would like to, you can still view any of the online phonics lessons, finish any work from term 5 or try out some of the extra activities that you didn't get a chance to have a go at before.