

Year 1 Home Learning 11.05.20

Hello Year 1s! Thank you to those children who sent in their wild plant quiz. We enjoyed guessing which plants they were. If you haven't sent in your quiz yet, you can still send it before half term if you would like to. This week you will be finding out about garden flowers and how these are different to wild plants□□□. You'll also be hunting for some garden creatures; I wonder which ones you'll find?

Well, here's this week's learning, and we look forward to seeing and hearing more about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, □ Mrs Gibson & Mrs Jepson. □□□□□

MONDAY 11th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds (or use the online lesson).

Revise 'u-e'. 10.30am Online phonics lesson. Use today's lesson to review u-e. You can view this in chunks if you prefer.

WRITING TASK

This week you will be making a poster about garden flowers, but before you start writing you will be doing some research. Use the power point presentation on the home learning tab to begin finding out about flowers that you might find in your own garden or in a garden near your home. After you have read the ppp, go on a hunt in your garden for some garden flowers. You can use the sheet 'In the Garden Identification' (also on the home learning tab) to help name some flowers or you can use the 'seek' app if you have this on your phone. Look out for flowers that may still be in bud. If you don't have any flowers in your garden or can't see any near your home, then choose three favourite flowers from the identification sheet.

As you find a flower write down its name, then underneath each flower heading, write some notes about what they look like e.g. clematis - 6 petals, purple, lots of small green leaves, curly stems, yellow seeds. You will use this information when making your poster.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **by, my, here, there, love, our**. Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING Use www.oxfordowl.co.uk to read the e-Book Stinky Plant. Before reading carry out the pre-read at the front of the book so that you understand what some of the words mean. Also try the 'Explorer Challenge'. You will read this book again tomorrow for fluency.

MATHS

Mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. It's bigger than ___ but smaller than ___. It's in-between ___ and ___. It's in the tens count etc.

Carol Vorderman ~ Topic 2, Module 1, lessons 1, 2 & 3 (as this is the start of a new topic, you should be able to complete these lessons easily, so try to complete all 3 in this module).

TOPIC/SCIENCE

Topic work for today is a continuation of the writing task, but you might want to begin thinking about your poster and making a plan for what you would like to do. Your poster will be about your garden and some of the flowers that grow there. You can draw, paint, or collage your poster and you could include a map, photographs, flaps or moving parts to add interest. We don't mind how you present the poster, but it must include some labels or headings and some fact boxes with information about the flowers. If you don't have flowers in your garden, you can create an imaginary garden with some of your favourite flowers.

Other activities you can choose: -

You should also aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.

Use a **music** website, under the whole school tab on the home learning page.

Extra English work ~ 'No Thank You' ~ a story about animals and the food they are given. As well as the story there are three extra lessons on the home learning tab if you would like to give any a try.

RE ~ share a Bible story from the whole school home learning tab.

Other activities could include playing a board game, listening to story tapes, sharing a story book, general model making (junk or construction equipment), putting on a play or a puppet show of a favourite story or maybe an art activity.

This week's challenge ~ Cheeky Monkey's bug challenge ~ see the yr1 home learning tab.

TUESDAY 12th MAY Today is International Nurses Day. It marks the 200th anniversary since the birth of Florence Nightingale and people are encouraged to shine a light from a window from 8.30pm this evening. We will find out more about Florence Nightingale at a later date, but today please make time to watch a short clip about her life. Go to BBC Bitesize, KS1, History, Significant people, Nurses, Who was Florence Nightingale?

PHONICS

Use your letter tiles as flashcards to practise all sounds.

10.30am Online phonics lesson (e as in we). Please use today's online lesson for the alternative pronunciation of 'e'. If the lesson asks you to write any words you can pause the video and write these in your home learning book.

WRITING TASK

Watch the second part of the power point presentation (slides 19-22). Can you name some of the flowers in the drawings? Do you have any of these in your own garden?

You can now begin work on your poster (for instructions and suggestions see Monday's topic work). Don't forget that you have already made a list of facts about some of your garden flowers and you will need to use these to write sentences for your fact boxes.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **by, my, here, there, love, our**. Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

Can I have ___ tea?

I sat ___ the stream.

READING

Using www.oxfordowl.co.uk reread the e-Book Stinky Plant. After reading, retell the story using the story map and ask the questions at the end of the book.

MATHS

Choose a warm-up, as for MONDAY. **Carol Vorderman** ~ Topic 2, module 2, lessons 1 & 2.

TOPIC

Watch BBC Bitesize What plants can you find outside? Select KS1, science then scroll down to plants. You could also watch What are the Parts of a Plant? again to help with your poster work. Continue making your poster.

WEDNESDAY 13th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the alternative pronunciation of 'i' as in kind. Talk about how when we read words with 'i' we use its sound, but that in some words 'i' uses its name. In your books write the words (parents dictate): - **kind, find, wind (as in wind the bobbin up), mild, child, behind**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Can you help me find my toy? Give reminders for correct punctuation and the oy sound in toy.

10.30am Online phonics lesson (aw). Only view today's lesson if you need practise with the aw sound. You could watch it in chunks or watch later and fast forward to the parts you need.

WRITING TASK

Continue making your poster.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **they, be, me, he, she, we, house**. Use look, cover, write, check as a method to learn the spellings.

READING

Using www.phonicsplaycomics.co.uk read the e-book comic ~ A Kind Fish? Do the pre-read by reviewing the sounds shown in the top right-hand corner of the comic, plus the sounds er, ir, ar, ay and wh. After reading ask your child to answer the question ~ Do you think I am a kind fish? Why do you think that? Why do the other sea creatures want to hide or swim away?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups as for Monday. **Carol Vorderman** ~ Topic 2, module 2, lesson 3. After the lesson, see the attached worksheet on number bonds challenges. There are two challenges today. Start with the first challenge and see how many you score. You could

also time yourself if you would like to, then complete the challenge again and see if you can beat your first score. If you prefer not to have the pressure of time, then just answer the questions. You can then move onto the second challenge or you can complete this at another time.

TOPIC

Make sure you've checked out your bug den to see if any bugs have made a home there yet! Make sure that you've also checked on your plants. If you have found any bugs or your plants are growing, keep a record of what you have found. You could write, draw, or photograph anything that has happened. **Try out this week's Cheeky Monkey challenge if you haven't already had a go.**

Continue with your poster work if you need to.

THURSDAY 14th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Review the alternative pronunciation of 'u'. Talk about how when we read words with 'u' we use its sound, but that in some words 'u' uses its name (yoo). In your books write the words (parents dictate): - **tuba, unit, music, human, unicorn**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I love loud music. Give reminders for correct punctuation.

10.30am Online phonics lesson (ir). Only view this lesson if you need practise with the sound 'ir'.

WRITING TASK

Continue with your poster work. If you have finished and would like some extra English work, see the box on Monday.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **by, my, here, there, love, our**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

We love ____ new house.

Look over ____.

READING

Using www.phonicsplaycomics.co.uk read the e-comic ~ Una the Unicorn. Do a pre-read by revising the alternative pronunciation of 'u' and the graphemes ea, i-e, ur, a-e, ou. Also review how to read the words what and why. You will read this again tomorrow for fluency.

MATHS

Warm-ups, as for Monday. **Carol Vorderman** ~ Topic 2, Module 3, lessons 1 & 2.

TOPIC

Choose something from the box on Monday or continue with your poster.

FRIDAY 15th MAY

Yeah, its Friday ~ check out imoves for the end of the week fun activity. ☐♀☐☐☐♀☐

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Use your letter tiles as flashcards to practise all sounds, including the alternative pronunciations of e, i and u. Use your reading session to revise the alternative pronunciation of 'u'.

Watch the online phonics lesson if you need extra practise with ou.

WRITING TASK

Finish your poster or if you have finished see the extra English lessons in the box on Monday or you could try last week's extra English work if you didn't get a chance to have a go (The House That Jack Built).

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **by, my, here, there, love, our**. Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using www.phonicsplaycomics.co.uk reread the e-comic ~ Una the Unicorn. Do a brief pre-read by revising the alternative pronunciation of 'u' and the graphemes ea, i-e, ur, a-e, ou. Also review how to read the words what and why. At the end of the comic ask: - What is meant by the word 'mute/muting'? Why did Bob ask if there was a button for muting the sound? What is meant by 'fine tuning'? Why does Obb think that Una needs fine tuning?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups, as for Monday. **Carol Vorderman** ~ Topic 2, Module 3, lessons 3 & 4.

TOPIC

Finish off any challenges or activities from the week or choose something from the box on Monday.