

Early Years Home Learning 11.05.20

Hello Reception children!

This week you will be finding out about garden flowers and how these are different to wild plants□□□. You'll also be hunting for some garden creatures; I wonder which ones you'll find? It would be lovely to see or hear about some of the things that you discover this week or to see some of the posters that you create.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, □ Mrs Gibson & Mrs Stubbs. □

MONDAY 11th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Children can often find words with vowel digraphs that end in 'l' tricky, as they try to add extra sounds (e.g. taiyul). Have a go at writing the following words looking out for any misconceptions. If they occur spend some time using the hand action and counting the phonemes they can hear. In your books write the words (parents dictate): - **foil, owl, coil, foal, tail, peel, goal**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **The foal hurt her tail**. Give reminders for correct punctuation. Support by leaving out letter tiles oa, ur, ai. If you would like further practise, play Dragon's Den on www.phonicsplay.co.uk select phase 3, Dragon's Den and the vowel digraph 'oi'.

Online phonics lesson at 10am (oi). Use this lesson as revision of 'oi' covered last week if you need to consolidate this sound further.

For extra blending practise, if needed, watch the one at 11am also.

SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ her, has, into, his.

READING

Your reading activity today is a speaking and listening task ~ see the home learning tab for 'English speaking and Listening animal noises'. If you would like to, you can follow this with some English writing work 'I really want to be a cat', also on the home learning

tab. You can complete the writing part at another time if you prefer (the writing part is an optional task).

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than ___ but smaller than ___. My number is in-between ___ and ___.

Carol Vorderman maths ~ topic 2, Module 3, lesson 3 ~ adding 1, 2 and 3 to numbers up to ten.

TOPIC

Use the power point presentation (part 1) on the home learning tab to begin finding out about flowers that you might find in your own garden or in a garden near your home. After you have read the ppp, go on a hunt in your garden for some garden flowers. You can use the sheet 'In the Garden Identification' (also on the home learning tab) to help name some flowers or you can use the 'seek' app if you have this on your phone. Look out for flowers that may still be in bud. If you don't have any flowers in your garden or can't see any near your home, then choose three favourite flowers from the identification sheet.

The year 1s will be making a poster about garden flowers and you can join in if you would like to, so when you have found some garden flowers today make sure that you take a photograph or draw a picture and ask someone to help you write it's name (or you could tick some of the flowers on the identification sheet to remind you).

TUESDAY 12th MAY Today is International Nurses Day. It marks the 200th anniversary since the birth of Florence Nightingale and people are encouraged to shine a light from a window from 8.30pm this evening. We will find out more about Florence Nightingale at a later date, but today please make time to watch a short clip about her life. Go to BBC Bitesize, KS1, History, Significant people, Nurses, Who was Florence Nightingale?

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'ear'. Remind the children that a trigraph is three letters that make one sound. In your books write the words (parents dictate): - **near, tear, year, hear, beard**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **I can hear an owl hoot at night**. Give reminders for correct punctuation. Support by leaving out letter tiles igh, ear, oo and ow. If you would like further practise play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel trigraph 'ear'.

Online phonics lesson at 10am (ear). You only need to watch if you would like consolidation of the 'ear' sound.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ her, has, into, his. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Use www.phonicsplaycomics.co.uk to read the e-comic 'The Haircut'. Do a pre-read by reading the sounds in the top right-hand corner of the comic plus 'ur' and 'or'. Check reading of ~ you, my, me and understanding of the word 'lair'. You will read this book again tomorrow.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. See how far you can go today.

Carol Vorderman maths ~ topic 2, Module 3, lesson 4 ~ adding 1, 2 and 3 to numbers up to ten.

TOPIC

Watch the second part of the power point presentation (slides 19-22). Can you name some of the flowers in the drawings? Do you have any of these in your own garden?

You could also watch BBC Bitesize What plants can you find outside? Select KS1, science then scroll down to plants.

You can now begin making your poster. It will be about your garden and some of the flowers that grow there. You can draw, paint, or collage your poster and you could include a map, photographs, flaps or moving parts to add interest. I don't mind how you present the poster, but it must include some labels about the flowers. If you don't have

flowers in your garden, you can create an imaginary garden with some of your favourite flowers. You could also challenge yourself to add some information writing!

WEDNESDAY 13th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'air'. In your books write the words (parents dictate): - **air, hair, fair, pair, chair**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Give reminders for correct punctuation. Support by leaving out letter tiles ee and oi. If you would like extra practise, play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel trigraph 'air'.

Online phonics lesson at 10am (air) only watch if you need to consolidate the sound 'air'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ her, has, into, his. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Use www.phonicsplaycomics.co.uk to reread the e-comic 'The Haircut'. After reading ask: - Why does the character in the story need her ears? Why does the character in the story feel fear? How does she feel at the end of the story?

Later, share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this?

Carol Vorderman maths ~ topic 2, adding up. Module 3, lesson 5 ~ adding 1, 2 or 3. If you would like to, try writing some addition sentences in your home learning book.

TOPIC Make sure you've checked out your bug den to see if any bugs have made a home there yet! Make sure that you've also checked on your plants. If you have found any bugs or your plants are growing, keep a record of what you have found. You could

write, draw, or photograph anything that has happened. Try out this week's Cheeky Monkey Bug challenge ~ see the home learning tab.

Continue with your poster work if you need to.

THURSDAY 14th May

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Revisit 'ure'. In your books write the words (parents dictate): - **pure, cure, manure**. Use the hand action to sound out the word and count the phonemes before attempting to build the word.

Dictated sentences (write in home learning books): - **The farm has manure**. Leave out letter tiles ar, ure.

Only watch today's online lesson if you need to consolidate 'ure'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ her, has, his, into. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk read the e-book The Starfish. Do a pre-read by revising the sounds ~ ear, air, ure, er, ar, oo. In this book the text on the left-hand side is for the adult to read or you can use the audio function.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. Can you beat your score from last time?

Carol Vorderman maths ~ topic 2, adding up. Module 3, lesson 6 ~ adding 1, 2 and 3.

TOPIC

Continue with your poster work if you need to, finish some other activities from the week or share a Bible story from the whole school learning tab.

FRIDAY 15th MAY

PHONICS

Revisit 'er'. In your books write the words (parents dictate): - **her, herd, fern, boxer, farmer, hammer** (talk about two m in **hammer**). Use the hand action to sound out the word and count the phonemes before attempting to build the word.

Dictated sentences (write in home learning books): - **I can see a herd of cows**. Leave out letter tiles er and ow.

If you want more practise, play Make a Match on www.phonicsplay.co.uk Select phase 3, week 7.

Today's online lesson covers 'er'. Only watch this lesson if you want to consolidate 'er'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ her, has, his, into. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ TODAY OF THE SPELLINGS COVERED THIS WEEK>

READING

Using www.oxfordowls.co.uk read the e-book The Starfish again for fluency. At the end of the story ask: - Where are the children? Why do the children need to help the starfish? Why did they put the starfish on the litter? How did Cat get her hair wet?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Use today to catch up on any lessons from the week, play some of the games or watch an episode of Number Blocks.

TOPIC

Finish any activities or challenges from in the week.