

Dear Year 2,

Home Learning for Week 5 (week beginning 4.5.20)

We are already into May! I wonder how many of you have done a bit more school week since the weather changed? Have a balance of activities, to keep your brain ticking over, maintaining some routine and discipline (even when it is tough or tricky) and working on being physically active as well. All these things are helping us to keep healthy in mind and body.

I loved the pictures and comments that were sent in last week and look forward to receiving some more. Keep it up using talktomrturner@chiltonfoliat.wilts.sch.uk

This week is special because there is the VE Day Bank Holiday on Friday. □ The learning format for this week is very similar to last week (and I have included plans for EVERY day) but you could give yourselves a break on Friday from usual learning. **There is a link on the school website to VE Day activity ideas** and I would love to know how you mark the occasion.

As always, concentrate on the Phonics/Reading, English and Maths work - use your mornings for these if you can.

Phonics □

This week's sound to explore is OO and YOU.

Under headings oo, ew, ue, ou, ough, u make a list of as many words as you can find. Which is the most common choice? Can you spot a rule you could follow that would help with your choice? There are the dictation sentences and two spelling activity challenges to use towards the end of the week under the separate instruction in the learning area.

Keep working on the common exception word list as well! Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area.

English - see separate tab □

Day 1 - Listen to a fantasy story; define nouns and adjectives; write character profiles using adjectives to enhance descriptions.

Day 2 - Re-listen to a fantasy story; define qualifying adverbs; use adverbs and adjectives in short phrases.

Day 3 - Read a humorous poem; explore exclamation marks and capitalised words in a text; write a descriptive text using exclamation marks and capitals.

Day 4 - Read further humorous poems on a theme; learn some key terminology for the discussion of poetry; compare a series of poems.

Optional - Day 5 - Read a final humorous poem; define and locate examples of alliteration in poetry; write about a favourite poem using conjunctions.

Maths - see separate tab □

Day 1 - Use number facts, place value and counting on to calculate additions.

Day 2 - Use number facts, place value and counting back to calculate subtractions.

Day 3 - Add 2-digit numbers by adding multiples of ten then ones.

Day 4 - Describe and recognise regular and irregular 2-D shapes.

Optional - Day 5 - Describe and visualise common 2-D shapes; identify properties.

Topic/Science □ □

Complete your leaflet about your garden as per last week's instructions. Have you got a section of leaflet to give information about each area? Have you included a fun fact? A question? A diagram or picture?

Check information about what plants need to grow. I do hope that you are growing and looking after your own plants. I have begun to grow tomatoes for the first time and am now very aware of when they either don't get enough or too much of the what they need!

See the Powerpoint and discussion.

Watch BBC Bitesize clips and quiz yourself on the online quiz at the end.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Task - make a poster all about garden plants - what they need to grow, what types you might find in your own garden.

Geography □, is a bit of revision, all about the UK. Go to BBC Bitesize. Select 'primary' then KS1, then geography. Scroll down to topics and select UK. Watch the clip about countries and capital cities. Read the information on seasons then look at the photos of the capital cities. Talk about what you can see in each one. Try out the quizzes and finally read the 'world words'.

Music □ □

I have added onto the website some different links from SingUp (<https://www.singup.org/singupathome>) and a special fundraiser song purchased to support the NHS. Do check it out. I would love to know if you sing any old war time favourites as part of your VE Day activities and celebrations. There are suggestions on the website VE Day link with words to songs and, if you are an Amazon Prime member, most of the music can be accessed free of charge.

RE and Worship ☐ ☐

Do check out the website for a worship that Mrs Turner will be sharing. If you have not checked the Love value task yet, please share the story and take the Love is... poster challenge.

Cheeky Monkey and Hooty Owl challenge ☐ ☐ - choose something from the VE Day pack. There's lots to choose from, plus a template to make a spitfire glider.

Reading

<https://home.oxfordowl.co.uk/books/free-ebooks/>

The above website has a great list of free E-books. You can register as a parent to access. You can try to match your last reading colour level for ease of decoding or go by age and interest. The main thing is for children to keep reading, out loud to an adult, to themselves, and be read to by an adult as well.

Have a great week! Do keep sending your messages and snap shots of your activities to me on the email.

With thankfulness, courage and love,

Mrs Jepson ☐