

## Year 1 Home Learning 04.05.20

Hello Year 1s! You have been doing some great work on the topic of I-spy even though we had lots of rain last week. Hopefully, our seeds will have enjoyed such a lot of water and they will start to grow! This week continues with the theme of plants and looking closely at the world around us. Friday is also VE Day and is a Bank Holiday. There is no planned work for this day, but you can still watch the online phonics lesson if you would like to. There is also a worship planned for this day and a VE Day pack that you can access (see [Latest News on the school website](#)).

Thank you for your feedback on the online lessons for phonics. Many of you have found these quite long, so we will continue to plan lessons as before and we will direct you to online lessons where appropriate. You can pause the lessons and watch them in chunks or watch them at a later time and fast forward to parts that your child needs to revise.

Well, here's this week's learning, and we look forward to seeing and hearing more about what you've been up to through the [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk) e-mail address. Have fun, 😊 Mrs Gibson & Mrs Jepson.

### **MONDAY 4<sup>th</sup> MAY**

#### **PHONICS**

Use your letter tiles as flashcards to practise all sounds.

Revise 'i-e' and compare with igh and ie. In your books write the words (parents dictate): - **nine, kite, bike, slide, prize, quite**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I can hide under the slide. Give reminders for correct punctuation.

**10.30am Online phonics lesson.** Today's online lesson matches the lesson planned above, so you can either complete the planned lesson and use parts of the online lesson for consolidation or watch the online lesson then complete the written parts above.

#### **WRITING TASK**

For your writing task today, see English work on The House That Jack Built (lesson 1). You will find this on the home learning tab.

#### **SPELLING/KEY WORDS FOR READING**

Practice reading and spelling the tricky words: ~ **they, be, me, he, she, we, house**. Use look, cover, write, check as a method to learn the spellings. If your child is

confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

**READING** Use [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read the e-Book The Race. Before reading carry out the pre-read at the front of the book. Also revise the split digraphs a-e, i-e and o-e. Talk about a 'c' in a split digraph word usually making a 's' sound. You will read this book again tomorrow for fluency.

Later, share one of your own story books or listen to one of the stories being read from one of the on-line sources. It is really important that children hear stories being read to them **every day**.

### **MATHS**

Mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. Its bigger than \_\_\_ but smaller than \_\_\_. Its in-between \_\_\_ and \_\_\_. It's in the tens count etc.

**Carol Vorderman** ~ Topic 1, Module 4, lessons 3 & 4.

**TOPIC/SCIENCE** In topic work this week, we are continuing our work on wild plants. Use slides 15-17 on the power point presentation (see home learning tab) to find out how to make a tally to answer the question: - Which wild plant is the most common? After reading slide 17 use the tally sheet on the home learning tab to go on a wild plant hunt either in your garden or near your home. When you have completed the tally chart, come back and read slides 18-20 on the power point presentation. In your home learning book answer the question on slide 20 in a full sentence. Then write a sentence to tell me which was the least common. You will need the information to help with tomorrow's writing task.

#### **Other activities you can choose: -**

You should also aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.

Use a music website, under the whole school tab on the home learning page.

**Extra English work** ~ The House That Jack Built, lessons 2 & 3. These follow on from Monday's writing task.

Other activities could include playing a board game, listening to story tapes, general model making (junk or construction equipment), putting on a play or a puppet show of a favourite story or maybe an art activity.

**This week's challenge** ~ Choose an activity from the VE Day pack.

## TUESDAY 5<sup>th</sup> MAY

### PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'o-e'. Compare with oa and oe. In your books write the words (parents dictate): - **bone, note, phone, those, stone, alone**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I woke up at home. Give reminders for correct punctuation and talk about any misconceptions.

10.30am Online phonics lesson (o as in go). This lesson will complement today's planned lesson. Either watch in chunks or watch later and fast forward to the parts you need.

### WRITING TASK

Over the next few days, you will be making a leaflet about the wild plants that you have been finding out about. You will need an A4 piece of paper folded in half. The front will be your title page. Write the title 'Wild Plants Near My Home' and illustrate with some drawings. Don't forget to add your name as the author. Then choose three wild plants that you have seen near your home. You can use the information from your wild plant hunt, the 'weed' that you grew in your garden and the I-spy work that you completed last week. Draw and write about each wild plant ~ one on each page of your leaflet. You should aim to complete one page each day (plus the title page for today).

### SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **they, be, me, he, she, we, house**. Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

Can you come to my \_\_\_\_\_?

\_\_\_\_\_ put on her coat.

### READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) reread the e-Book The Race for fluency. Recap on the split digraph again. After reading, ask the questions at the end of the book and have a go at the play activities.

If you were confident with this book and would like some extra reading, try out Flying High.

Later share one of your own story books or listen to one of the stories being read from one of the on-line sources. It is important that children hear stories being read to them **every day**.

## MATHS

Warm-ups, as for MONDAY. **Carol Vorderman** ~ Topic 1, module 4, lesson 5. After the lesson, complete the attached worksheet on sequencing numbers to 100. You will need to write the whole sequence in your home learning maths book.

## TOPIC

Today's topic work is Geography, all about the UK. Go to **BBC Bitesize**. Select 'primary' then KS1, then geography. Scroll down to topics and select UK. Watch the clip about countries and capital cities. Read the information on seasons then look at the photos of the capital cities. Talk about what you can see in each one. Try out the quizzes and finally read the 'world words'.

## WEDNESDAY 6<sup>th</sup> MAY

## PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'u-e'. with this split digraph the 'u' can either make an oo sound or a yoo sound as in the name of the letter. Today we will explore the oo sound when using u-e. In your books write the words (parents dictate): - **June, rude, rule, prune, flute**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - June can play the flute. Give reminders for correct punctuation and the ay sound in play.

**10.30am Online phonics lesson (o-e). We suggest that you leave this lesson until Friday and use as a consolidation of o-e. If you need extra practise try Buried Treasure on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Go to 'Free Resources' select phase 5 and the split digraph u-e.**

## WRITING TASK

Write the next page of your leaflet on wild plants.

If you would like an extra writing activity today, try out an activity from the box on Monday.

## SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **they, be, me, he, she, we, house**. Use look, cover, write, check as a method to learn the spellings.

### READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book Goal! Do the pre-read at the front of the book by clicking on 'support notes'. As you read look out for a wild plant in the illustrations. When you have finished, retell the story using the story map. Answer the questions at the end of the book by again clicking on 'support notes'. If you have time finish with the play activities.

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

### MATHS

Warm-ups as for Monday. **Carol Vorderman** ~ Topic 1, module 5, lesson 1 & 2. After the lesson complete the number line worksheet from the whole school tab.

### TOPIC

Make sure you've checked out your bug den to see if any bugs have made a home there yet! Make sure that you've also checked on your plants. If you have found any bugs or your plants are growing, keep a record of what you have found. You could write, draw or photograph anything that has happened.

**This week's challenge ~ Cheeky Monkey and Hooty would like you to choose something from the VE Day pack. There's lots to choose from, plus a template to make a spitfire glider.**

## THURSDAY 7<sup>th</sup> MAY

### PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'u-e'. Recap from yesterday on u-e making the oo sound. Today we will think about u-e making the yoo sound. In your books write the words (parents dictate): - **use, cube, tube, tune, computer**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Tom can use the computer to play a tune. Give reminders for correct punctuation.

**10.30am Online phonics lesson (ue). Again, this lesson will complement today's planned lesson, so either watch in chunks or watch later to fast forward to the parts you need.**

## WRITING TASK

Write the final page of your leaflet on wild plants. Don't forget to check your work when you have finished and make any corrections or add some improvements.

## SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **they, be, me, he, she, we, house**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

Can you see \_\_\_\_\_?

Will you \_\_\_\_\_ long?

GIVE YOUR CHILD A SPELLING TEST ON ALL WORDS LEARNT THIS WEEK.  
(Tomorrow is a bank holiday).

## READING

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) read the e-comic ~ Dragon Bake Off. Do a pre-read by revising all split digraphs. At the end of the comic ask: - What is the dragon bake off? Who made the cone cake? What was your favourite cake? How many split digraph words can you find in the comic? Reread parts to help answer the questions.

If your child can read this comic fluently and would like a challenge, try out the e-Book ~ The Magic Paintbrush. Remember to do the pre-read before starting and practise any words that you are unsure of after you have finished. Answer the questions at the end of the book.

Later share one of your own story books or listen to a story on CBBC or a CD. It is important that children hear stories being read to them **every day**.

## MATHS

Warm-ups, as for Monday. **Carol Vorderman** ~ Topic 1, Module 5, lessons 3 & 4 and module 6, the genius test!

## TOPIC

Make sure you've checked out your bug den to see if any bugs have made a home there yet! Make sure that you've also checked on your plants. If you have found any bugs or your plants are growing, keep a record of what you have found. You could write, draw or photograph anything that has happened.

This week's challenge ~ Cheeky Monkey and Hooty would like you to choose something from the VE Day pack. There's lots to choose from, plus a template to make a spitfire glider.

## **FRIDAY 8<sup>th</sup> MAY**

There will be a worship on You Tube today for VE Day. Look out for further details.

### **PHONICS**

Watch the lesson from Wednesday 6<sup>th</sup> May as consolidation for the split digraph o-e.

### **WRITING TASK**

### **SPELLING/KEY WORDS FOR READING**

### **READING**

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

### **MATHS**

### **TOPIC**

Finish off any challenges or activities from the week, including the VE Day pack.