

Early Years Home Learning 27.04.20

Hello Reception children! We hope that you enjoyed the start of our I-spy topic last week. We saw that some of you have planted some seeds. Remember to check them often. This week we will carry on finding out about plants. (We planted some beans and sunflower seeds last week in school, so hopefully when you are back at school, they will have grown tall! 😊).

Parents, this week the DfE are launching a Letters and Sounds phonic programme. You should've received a parent mail outlining the times that these lessons will take place. As I haven't seen a preview of these lessons, I have also provided a written phonics lesson. If you can, please try to complete both the online lesson and the lesson provided each day. I will review this at the end of the week and would welcome your feedback.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

MONDAY 27th April

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Revisit 'oo'. Today we will focus on the short oo sound. In your books write the words (parents dictate): - **look, cook, book, good, wood, foot**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I had a good book. Give reminders for correct punctuation. Support by leaving out letter tiles 'oo'. Play Dragon's Den on www.phonicsplay.co.uk select phase 3, Dragon's Den and the vowel digraph 'oo'.

Watch the phonics lesson at 10am. For extra practise, if needed, watch the one at 11am also.

SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ too, look, he, she.

READING

For today's reading activity, I would like you to share the power point presentation on Wild Plants. Parents you will need to read this to your child as there is a lot of reading with some tricky words. Use slides 1-14 only. After, talk about some of the wild plants that you learnt about. Do you have any in your garden or near your home?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm ups ~ Count to 20. If secure with this, count backwards from 20 to 0.

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers.

Carol Vorderman maths ~ topic 1, Module 2, lesson 2 ~ numbers to 20.

TOPIC

Go into your garden (or on a short walk near your home) to see if you can spot some wild plants. (Use the power point presentation to help with naming some). You could also download the 'seek' app on a phone if this is possible, which will help with identification of plants. Draw a picture of the plants you found and write the name next to each one.

TUESDAY 28th APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'ar'. In your books write the words (parents dictate): - **bar, jar, card, park, farm, hard**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Can you zoom in a car? And, Is the park far? Give reminders for correct punctuation. Support by leaving out letter tiles oo and ar. Play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel digraph 'oo'. **Watch the phonics lesson at 10am.**

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ too, he, she, look. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk read the e-book Chicken Licken. Do the pre-read by reading the key words and answering the questions at the front of the book. If your

child finds this book tricky, you could share some of the reading or use the audio function and listen to each page being read first before asking your child to read it for themselves. Later, share one of your own story books or listen to a story on CBBC, a story CD or the story of the day read by David Walliams (see the 'whole school' tab under home learning). It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. See how far you can go!

Carol Vorderman maths ~ topic 1, counting and number lines. Module 2, lesson 3 ~ numbers to 20.

TOPIC

Find out about the parts of a plant. Use **BBC Bitesize - Select: Primary, KS1, science**. **Scroll down to the section on plants and select ~ Parts of a plant**. Watch this a couple of times then, answer the questions on the quiz.

Now is the time to dig up the weed (wild plant) that you have been growing. Dig it up very carefully so that you don't damage the roots. Brush away any loose soil then carefully lay it down on some paper. In your home learning book draw a picture of your weed. Include as much detail as you can (leaves, roots, flowers, stem, seeds). After you have drawn it, label the parts. Remember to use your phonics to spell the words correctly.

WEDNESDAY 29th APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'or'. In your books write the words (parents dictate): - **for, fork, cork, cord, sort**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - A torch is good in the dark. Give reminders for correct punctuation. Support by leaving out letter tiles or, ch, oo and ar. If you would like extra practise, play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel digraph 'or'. **Watch the phonics lesson at 10am.**

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ too, he, she, look. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk reread the eBook Chicken Licken for fluency. After reading, ask your child the questions at the end of the book and retell the story using the story map. Later, share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this?

Carol Vorderman maths ~ **topic 2**, adding up. Module 1, lesson 1 ~ adding 1.

TOPIC

Try out Cheeky Monkey's Challenge (see the home learning tab).

THURSDAY 30th APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Revisit 'igh'. In your books write the words (parents dictate): - **high, light, night, sight, right**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning books): - The night is dark not light. Leave out letter tiles igh and ar. Play either Buried treasure, Dragon's Den or Picnic on Pluto using www.phonicsplay.co.uk Select phase 3 and the vowel trigraph 'igh'. **Watch today's phonic lesson at 10am.**

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ too, he, she, look. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Use www.phonicsplaycomics.co.uk to read the e-comic Moon Farm Park. Do a pre-read using the digraphs shown in the top right-hand corner of the comic. We will read this comic again tomorrow. Later, share one of your own story books or listen to a story on CBBC or a CD. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. Can you beat your score from last time?

Carol Vorderman maths ~ topic 2, adding up. Module 1, lesson 2 ~ adding 1.

TOPIC

How is your bug den coming along? Make sure you've checked it out to see if any bugs have made a home there yet! Also, remember to check your seeds if you planted any last week.

Today's topic work is RE on our value of love. We would like you to write a list of 5 things that you love about either your mum or your dad. Then decorate your list to show the things that you have written about. You can do this in your home learning book, or you can make it into a poster. (Parents, please support with how to set this out as a list and with spelling any tricky words).

FRIDAY 24th April

11.30am I Sing Pop Worship. See the whole school home learning tab.

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board. Recap vowels and consonants.

Watch today's phonics lesson at 10am.

Use www.phonicsplay.co.uk to play 'Make a Match' phase 3 weeks 4 & 5 for extra practise.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ too, he, she, look. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ OF THE WORDS LEARNT THIS WEEK ~ my, was, you, all.

READING

Using www.phonicsplaycomics.co.uk reread the e-comic Moon Fark Park. After reading ask the questions: - Which animals have been born on the farm this week? What food was needed to feed the pets? What did the moon creature eat for a treat?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Try to beat your counting beyond 20 score.

Carol Vorderman ~ Topic 2, module 1, lesson 3.

TOPIC

ITS FRIDAY!! Using IMoves, get active with the Friday fun activity. ♀□ ♀□ ⚡

Finish any activities or challenges from in the week.