

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. It's reading time!

Read and enjoy the story of *Angry Cat*.

- Who do you feel more sorry for in the story – Cat, or her animal friends? Why do you feel more sorry for your choice?

2. Extending sentences

With a grown-up, carefully read the information on *Cat's Clauses and Conjunctions* and then read each of *Cat's Sentences*.

- Highlight the *conjunctions* in the sentences in one colour and the added *clauses* in another colour.

When you have finished, share the *Answers* with your grown-up and talk about any you didn't get!

3. Let's get ready for writing

You are going to add conjunctions and clauses of your own to sentences.

- Begin by adding a new clause to each of *Dog's Sentences*.
- Now add a conjunction *and* a new clause to *Frog's Sentences*.
- Finish by writing some 2-clause sentences of your own about Angry Cat and her animal friends using conjunctions. For an extra challenge, see if you can place your conjunction at the start of some of your sentences.

Now try these Fun-Time Extras

- On *What Makes Me Angry*, list all the things that can sometimes get you a bit cross.
- Do a drawing of you helping an angry friend calm down. Explain in sentences what you are doing in the drawing to cheer your friend up.

Cat's Clauses and Conjunctions



A sentence is a group of words that makes sense on its own.

Cat was angry.
Squirrel laughed loudly.
The animals were all a bit scared of Cat.

A sentence has an active verb (an action or a state of being) and a subject (the person or thing doing or being the verb.)

Cat was angry.
Squirrel laughed loudly.
The animals were all a bit scared of Cat.

We can extend sentences by joining another clause to the original sentence with a conjunction.

Cat was angry because Dog had eaten her food.

Clauses also have an active verb (had eaten) but they don't really make complete sense on their own in the way that the original sentence did.

There are lots of conjunctions but the ones we are looking at today are:

because **when** **if**

Conjunctions can go at the start of a sentence. They are doing the same job of linking the original sentence and the new clause but the order is different.

Because Dog had eaten her food, Cat was angry.

Cat's Sentences



because **when** **if**

Highlight the **conjunctions** in the sentences in one colour and the **clauses** that have been added in another colour.

Remember – the **conjunction** might be at the start of the sentence!

Cat did not like getting wet because it made her cold.

Crow flapped her wings when Dog barked.

Frog jumped out of the pond when Cat walked past.

Squirrel threw nuts at Cat if she sat under the tree.

Dog lay down in his bed when he was sleepy.

If Rat drank the milk, Cat got very cross.

Because it was a hot day, all the animals slept in the shade.

Cat and Dog cuddled up because they were friends really.

Dog's Sentences...



Dog was sad because _____

Frog dived into the pond when _____

Squirrel ate a huge stack of nuts if _____

Because Rat came into the room, _____

... and Frog's Sentences



because when if

Crow flew high in the sky _____

The animals played in the garden _____

Dog's bed was comfy _____

_____ it was a really cold day, _____

_____ Cat's bowl was empty, _____

What Makes Me Angry



A decorative border made of colorful puzzle pieces (red, yellow, blue, green) surrounding a writing area with eight horizontal lines.



A large empty rectangular box with a red border, intended for drawing or additional notes.

My own sentences with conjunctions

because when if

A large rectangular area with a decorative border of colorful puzzle pieces (blue, yellow, red, and grey). Inside this area, there are ten horizontal lines for writing, providing space for the student to create their own sentences using the conjunctions listed above.

Cat's Sentences - Answers



because when if

Highlight the **conjunctions** in the sentences in one colour and the **clauses** that have been added in another colour.

Remember – the **conjunction** might be at the start of the sentence!

Cat did not like getting wet **because** it made her cold.

Crow flapped her wings **when** Dog barked.

Frog jumped out of the pond **when** Cat walked past.

Squirrel threw nuts at Cat **if** she sat under the tree.

Dog lay down in his bed **when** he was sleepy.

If Rat drank the milk, Cat got very cross.

Because it was a hot day, all the animals slept in the shade.

Cat and Dog cuddled up **because** they were friends really.