

Year 1 Home Learning 20.04.20

Hello Year 1s! Hope you are all well and have been able to enjoy an Easter treat or two! Welcome to term five. This term's topic is 'I-spy...' and is all about the local area. As we are continuing our learning at home, most of the things we do will be in your own garden. Keep looking after your weed, as we will need these next week!

Well, here's this week's learning, and we look forward to seeing and hearing more about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, □ Mrs Gibson & Mrs Jepson.

MONDAY 20th April

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Show the word 'old'. If you can read the word 'old' then you can read and write other words by changing the first letter. In your books write the words (parents dictate): - **old, told, cold, sold, fold, hold, gold**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - The old man sold his gold. Give reminders for correct punctuation.

WRITING TASK

For today's writing task see the READING activity. Pause at slide 9, to write your prediction.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **come, today, of says are**. Use look, cover, write, check as a method to learn the spellings.

READING Today's reading task will be the start of our science work. Please use the attached power point presentation ~ Planting Beans. Using slides **1-14 only** (missing out slides 3, 6 & 7) ask your child to read the instructions for planting a bean. You may need to support with reading some of the words. Don't forget to pause at slide 9, to write your prediction in your books (**not** on a whiteboard as shown on the slide). **If** you have any seeds or beans, you could follow the instructions and plant something of your own. (Do not worry if you don't, as I will plant a bean in school this week).

Later, share one of your own story books or listen to one of the stories being read from one of the on-line sources. It is really important that children hear stories being read to them **every day**.

MATHS

Mental warm-ups ~ count to 50 and back again. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100.

Carol Vorderman ~ Topic 1, Module 1. As this module is about counting to 10 (and all children should be able to complete this with ease), I suggest that you complete all 3 lessons and use this as an opportunity to become familiar with the site. You could try to get yourself onto the leader board or try out some of the games, which will be unlocked as you progress through the modules and topics.

TOPIC/SCIENCE

Over the next term, we will be finding out about plants. If we had been in school, we would be planting our own seeds. If you have some seeds at home, then you can plant some of your own, but if you don't, I will be planting some at school this week and keeping my fingers crossed that we will be able to see how they have grown in term 6.

You have completed the reading activity on planting beans, now find out more by using: - **BBC Bitesize - Select: Primary, KS1, science. Scroll down to the section on plants and select ~ What does a plant need to grow? Watch this a couple of times then watch Where do plants grow best?** Finally, answer the questions on the quiz. Please emphasise that a bean is a type of seed.

***EXTRA ACTIVITY** ~ As we are spending a lot of time online, we would like the children to revisit **Internet Safety**. Please go to www.childnet.com Select 'Online safety activities you can do at home'. Then from the orange box select 'For 3-7 year olds'. Scroll down to number 3 and select 'Have an adventure with Smartie the Penguin'. Finally, select 'Online Smartie the Penguin' for Year 1. You will need to guide your child through the information and prompt them to answer the questions.

Other activities you can choose: -

You should also aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.

Use a music website, under the whole school tab on the home learning page.

Extra English work ~ see Home Learning English week 3 day 3 ~ We're Going on a Bear Hunt.

Other activities could include playing a board game, listening to story tapes, general model making (junk or construction equipment), putting on a play or a puppet show of a favourite story or maybe an art activity.

TUESDAY 21st APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'ph'. Talk about how this makes the same sound as 'f' but how the 'f' sound is not usually spelt 'ph' in short everyday words (e.g. fat, fill, fun). In your books write the words (parents dictate): - **Phil, phonics (remind that this word does not end in 'x', say phonic then phonics ~ which letter will we add to the end of this word?), dolphin, alphabet, elephant.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Phil saw a dolphin in the sea. Give reminders for correct punctuation and talk about any misconceptions.

WRITING TASK

Your writing tasks for the rest of this week are part of our topic work on plants. You are going to be making a seed packet later in the week and today you will make a **plan** for this. You need to draw and label the instructions for planting a bean. This will look like a story map. Use the sheet 'Planting a Seed' from the home learning tab to help think about the order of the instructions and give you clues as to what you might draw.

If you would like a further writing task, you can choose the English activity from the box shown on Monday's plan.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **come, today, of, says, are.** Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

_____ is Tuesday.

Can you _____ to party?

READING

Using www.oxfordowl.co.uk read the e-book The Radish Contest. Do a pre-read, by revising ay, igh, ee, oo, er and the alternative pronunciation of 'ow' (as in snow). Also read the words at the front of the book. You will revisit this book again tomorrow. As this book doesn't have an audio function, you may need to support your child with more difficult words, such as, ledge. Later share one of your own story books or listen to one of the stories being read from one of the on-line sources. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups, as for MONDAY. **Carol Vorderman** ~ Topic 1, module 2, lessons 1 & 2 ~ counting 11-20.

TOPIC

See today's writing task, plus try out **Hooty Owl's challenge**.

WEDNESDAY 22nd April

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'oe'. Explain that oe usually goes at the end of a word. In your books write the words (parents dictate): - **Joe, toe, hoe, doe**. Ask your child if they can remember what a doe and a hoe are. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Joe hurt his toe. Give reminders for correct punctuation.

WRITING TASK

Using your plan/map/drawings from yesterday, you can begin to write some instructions. **Don't forget:** - to number each instruction, use some time words, write the instructions underneath each other. You will use these instructions to help with tomorrow's work.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **come, today, of, says, are**. Use look, cover, write, check as a method to learn the spellings.

READING

Using www.oxfordowl.co.uk read the e-book The Radish Contest again for fluency. Ask your child the questions at the end of the book.

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups as for Monday. **Carol Vorderman** ~ Topic 1, module 2, lesson 3 ~ counting 11-20. In your books write the next 5 numbers starting with 6, 12, 25, 37, 43

TOPIC

See today's writing task. Plus complete the **RE activity** shown on the whole school learning tab.

THURSDAY 23rd APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'au'. Explain that 'au' doesn't usually come at the end of words. In your books write the words (parents dictate): - **Paul, haunt, launch, August, autumn (explain about the silent 'n' at the end), automatic (give reminders about the 'o' saying its name and not its sound in this word)**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Paul has a birthday in August. Give reminders for correct punctuation.

WRITING TASK

Remember Jack and the Beanstalk? Well, Jack is back and wants to grow a new plant to climb up! Today, you will be making a giant seed packet for a giant plant. You will need 2 pieces of A4 paper (plain or if you don't have any, then take out the middle pages from your home learning book). Join the 2 pieces together but leave the top part open to form a packet. You can get some ideas from the sheet 'Seed Packets' on the home learning tab. Decide what you will grow ~ another beanstalk, a giant sunflower or an idea of your own. Draw your plant and write its name on the front of your packet. Remember to make it big! On the back, write the instructions for planting your seed/bean. Use your instructions from yesterday to help you.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **come, today, of, says, are**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

I have lots _____ sweets.

_____ you feeling well?

READING

Using www.phonicsplaycomics.co.uk read the e-comic ~ Which New Pet for Obb and Bob? Do a pre-read, by revising wh, ph, oe, au, ey, ue and ew. Later share one of your own story books or listen to a story on CBBC or a CD. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups, as for Monday. **Carol Vorderman** ~ Topic 1, Module 3, lesson 1.

TOPIC

You can continue with your seed packet. Then choose something from the '**other activities box**' shown on Monday. Don't forget to check your bug den. Are there any bugs living there yet?

FRIDAY 24th APRIL

Yay, its Friday ~ log into Imoves at the end of the day for the Friday disco!

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit all the sounds practised this week. In your books write some of the words covered over the last week (parents dictate). Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Joe told Paul a story about a dolphin. Give reminders for correct punctuation, the use of capital letters for names and the 'y' making an 'ee' sound.

WRITING TASK

Finish your seed packet. Read through your work, checking for any mistakes and making any corrections needed. Have you included everything needed for a set of good instructions? If you would like an extra writing task, you could write a story about what happened to your seeds based on the story of Jack and the Beanstalk. What did you

see at the top of your plant? Maybe you meet another fairy tale character? What will happen next? How will you get home?

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **come, today, of, says, are**. Use look, cover, write, check as a method to learn the spellings. GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using www.phonicsplaycomics.co.uk enjoy the comic ~ Which New Pet for Obb and Bob? again. Ask your child the questions: - Why is a turkey not a good pet? Why is an elephant not a good pet? Why do Obb and Bob need to construct a new pet? What is the new pet?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups ~ count to 100. **Carol Vorderman** ~ Topic 1, Module 3, lesson 2. In you books write the next 2 numbers starting with: - 50, 62, 75, 88.

TOPIC

Make sure that you have looked after your weed, we will need it next week! Also, if you are able to (and **only** if you are able) it would be useful to download the 'seek' app to support with work in the coming weeks. The WWF site can also support with this.

Finish off any plant work, challenges or other activities from the week.