

Early Years Home Learning 20.04.20

Hello Reception children! Hope you are all well and have been able to enjoy an Easter treat or two?! Welcome to term 5. This term's topic is 'I-spy'... and is all about the local area. As we are continuing our learning at home, most of the things we do will be in your own garden. Keep looking after your weed, as we will need these next week! Some of the activities that you do this term will be the same as the year 1s, so have a go and do what you can.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, □ Mrs Gibson & Mrs Stubbs. □

MONDAY 20th April

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Revisit 'ai'. In your books write the words (parents dictate): - **aim, rain, pain, wait, nail**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - The dog is in the rain. Give reminders for correct punctuation. Support by leaving out letter tiles 'ai'.

Draw a picture to match your sentence. Play Buried Treasure on www.phonicsplay.co.uk select phase 3 and the vowel digraph 'ai'.

SPELLING/KEY WORDS FOR READING

Practice **reading** the tricky words: ~ was, all, my, you

READING

Using www.phonicsplaycomics.co.uk read the on-line comic Let's Go. (You may need to put out flashcards ee, igh and oa as well as ai when reading this comic). ASK: - Why did Bob not want to go for a ride in the jeep? Why did Obb not want to go for a ride on the boat? What did Obb and Bob see at the reef? Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0.

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers.

Carol Vorderman maths *(the site is for Yr1 onwards, but the beginning of each topic is suitable for Reception children. So, we will cover the beginning of each topic but move on when this becomes too tricky or where we haven't covered areas in class before) ~*

topic 1, counting and number lines. Module 1, lesson 1 ~ counting to 10. Your child should be able to complete this quite easily, so I suggest using this session as a way to become familiar with the site. You can also play the games and see how fast you can complete them. You might even get yourself on the leader board!

TOPIC

As we are spending a lot of time online, we would like the children to revisit **Internet Safety**. Please go to www.childnet.com Select 'Online safety activities you can do at home'. Then from the orange box select 'For 3-7 year olds'. Scroll down to number 3 and select 'Have an adventure with Smartie the Penguin'. Finally, select 'Online Smartie the Penguin' for EYFS. You will need to guide your child through the information and prompt them to answer the questions.

Over the course of the week, find time to share one of the Bible stories from the **Whole School Home Learning Tab**. (There may be a slight delay in these appearing on this tab, but do keep a look out).

TUESDAY 21st APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'ee'. In your books write the words (parents dictate): - **see, feet, weed, feel, feed**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - My feet feel hot. Give reminders for correct punctuation. Support by leaving out letter tiles 'ee'. Play Dragon's Den on www.phonicsplay.co.uk select phase 3, Dragon's Den and the vowel digraph 'ee'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ my, you, all was. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk read the e-book Leek Hot Pot. Do the pre-read by saying the sounds and words covered in the front of the book. If your child finds this book tricky, you could share some of the reading or use the audio function and listen to each page being read first before asking your child to read it for themselves. Read the book or part of the book again later for fluency. Ask the questions: - What did they cook with the leeks? Why does Biff say, "I can see you Floppy"? What did Floppy have for tea? If you have time, try out the play activities at the end of the book. Later, share one of your own story books or listen to a story on CBBC, a story CD or the story of the day read by David Walliams (see the 'whole school' tab under home learning). It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0.

Count beyond 20. See how far you can go!

Carol Vorderman maths ~ topic 1, counting and number lines. Module 1, lesson 2 ~ counting to 10.

TOPIC

Try out **Hooty Owl's challenge**. Please see instructions on the Home Learning Tab.

WEDNESDAY 22nd APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'oa'. In your books write the words (parents dictate): - **oak, soap, goat, toad, coat, road**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - The goat is on the road. Give reminders for correct punctuation. Support by leaving out letter tiles oa. Draw a picture to match the sentence. Play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel digraph 'oa'

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ my, was, all, you. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk read the eBook Toads in the Road. Carry out the pre-read at the front of the book by reading the sounds and words that will be found in this story. If your child finds this book tricky, you can share the reading or use the audio function to listen to the story first. After reading, ask your child the questions: - Why did dad need help? Why did dad need to put on a big coat? Why was the road shut? How will the run help the toads? Later, share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this?

Carol Vorderman maths ~ topic 1, counting and number lines. Module 1, lesson 3 ~ counting to 10.

TOPIC

Today we will start our science work. Please use the attached power point presentation ~ Planting Beans. Using slides **1-14 only** (missing out slides 3, 6 & 7) read the instructions for planting a bean with your child. Pause at slide 9, to ask your child what they think they will need for a plant to grow. **If** you have any seeds or beans, you could follow the instructions and plant something of your own. (Do not worry if you don't, as I will plant a bean in school this week).

THURSDAY 23rd APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Revisit 'oo'. This digraph can make a long sound as in moon or a short sound as in book. Today we will be learning about the long 'oo' sound. In your books write the words (parents dictate): - **moon, root, boot, cool, shoot, food**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning books): - The jet will zoom to the moon. Leave out letter tiles 'j', 'z' and 'oo'. Give reminders for punctuation and for the double 'l' at the end of will. Draw a picture to match your sentence. Play either Buried treasure, Dragon's Den or Picnic on Pluto using www.phonicsplay.co.uk Select phase 3 and the vowel digraph 'oo'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ my, was, you, all. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Use www.oxfordowls.co.uk to read the e-book The Dragon Balloon. Do a pre-read using the questions and words in the front of the book and using letter tiles: - oo. You should also read the word 'grab' before reading the story. This is a short story, so you could try reading it again for fluency. After reading ask the questions: - Where has Pip been? On page 6, why is the word 'up' written up the page? Why does the hen have to run? Later, share one of your own story books or listen to a story on CBBC or a CD. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. Can you beat your score from last time?

Carol Vorderman maths ~ topic 1, counting and number lines. Module 2, lesson 1 ~ counting to 20.

TOPIC

You have completed the activity on planting beans, now find out more by using: - **BBC Bitesize** - Select: Primary, KS1, science. Scroll down to the section on plants and select ~ **What does a plant need to grow?** Watch this a couple of times then watch **Where do plants grow best?** Finally, help your child to answer the questions on the quiz. Please emphasise that a bean is a type of seed.

You are going to be making a seed packet tomorrow and today you will make a **plan** for this. You need to draw and label the instructions for planting a seed. This will look like a story map. (Do you remember the story map you made for your group story Poppy's Surprise? It was some pictures drawn to show the order of the story). Use the sheet 'Planting a Seed' from the home learning tab to help think about the order of the instructions and give you some clues as to what you might draw. Your map can go down or across the page.

FRIDAY 24th April

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board. Recap vowels and consonants.

Use www.phonicsplay.co.uk to play 'Make a Match' phase 3 weeks 3 & 4.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ my, was, you, all. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ OF THE WORDS LEARNT THIS WEEK ~ my, was, you, all.

READING

Using www.oxfordowls.co.uk or www.phonicsplaycomics.co.uk read your favourite book/comic from this week again. Ask: - Why did you choose that story again? Which part did you like best?

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Try to beat your counting beyond 20 score.

Using You Tube or BBC iPlayer, find Number Blocks. Select an episode from counting/numbers to 20.

TOPIC

ITS FRIDAY!! Using iMoves, get active with the Friday disco ♀□□♀□□□

Do you know the story of Jack and the Beanstalk? Jack threw some magic beans out of his window and a giant beanstalk grew. Jack climbed the beanstalk and found a castle with a giant at the top! Well, Jack is back and wants to grow a new plant to climb up! Today, you will be making a giant seed packet for a giant plant. You will need 2 pieces of A4 paper (plain or if you don't have any, then take out the middle pages from your home learning book). Join the 2 pieces together but leave the top part open to form a packet. You can get some ideas from the sheet 'Seed Packets' on the home learning tab. Decide what you will grow ~ another beanstalk, a giant sunflower or an idea of your own. Draw your plant and write its name on the front of your packet. Remember to make it big! On the back, write the instructions for planting your seed/bean. Use your map/plan from yesterday to help you. Write the instructions down the page. Parents, some suggested sentences are ~ Get a pot. Put in the soil. Put in the seed. Water it. Put it in the sun. You will need to help with the word 'water' but all other words can be spelt by your child. However, you may want to display the flashcards 'ee' and 'oi'.