Dear Year 2,

**Home learning for Week Three**

I hope that you all had a safe and happy time over the Easter “Holiday”, strange as it was. How many Easter eggs did you eat? I would love to see what you have been doing! Don’t forget that you can share your news with me via the [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk) email address.

I have changed the way in which I am setting the Maths and English work for you, so that it includes a teaching element (although this should be revision for you all, so it is really a reminder.) There are different levels of challenge to work on and some ideas for extra practise if you are stuck, by getting some adult help to work through it. Each day is set out and points you to extra learning via a powerpoint for certain days.

You do NOT need to print out everything – the exercises can be written in your books.

**English** – see day by day instructions

**Day 1 –** Read and enjoy a humorous story. Revise conjunctions and writing extended sentences.

**Day 2 –** Re-read the story and read a diary entry. Revise features of diary entries and write a diary entry of their own.

**Day 3** – Listen to an oral story, sequence the events, re-tell the story.

**Day 4** – Listen to a different version of the same story and compare the two versions. Produce a character profile.

**Day 5** – Read Hansel and Gretel. Correct incorrect punctuation in a diary entry and write own correctly punctuated diary entry.

**Maths** – see day by day instructions

**Day 1** – Understand odd and even numbers and the patterns around these

**Day 2** – Understanding multiplication as arrays and as hops along a number line

**Day 3** – Understanding division as the inverse of multiplication – how many groups of 5 in 15?

**Day 4** – Adding five numbers, spotting bonds to 10 and doubles

**Day 5** – Subtract 2-digit numbers by counting up using ‘Frog’

**Phonics**

This continues as per the first letter sent – this week concentrate on all ways of writing the I sound. See how many different words can you put under the headings: i, ie, i\_e, y, igh.

After exploring the sound and the different ways it can be spelt there are challenges for the end of the week. These are dictation sentences for your parent or carer to read and your child to write, including all the punctuation. There is also a phoneme spotter in your task pack to read and find different graphemes (spelling choices) for the I sound (phoneme.)

**Reading**

Guided Reading (GR) tasks are set within the English area for the week. There are instructions and follow up activities.

Share one of your own story books with an adult or listen to one of the stories being read from one of the on-line sources. It is really important that children hear stories being read to them every day as well as reading for themselves.

**Topic - I Spy**

We are beginning a new topic this term that links to science. Instead of being out and about in our local area (not possible yet!) we are going to start at home, with GARDENS.

Follow the instructions for the first week that I have detailed in 5 sessions for each afternoon:

1. Art – textured painting
2. a garden design
3. a writing task to make a mind map of your garden features - play equipment, plants/trees, other items – sun bed, garden bench or chair - adding in detail and some description. This will be the start of a leaflet that is your guide to your garden.
4. Science – planting a bean or seed – or watching BBC bitesize information about it
5. Describing what your bean or seed will need to grow - sequence and draw then label each stage – see the flow chart and draw one of your own to match a plant you would choose to grow.

**Cheeky Monkey and Hooty Owl Challenge**

Hooty’s challenge this week – he has chosen a DT one to link to your garden work – Making a Bug Hotel. See separate instruction.

**PE**

Keep using the links that have been sent for IMoves and Go Noodle (good if the weather isn’t great!) and Joe Wicks.

**Music**

Easy to access resources via the Wiltshire Music Connect link – see the whole school area where I have posted the link which takes you to different ideas.

**RE**

We are going to begin with the value of LOVE. Please see the whole school area on the website for the links and learning connected to our value for this term.

With love, courage and thankfulness, and hopefully lots of fun as well

Mrs Jepson 😎