CHILTON FOLIAT CofE VA PRIMARY SCHOOL

Our School Christian Vision

With thankfulness, courage and love,
we strive to improve heart and mind.

At Chilton Foliat Primary School we honour our educational heritage, supported by a strong Christian ethos. We strive to provide a diverse education that inspires children to develop a **thirst for knowledge**. This is delivered in a safe, thoughtful and nurturing environment promoting self-discipline, motivation and excellence in all that we do. We encourage strong partnerships and inclusive relationships amongst pupils, parents, carers, staff and the wider community. Our children leave Chilton Foliat Primary School with a deep understanding of the impact of living out our school vision and values. As a result, they are well-rounded, confident and able to contribute positively to a wider community. They want to continue to **thirst for knowledge** and strive to improve **heart** and **mind** enjoying a diverse curriculum in their next educational setting.

Collective Worship Policy

Date Reviewed	March 2025
Review Period	Annually/2 Yearly/Readopted/Other
Review Body	Headteacher/Governing Body key personnel

Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst". John 4:13

Introduction

Our school Collective Worship policy reflects and reinforces the school's Christian vision. Our policy demonstrates that our whole community recognises and values worship, in all its forms, and is the anchor point of our daily lives in school. We expect Collective Worship to make an impact on the lives of both children and adults in and outside of school, enabling them to flourish. By taking part in the daily act of collective worship the school community promotes the Church of England's vision for education that is "deeply Christian, serving the common good". The practice of Collective Worship contributes to our educational journey towards wisdom, hope, community and dignity and to discover life in all its fullness which Jesus offers.

Collective Worship:

- Is planned to be inspirational, invitational and inclusive and is held daily
- Includes variety of presentation: music, art, liturgy, silence, story, reflection, and action and where appropriate is shared in Church so the community can enjoy
- Always uses biblical material and Christian teaching as its reference point
- Provides the opportunity to reflect, pray and to be still, and for children and adults to talk about the value of prayer and how it can help in daily life
- Encourages all to have the confidence to pray and follow faith without the fear of being "different".
- Begins with the lighting of the candles representing the Trinitarian nature of God and all his works
- Contributes to the spiritual development where all participants will be challenged to pursue their personal spiritual quest
- Will not offend the integrity of the non-religious or those of a different faith
- Offers the right of withdrawal
- Enables reflection on positive behaviour, values and attitudes
- Develops a greater appreciation of the diversity of Anglican and Christian traditions found in the UK and worldwide
- Provides a platform to launch social action projects going beyond a sense of compassion to a concern for justice.
- Gives an opportunity to celebrate and give thanks for achievements within the local school, local and international community and occasions of significance, including festivals.
- Explores the nature of the Eucharist, in the context of Jesus Christ telling his followers to eat bread and drink wine in memory of him
- Continues to be planned in collaboration with the local church community who provide innovative and appropriate support
- Involves children in planning, delivery, monitoring and evaluation
- Results in supporting all staff to lead engaging classroom worship and reflection work after whole school worship.

Roles and Responsibilities

Governors

Responsible for ensuring the school is meeting the statutory legal requirements for collective worship and the principles outlined in this policy, the Foundation Committee meets at least 3 times a year. The Collective Worship committee, led by the Collective Worship lead, gathers the children's views and feedback on a termly basis through the year.

Collective Worship Subject Leader

Responsible for planning and organising worship and its associated resources; supporting colleagues with producing class worship displays each term, based on current themes or values; leading the school in ensuring the principles and procedures detailed in this policy are realised in practice; supporting colleagues as appropriate.

The Headteacher

Responsible for overseeing the work of the Subject Leader and providing a support and development where appropriate.

Teaching staff

Responsible for setting high expectations for behaviour leading into, during and leading out of collective worship. Leading Collective Worship in line with this policy; maintaining a reflection area in their classroom; leading their children in reflection after specific worships.

Planning and delivery of Collective Worship

We take the themes of our Collective Worship from the traditions of the Christian faith and we often reflect the festivals and events of the Christian calendar. Our core Christian values, thankfulness, courage and love are always represented and drawn upon. Sometimes the themes of our worships reflect and build on topics that we teach as part of the school curriculum, however values are always related to. The sequence of Collective Worship is planned for each term including the contributions made by Share the Story and members of the church. In addition to our school's core Christian values, we exemplify connected values, and Roots and Fruits Creative Collective Worship for Primary Schools is one example of a resource used to support this.

Collective Worship is daily and communal. The organisation can change but over the week the timetable follows a regular pattern.

Monday	Tuesday	Wednesday	Thursday	Friday
Headteacher Collective Worship, linked to Christian Value or relevant Christian theme	Alternate worship delivered by clergy or class teacher linked to Christian Vision and Values	Share the Story followed by class reflections	Class Collective Worship linked to Christian Value for the term.	Celebration Assembly led by HT All invited

Children take an active role and mixed pairs of children are invited to listen, reflect and write a prayer related to the value or theme that is being shared during worship and present their contributions at the close of worship.

From time to time children are invited to share their thoughts for pray gathered during that moment. Often their words reflect how that collective worship has made an impact on their lives.

We welcome guests from various walks of life to deliver their special collective worships. For example: Action for River Kennet, Hungerford Town Council Wetlands Project, Representation Matters, and the Almada Trust (representing the King George VI Centre, Bulawayo, Zimbabwe).

Opportunities are presented to classes or smaller groups of children to plan and deliver a bespoke Collective Worship, for example, School Council presenting their Collective Worship on Anti-Bullying. All parents and carers are invited to attend.

Monitoring and evaluation of Collective Worship

Monitoring of the planning and provision of worship is carried out on a regular basis and governors have a key role in this process to ensure that the legal requirements are met and that the worship offered to the pupils is of the highest quality. We have a link governor for Collective Worship who visits school regularly during the year as part of their monitoring role. We have foundation governors, appointed by the Salisbury Diocesan Board of Education who have a role in ensuring that Collective Worship is conducted in accordance with this policy and meets SIAMS guidelines. This group of governors make up the Foundation Committee which meets at least three times a year, often sitting in on Collective Worship. The children's views and feedback are gathered on a termly basis through the Collective Worship committee and the school aims to respond to these views proactively.

Right of Withdrawal

We expect all children to attend collective worship. However, any parent can request permission for their child to be excused from attending collective worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act. The Headteacher keeps a record of all children who withdraw from Collective Worship.