



# CHILTON FOLIAT PRIMARY SCHOOL

Church of England, Voluntary Aided  
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Headteacher  
Mrs Katie Turner

September 2026

Dear Parents and Carers of Sika Class,

## Sika Class Welcome Letter Autumn Term 1 and 2 2026

Welcome to the start of another exciting academic year!  
We are delighted to welcome your children to Sika Class and are looking forward to a busy, engaging and rewarding year together. We have lots of exciting learning planned and cannot wait to share it with the children.

### Curriculum Highlights

This term, our History and Geography topic will focus on the remarkable engineer **Isambard Kingdom Brunel**, exploring his inventions, achievements and the lasting impact he had on Britain's transport network. In **Science**, we will investigate **Light** and **Electricity**, carrying out practical investigations to develop our scientific thinking. In **Art**, we will be inspired by the wonderful illustrations and messages of **Charlie Mackesy**, creating thoughtful and expressive artwork of our own. To begin the year, we are also planning a **Team Building Day at Oxenwood**, giving the children the opportunity to work collaboratively, build confidence and strengthen friendships. Further information will be sent out shortly.

### Homework

Each child has received a homework pack containing:

- A Writing Support Mat
- A Maths Support Mat (appropriate for their year group)
- A pen
- A pencil
- A ruler

Homework will be emailed every **Friday** via Gmail and should be completed and returned by the following **Thursday**.

We encourage children to look through their homework over the weekend or by Monday so that they can ask for help if they need it, rather than leaving it until the last minute.

Additional guidance can be found inside your child's homework exercise book.

### Reading

Reading remains one of the most important ways you can support your child's learning.

We ask that children read **at least two pages every day** with an adult where possible and record this in their reading diary.

The diary also contains:

- Recommended reading lists
- Inference questions
- Vocabulary activities

*With thankfulness, courage and love, we strive to improve heart and mind*

Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst". John 4:13

- Writing tips

Regular reading develops fluency, vocabulary, comprehension and confidence. It also supports success across the entire curriculum, not just in English, whilst helping children develop a lifelong love of books.

## Maths

Maths homework will include a variety of:

- Online activities
- Games
- Practical challenges
- Written tasks

Useful websites include:

- Maths is Fun
- BBC Bitesize
- Times Tables Rock Stars

All written maths should be completed neatly using a standard pencil and ruler.

## Writing

Writing tasks should be completed as independently as possible after discussing the task together.

Please encourage your child to think carefully about:

- Accurate spelling
- Correct punctuation and grammar
- Neat presentation
- Using ambitious vocabulary, they have learned through reading and class lessons

Children may complete their writing using either handwriting pen or pencil and should use their Writing Support Mat whenever needed.

## Spellings

Each week the children will learn a spelling pattern which will be practised throughout the week before a spelling check every **Friday**.

## Topic Homework

Throughout the year, children may receive larger topic-based projects which combine learning from several subjects.

These projects will always be given with plenty of notice to allow children time to research, create and enjoy the learning process.

## P.E.

P.E. lessons will take place every **Thursday**.

Children will need:

- Red shorts or plain tracksuit bottoms
- Plain white T-shirt
- Trainers
- Plain red sweatshirt or school hoodie (during colder weather)
- Red cap
- A spare pair of socks

Please ensure **all clothing, including socks, is clearly labelled**.

If a child forgets their kit, we will provide spare clothing where possible or arrange an alternative learning activity.

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## Healthy Snacks

Children are welcome to bring a **healthy snack** for morning break.

Suitable snacks include:

- Fresh fruit
- Vegetables
- Low-sugar cereal bars

We kindly ask that sweets, chocolate, crisps and high-sugar snacks are not brought into school.

Healthy snacks provide children with slow-release energy, helping them to maintain concentration, stay focused throughout the morning and develop healthy eating habits.

## Bags and Equipment

To help us make the best use of our limited cloakroom space, we kindly ask that children **do not bring backpacks to school**.

Instead, please provide:

- A schoolbook bag or small tote bag for books and letters.
- A separate drawstring bag for P.E. kit.

There is no need for children to bring pencil cases or stationery from home. We provide all the equipment they need for learning, including pencils, pens, rulers and other classroom resources. This also helps ensure consistency and prevents valuable items from becoming lost or damaged.

## Water Bottles

Children should bring a clearly labelled water bottle to school each day.

During lessons, bottles should contain **water only**. Fresh fruit juice may be enjoyed at lunchtime if preferred.

If you would like further information about supporting your child's learning at home, please visit the school website. Should you have any questions or concerns at any point during the year, please do not hesitate to get in touch.

We are incredibly excited to begin another year of learning, discovery and adventure with Sika Class. Thank you for your continued support—we know that by working together we can help every child flourish.

Kind regards

**Mrs Pinnegar**

Class Teacher

**Mrs Armstrong**

Teaching Assistant

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