



CHILTON FOLIAT CE VA PRIMARY SCHOOL
Roe Class LONG TERM PLANNING OVERVIEW 2026/27

	Marvellous Me		I wonder....		World Outside My Window	
	Thankfulness		Courage		Love	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Enrichments/ Cultural Capital	Chicks visit Space Day Harvest Festival	5 th November - NADAS visit 11 th November - Remembrance Day 13 th November - Children in Need 16 th November - Odd socks day 10 th December Christmas Jumper Day Christmas Panto	14 th February - Valentine's Day	Shrove Tuesday Ash Wednesday World Book Day Palm Sunday Good Friday	Visit from beekeepers	Visit to local wood area
Topics/Interests/ Lines of Enquiry	Induction Marvellous Me Harvest	Diwali Bonfire Night Remembrance Day Hibernation The Nativity Story	Chinese New Year Polar Regions	Easter People who help us	Life cycles and mini beasts	Under the Sea Moving to Year 1
WOW moments	Starting school Home visits Harvest Festival Soup making	Nativity Performance Baking Diwali Celebration	Chinese New Year Day Blubber Science experiment	Baking Visits from people who help us	Planting beans Sunflower competition Tadpoles	Hatching butterflies Visit to local 'Fairy Land'
Communication and Language	Listening skills Sharing likes and dislikes Songs and rhymes Key vocabulary linked to the topic work	Engage in story times Retell stories using actions and words Ask questions to find out more and to check they understand what	Engage in non- fiction books Listen to and talk about selected non- fiction to develop a deep familiarity with new knowledge and vocabulary	Responding to how and why questions Participate in discussions Begin to use recently introduced	Offer explanations for why things might happen Developing language for reasoning and evaluation	Use recently introduced vocabulary when offering own ideas or explanations Participate in class discussions

With thankfulness, courage and love, we strive to improve heart and mind

Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst". John 4:13



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		has been said to them With support from an adult, use some recently introduced vocabulary	Beginning to use tenses correctly – past, present, future Articulate their ideas and thoughts in well-formed sentences	vocabulary independently Describe events in some details Participate in small group discussions		
Physical Development	Gross motor: Instruction games. Negotiate space and obstacles. Moving safely around the environment and begin to be aware of other children around them. Able to change speed and direction Fine motor: Draw lines and circles using gross motor movements. Developing fine motor control of tools when using cutting, sticking, using dough and threading. To begin to use anticlockwise movement and	Gross motor: Gardening – getting the garden ready for winter. Use daily movement break to develop core strength and balance. Moving on, over, under some large apparatus (mats, benches, small tables). Fine motor: Use one handed tools eg. making snips in paper/cutting in a straight line... Eat independently and begin to learn how to use a knife and fork.	Gross motor: Using yoga and dance activities to develop core strength and balance. Fine motor: Hold pencil between thumb and two fingers, no longer using whole hand grasp. Cutting along a curved line leading to cutting around a picture. Write taught letters using correct letter formation.	Gross motor: Ball control skills: kicking, throwing, catching. Fine motor: To hold scissors safely and correctly and cut out large shapes. To write letters using the correct letter formation and control the size of the letters formed.	Gross motor: Planting and gardening. Using small apparatus for team games eg. balls, hoops, bats including throwing and catching. Working as a team – parachute games. Fine motor: To hold scissors safely and correctly and cut out various materials. To paint using thinner brushes. To form letters using the correct letter formation and control the size	Gross motor: Running and jumping. Sports day activities. Fine motor: Forming most letters correctly Use a comfortable grip with good control when holding pens and pencils. To independently use knife and fork for all appropriate meals. To create details in drawings.

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	retrace vertical lines.				of the letter, considering where they sit on the given line.	
PSED	Settling in. Develop awareness of school routines and rules. Keeping safe in school. Build new respectful and trusting relationships. Self-care - putting on my own coat. How do I feel today? (The colour monster) Express their feelings and consider feelings of others.	Taking turns. Building independence - looking after my own belongings, planning my own play. Developing confidence through circle times.	Trying new experiences - finding courage to have a go (linked to our Christian value - Courage). Developing self-confidence - challenging myself (I wonder if I can) Beginning to resolve minor conflicts with adult support.	Building resilience. Persevering with challenges. Show sensitivity towards others by regulating my behaviour.	Setting and working towards simple goals. Following instructions with several actions. Work as part of a group. Beginning to resolve minor conflicts without adult support.	→ → Getting ready for the transition into Year 1.
Literacy Phonics (Unlocking Letters and Sounds)	Phase 2 Phonics Recognise own name Orally blend and segment CVC words	Phase 3 Phonics Write own name Write initial sounds in words. Begin to write simple CVC words.	Phase 3 Phonics Write CVC words. Write phonetically plausible attempts at words.	Phase 3 Phonics Mastery. Write simple captions and simple sentences.	Phase 4 Phonics.	Phase 4 Mastery

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Mathematics (NCETM Mastering number)	Participate in number songs and rhymes. Sorting matching and grouping objects. Equal groups. Repeating patterns. Subitising using small quantities in familiar patterns. Putting objects into five frames.	Representing, comparing and the composition of numbers to 3. Representing numbers to 5. Subitising before counting for small groups of objects. Showing an amount without counting using our fingers. Checking our answers by counting. One more, one less. Simple 2D shapes. Time: night and day.	Comparing and composition of numbers to 5. Numbers 6, 7 & 8 Combining two amounts. Making pairs. Length and height comparing using the language long, short, tall, longer, shorter, longest, shortest. Time.	Counting and comparing numbers to 10. Secure with bonds to 5 Simple 3D shapes. Spatial awareness.	Counting to 20 and beyond. Building numbers and counting patterns beyond 10. Adding more. Taking away. Spatial reasoning- match, rotate, manipulate, compose and decompose.	Doubling. Sharing and grouping. Even and odd. Spatial reasoning ~ visualise, build, map. Capacity ~ comparing quantities using the language full, empty, part full. Mass ~ comparing weights using the language heavy, light, the same as, balance.
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Understanding the World	The natural world Changes in the seasons/weather. Explore the natural world around them. Understand the effect of changing seasons on the natural world around them. Autumn walk. Signs of autumn. Harvest - we are thankful for all God's gifts. Gardening - looking after EYFS garden/caring for our environment/God's beautiful world. Observing weather and seasons.	Outer space links with fireworks. Sort and classify autumn leaves.	Understand some changes in states of matter - ice and water eg. melting, freezing and dissolving (I wonder what will happen if...?) Blabber experiment. Winter walk - signs of winter. The polar bear project.	Spring walk - signs of spring.	Planting and growing plants - observe and record changes over time. What do plants need to grow? Which plants can we eat? Labelling simple parts of a plant.	Summer walk - signs of summer. How can we look after our world.
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People, culture and communities	Name and describe people who are familiar to them. Navigate around our school. Where do we live? What do we recognise in our local area?	Talk about the lives of the people around them.	Recognise some similarities and differences between life in this country and life in other countries (Polar regions)			Understand that some places are special to members of community. Recognise some environments are different to the one in which they live. Gain information from a simple map (trees, building, roads, fields...) Draw simple maps of the surrounding area. To recognise the features of the seaside.
Past and present	My home and my family.	Comment on images of familiar situations in the past. How was Christmas celebrated in the past? Remembrance Day - WW2	Lunar New year story		Compare and contrast characters from stories, including figures from the past. How have animals evolved through time?	Look at changes in the environment, how has climate change impacted the change in the environment.

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RE (The Emmanuel project)	What makes every single person unique and precious?	Why do Christians do nativity plays at Christmas?	Why is the word 'God' so important to Christians?	Why do Christians put a cross in an Easter garden?	How can we care for our wonderful world?	
Expressive Art and Design	Self-portraits - facial features/skin tones...(I am unique) Retelling stories using small world and props in role-play. Artists: Sol Lewitt, Kandinsky, Goldsworthy, David Hockney.	Exploration of clay and dough. Building and creating rockets. Planet/space painting. Adapt stories with adults and peers. Perform songs and stories with others. Nativity performance. Christmas cards. Biscuits baking and decorating.	Retelling stories using small world and props in role play area. Exploring colour and pattern. Exploring a variety of materials, tools and techniques and experimenting with colour, design and texture.	Perform songs and stories with others. Mother's Day cards. Easter cards.	Observational drawings - plants and animals in our environments. Invent stories with adults and peers. Build a mini beast house together as a class. Artist: Matisse, Richard Shilling	Seasonal change collage from collections around the outdoor area. Artist: Alex Calder
	MUSIC CHARANGA Chant to the animals	MUSIC CHARANGA Creative Moves	MUSIC CHARANGA Lilting Lullaby	MUSIC CHARANGA Number time	MUSIC CHARANGA Wellbeing matters	MUSIC CHARANGA Rhythm adventure

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