

Dear Year 2,

Home Learning for Week 14 (week beginning 13.7.20)

Do remember to check in on Monday at 11.30am for our class catch up and again for French on Tuesday 1pm via the Teams meetings. This week I shall be seeing some of you for Sporty Wednesday at school too.

Using the Teams chat, I can answer questions you have about your learning directly. We still want to see your pictures of things you are proud of, so keep sending them in by using [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk) .

This week's learning tasks:

**VCOP** 🐱 - see separate tab with instructions, to continue to build skills to improve writing.

**Day 1:** Vocabulary - Wow words

**Day 2:** Conjunctions/Connectives - connecting adverbs - similarly/finally

**Day 3:** Openers - descriptive opening for a scary story

**Day 4:** Punctuation - direct speech

**Day 5:** Dictation sentences for spelling and punctuation

Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area. The current phonics here is revision of alternative phonemes (sounds) for known graphemes (spelling choices.)

**English - see separate tab** 🦉 Author focus - Oliver Jeffers. Two quest tales - "Lost and Found" and "The Way Back Home".

**Day 1** - listen to a new story; sequence events from a narrative; write imaginatively in response to a story.

**Day 2** - re-listen to a story; define and use the progressive form of the past and present tenses; write imaginatively in response to a story.

**Day 3** - comment on different versions of the same story; plan and write a story featuring characters from a familiar book; use the past tense (including the progressive form) in story writing.

**Day 4** - listen to part of another story by the same author; make predictions about the story's conclusion; identify and write question and statement sentences.

**Day 5** - listen to the remaining part of the story; identify and write command and exclamation sentences; compare books by the same author; offers opinions about books read.

**Maths - see separate tab** 🧮 Tip: Partitioning is breaking up numbers

**Day 1** - Add pairs of 2-digit numbers by partitioning or counting on.

**Day 2** - Add pairs of 2-digit numbers by partitioning or counting on.

**Day 3** - Use number facts and logic to solve number puzzles.

**Day 4** - Use number facts and logic to solve number puzzles.

**Day 5** - Place 2-digit numbers on landmarked lines and compare them.

**Topic/Science** 🐞 🌻 🌳 - see separate tab for resources in PDF form

I have two science/plant based quizzes for you to complete this week. You might also have other unfinished topic work from previous weeks to explore. The quizzes (and answers) can be found on the learning tab, but if you are able to have a go online, it provides a little bit of background to each answer as well.

<https://www.educationquizzes.com/ks1/geography/earth-plants/>

<https://www.educationquizzes.com/ks1/science/investigating-whose-plant-will-grow-best/>

**Music** 🎧 🎵

Continuing to use ICT and Music together, we are exploring coding with Scratch Junior and now adding music to our mini animation. This is a free programme to download (Scratch Jr) and I will attempt a "teach-in" session to show you on Monday.

Use the link to work on making a simple animation and following the instructions, add in some sound. The tutorial from Conductive Music is easy to follow and shows how to add sound.

<https://www.youtube.com/watch?v=8KlcGn-6RxE>

<http://conductivemusic.uk/2020/06/experiment54/>

**RE and Worship** 🌈 ❤️

I have had a few super entries for the Spirited Arts competition, in response to the wonder question "Where is God?" Remember that if you are submitting a piece of art or even a photograph you've taken, I will need some explanation in words from you to match your work.

I need submissions by 15<sup>th</sup> July at the latest - please use the drop boxes outside school and don't forget to add your name on the back.

Check out the website (Latest News) for the latest Friday ISingPop. I have also uploaded a prayer and a song for all children - join in with some body percussion or improvised instruments with a funky version of the Peruvian Gloria.

Watch Rev Sue posting a worship story from Open the Book Team.

**Reading**

<https://home.oxfordowl.co.uk/books/free-ebooks/>

In addition to the reading challenge within English, keep dipping in to the above website to supplement your reading at home. Do read aloud to an adult, check you understand meaning, build expression into your reading by using the punctuation. Enjoy it!

**PE**

For those in school on Wednesday, we will be outside the whole time, whatever the weather, so remember to bring lunch, water and a coat/sun cream/hat and wear PE kit

and trainers. There are also the continuing programmes with Joe Wicks, IMoves, GoNoodle. Exercise the body, exercise the brain!

See you on the Teams meeting!  
With thankfulness, courage and love,  
Mrs Jepson 🙏