

Dear Year 2,

Home Learning for Week 13 (week beginning 6.7.20)

Thank you to those children who have dropped off their home learning for me to look at. It is wonderful to see what you have been achieving in these difficult weeks. As we continue with our virtual meetings, I will try to include a variety of "teach-in" sessions, which you can follow up at home, such as computing. I hope to be able to join you for your outdoor sports session on 15th July!

Teams Meetings - log in to your account and wait to be called into the meeting

Monday at 11.30am

Tuesday at 1pm - French

Using the Teams messaging, I can answer questions you have about your learning directly. We still want to see your pictures of things you are proud of, so keep sending them in by using talktomrturner@chiltonfoliat.wilts.sch.uk.

This week's learning tasks:

VCOP 🐱 - see separate tab with instructions, to continue to build skills to improve writing.

Day 1: Vocabulary - homophones

Day 2: Conjunctions/Connectives - connecting adverbs - therefore/however

Day 3: Openers - choose a word that will make sense in these sentences

Day 4: Punctuation - possessive apostrophes with words ending in s

Day 5: Dictation sentences for spelling and punctuation

Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area. The current phonics here is revision of alternative phonemes (sounds) for known graphemes (spelling choices.)

English - see separate tab 🦉 Cinderella! A focus on speech marks. Tip - the speech marks "hug" everything that is actually said (comes out of a person's mouth) including the punctuation that goes with it.

Day 1 - Listen to part of a traditional tale; read and write character profiles; write imagined diary entries.

Day 2 - Listen to the remainder of a traditional tale; write dialogue as speech bubbles and as punctuated sentences.

Day 3 - Listen to an alternative version of a traditional tale; locate rhymes in poetry; explain preferences and give opinions about stories read.

Day 4 - Read a fiction text; answer comprehension questions about this; plan a story.

Day 5 - Re-read a fiction text; understand the purpose of possessive apostrophes; write a story from plans made earlier.

Maths - see separate tab 🦊

Day 1 - Understand doubling and halving as inverses (matching opposites); double/halve 2-digit numbers.

Day 2 - Multiply using arrays and beaded lines; begin to understand commutativity (they can be calculated either way around.)

Day 3 - Solve word problems using multiplication.

Day 4 - Tell the time using digital and analogue clocks to 5 minutes.

Day 5 - Tell the time using digital and analogue clocks to 5 minutes; find the time 15 minutes later.

Topic/Science 🐞🌻🌱 - see separate tab for resources

Snail Trail has a powerpoint to watch and use to draw your own life cycle of a snail. There is also a fun fact song to join in with.

Music 🎧🎵

The new song of the week from SingUp is called "Raise My Voice" - check it out on this link (<https://www.singup.org/singupathome>)

Continuing to use ICT and Music together, we are exploring coding with Scratch Junior and moving on to making a mini animation with music. This is a free programme to download (Scratch Jr) and I will do a "teach-in" session to show you about how it works. Use the link to work on making a simple animation first.

<http://conductivemusic.uk/2020/06/experiment41/>

RE and Worship 🌈💕

Perfect your Spirited Arts entry in response to the wonder question "Where is God?" I will need submissions to me by 15th July at the latest to organise and submit to the competition for judging.

Check out the website (Latest News) for the latest Friday ISingPop. I have also uploaded a prayer and a song for all children - join in with some body percussion or improvised instruments with a funky version of the Peruvian Gloria.

Watch Rev Sue posting a worship story from Open the Book Team.

Reading

<https://home.oxfordowl.co.uk/books/free-ebooks/>

In addition to the reading challenge within English, keep dipping in to the above website to supplement your reading at home. Do read aloud to an adult, check you understand meaning, build expression into your reading by using the punctuation. Enjoy it!

PE

Joe Wicks, IMoves, GoNoodle and some fresh air and exercise.

French

I have shared Madame Sophie's powerpoint for The Hungry Caterpillar, so you can have a look at it and follow up, learning the days of the week as well as numbers in French.

Have a great week!

With thankfulness, courage and love,

Mrs Jepson 🙏