

Early Years Home Learning 06.07.20

Hello Reception children!

Did any of you make a snailery last week? I'd love to see what it looks like if you did! This also reminded me about the bug dens we made. Have any other bugs visited your dens? This week will be your last piece of topic work for this term, but if you don't finish it all this week, there will be time next week to complete any outstanding work.



It is becoming a little tricky for me at times to anticipate what is coming up in the online phonics lessons, so I will be asking you occasionally to create your own sentences based on the words revised in the lesson.

I have given you three lots of maths work this week, one piece to be completed on Monday and Tuesday, another piece for Wednesday and Thursday and a challenge for Friday. Give them a go and see how you get on.

Don't forget, there's an RE challenge ~ a spirited arts competition, so make sure to check out the 'other activities' box if you haven't already. There's a power point on the whole school home learning tab too, which shows examples of past entries. The closing date for submitting entries to school is **15th July**.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address (even if you are now back at school). Have fun, 😊 Mrs Gibson

MONDAY 6th JULY

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Please watch the online lesson from 3rd July (lesson 50) a review of the previous week.

In your book write the words: - **given in the online lesson.**

Dictated sentence (write in home learning book): - **Use a word given in the online lesson to construct a sentence with your child.** Say the sentence several times and count the words before writing. Give reminders for correct punctuation.

MATHS

Complete the warm-up given in today's maths activity.

For your maths work today, see the home school learning tab. Today's work is on patterns.

AFTERNOON

ENGLISH ~ Complete the **speaking and listening** activity on **Goldilocks**. Watch the YouTube clip to hear the telling of the story then answer the questions on the speaking and listening instruction sheet.

HOMEWORK

KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ **what, there**.

READING

Use www.oxfordowl.co.uk to read the e-book ~ The Right Home. Carry out the pre-read at the start of the book. Also, take a look at the explorer challenge. You may need to help with the tricky word ~ home. You will read this book again tomorrow for fluency.

If you would like more practise use www.phonicsplay.co.uk for Buried Treasure, phase 4 or try phase 4 Make a Match.

RE

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

- Art (painting, drawing, sketching etc)
- Poetry
- Photography
- Dance
- Music
- Drama
- Sculpture

The theme I would like you to start planning around is Where is God? The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel. Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'God detector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people?

A message from Mrs Jepson ~ I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

TUESDAY 7th JULY

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Watch the online lesson from 6th July (lesson 51) longer words.

In your book write the words: - **write down any words from the online lesson or practise some of your own based on the lesson.**

Dictated sentence (write in home learning book): - **You are fantastic.** Give reminders for correct punctuation and how to break longer words down into chunks before writing.

MATHS

Use the warm-up from yesterday's maths lesson. Complete the maths activities from the lesson shown yesterday.

AFTERNOON

ENGLISH Please complete the **reading** activity for Goldilocks. You will need both the reader and the instructions for this activity. This is a story to share with your child. They will be able to read the majority of the story independently with a little support for a few words.

HOMEWORK

SPELLING/KEY WORDS FOR READING

These are high frequency words that your child should be able to **read**. They do not need to be able to spell them at this stage, but if you would like to still learn them as spellings you can give it a go: ~ **what, there.**

If you need to, use look, cover, write, check as a method to learn the high frequency words or build using letter tiles.

READING

Use www.oxfordowl.co.uk to reread the e- book ~ The Right Home. After reading summarise by using the pictures then answer the questions at the end of the book.

WEDNESDAY 8th JULY

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 7th July (lesson 52) words ending in -ing.

In your book write the words: - **jumping, banging, sleeping, helping.**

Dictated sentences (write in home learning book): - **I was jumping on the bed!**

MATHS

Use the warm-up from today's lesson.

See the home learning tab for today's maths work on using a 3x3 grid.

AFTERNOON

ENGLISH

Please complete the **writing** activity on **Goldilocks**.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** (and spelling if you would like to) the high frequency words: ~ **what, there**. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.phonicsplaycomics.co.uk read the e-comic ~ Lunch Box. Do a pre-read by revising the sounds: - ar, oa, ee. After reading ask the questions: - Why does Plod's lunch spill? What do you think Ig has for a snack? What was Tops grub? What will Don do with his dumplings?

For extra practise try Phonics Play, Phase 4, Make a Match.

THURSDAY 9th JULY

MORNING

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Watch the online lesson from 8th July (lesson 53) longer words

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **Choose a word from the online lesson to write as a sentence.**

For extra practise try Phonics Play, Phase 4, Dragon's Den or play Make a Match again.

MATHS

Complete the warm-up and finish any work from yesterday's lesson.

AFTERNOON

READING

Use www.oxfordowl.co.uk to read ~ Home for a Night. Do a pre-read by using the inside front cover. You will need to support with the words ~ surprise, home and saw. You will read this book again tomorrow.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice **reading** (and **spelling** if you would like to) the tricky words: ~ **what, there**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

FRIDAY 10th JULY

PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 10th July (lesson 54) longer words.

In your book write the words: - **write down any words from the online lesson.**

Dictated sentences (write in home learning books): - **choose a word from the online lesson to write as a sentence.**

SPELLING/KEY WORDS FOR READING

Practice **reading** (and **spelling** if you would like to) the tricky words: ~ **what, there**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A READING (SPELLING) QUIZ TODAY OF THE WORDS COVERED THIS WEEK.

READING

Use www.oxfordowl.co.uk to reread the e-book ~ Home for a Night. After reading answer the questions at the end of the book and use the pictures to retell the story.

MATHS

Try out the magical grid challenge from the home learning tab.

TOPIC

Please see the home learning tab for this week's topic work.