



## Chilton Foliat Church of England VA Primary School

### September 2020 Reopening

Dear Parents and carers

After the Government guidance was released a couple of weeks ago, we have been working in different groups, (teacher, governor, admin and parent) to discuss arrangements to ensure the safest return to school in September as possible.

This document provides an outline of what to do to prepare and what to expect when your child (ren) return to school after the summer break.

The principles on which we can re-open remain as stringent and rigorous as they are currently:

- Avoiding contact with anyone with COVID-19 Corona Virus symptoms
- Frequent hand cleaning and good respiratory hygiene practices
- Regular cleaning of settings
- Minimising contact and mixing and maximising distancing between us all where possible.

The necessity to respond correctly and immediately in the event of a child attending school also remains paramount. If your child displays any symptom of Coronavirus or is unwell in any way, they are not to attend school under any circumstance. If your child displays symptoms of being unwell at school, we have been asked to remove them to a well-ventilated room and phone for you to come and collect them immediately. We will be asking all our parents to keep a close eye on their emergency contact details in case we need to contact you and to respond with haste to the request to come and collect your child.

### Teaching and Learning 2020/2021

There is a clear expectation that from September every school adopts a blended learning approach to its curriculum planning. This will mean that a school has the capacity to offer immediate remote education (in the event of a COVID-19 related absence) should it be needed for a group, an individual or for the whole school.

At Chilton Foliat, we will continue to teach all subjects across the year, following the full range of National Curriculum objectives. We will have to make some allowances for teaching music using wind instruments and very sadly, we will not be able sing in a group.

We are currently evaluating the Oak National Academy Curriculum Plan. Oak National Academy is a government sponsored learning platform offering a programme of online lessons which can run alongside a school's own curriculum. The goal is to create a curriculum which can be taught both in school with added teacher design, nuance and resource and, if needs be, more simply from home. Wherever our children are, they will all be accessing the same learning.



Agencies such as the National Centre for Teaching Excellence in Maths (NCETM) and our Local Authority are also providing guidance on how to prioritise curriculum teaching – focussing on key skills and knowledge. These resources are designed to help fill gaps and catch up.

To ensure we are meeting the mental health and well-being needs for all our children as they make the transition back to school life, we will also be following the Recovery Curriculum (*written by Barry Carpenter, Professor of Mental Health in Education, Oxford Brookes University*). It contains 5 weeks of planning and resources for EYFS to Year 6 and is a systematic, relationships-based approach to reigniting the flame of learning in each child. Professor Carpenter speaks of the 5 Levers:

- Lever 1: Relationships - we can't expect our students to return joyfully, and many of the relationships that were thriving, may need to be invested in and restored. We need to plan for this to happen, not assume that it will. Reach out to greet them, use the relationships we build to cushion the discomfort of returning.
- Lever 2: Community - we must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.
- Lever 3: Transparent Curriculum - all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss.
- Lever 4: Metacognition - in different environments, students will have been learning in different ways. It is vital that we make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.
- Lever 5: Space - to be, to rediscover self, and to find their voice on learning in this issue. It is only natural that we all work at an incredible pace to make sure this group of learners are not disadvantaged against their peers, providing opportunity and exploration alongside the intensity of our expectations.

Adults are allowed to teach across class all groups to ensure can deliver the broadest and balanced curriculum as possible.

#### Assessment for learning

Our priority is to deploy the teaching and learning strategies as described above to ensure a smooth and welcoming transition back to school for all our children. We will be putting into practice our daily assessment for learning strategies, finding out where our children are in relation to progress made since the Spring, filling gaps where needed and looking for opportunities for challenge and extension where possible. We will be carrying out a statutory phonics test for our Year 2's in the Autumn Term 2. EYFS Baseline assessment will take place as normal in October. We will not be carrying out any other form of summative test until December 2020.

Marking, assessment and feedback of the children's work will continue as normal.

There will be changes to how homework is set. For Years 1-6 a homework exercise book will be sent home, which we ask to be kept at home. We are researching the effectiveness and suitability of a number of different learning management systems



which will help us deliver homework electronically and provide the ability to be able to assess and comment on homework tasks set.

Daily reading and reading records

We will continue to prioritise reading as part of our curriculum offer and encourage all our families to make sure they are reading with their children daily. Reading records will be sent home which again, need to stay at home. We are asking our parents to keep a record, as they would do normally, of reading at home and we will continue to celebrate reading success across the school. There will be a system in place by which parents can let their children's teachers know about the quantity of daily reads and how well their children are progressing whilst reading at home.

**KS2:** For KS2 we will be sending books home and managing their quarantine on return. In addition, we will be signposting some children to a supply of e-learning books.

**KS1 and EYFS:** Given that the children in Early Years and KS1 need a quicker turnaround of reading books, in and out of school, we will be allocating a wide range of e-learning books for reading at home.

**Operational Logistics**

The school will be able to open fully, based on an extension of the current logistics model that is place. The aim of all operational planning is to retain as much "Business as Usual" as possible.

Staggered school start and finishing times

Class	Drop Off Time	Entrance/ Exit Point	Class	Collection Time	Entrance/ Exit Point
Sika	8.45am	Pencil Gate	Sika	3.15pm	Pencil Gate
Muntjac	8.45 am	Top Car Park Gate	Muntjac	3.15pm	Top Car Park Gate
Fallow	9.00am	Bottom Double Gate	Fallow	3.00pm	Bottom Double Gate
Roe	9.00am	Green Gate	Roe	3.00pm	Green Gate

We would positively encourage all our families to take advantage of our packed lunch option so that we can further minimise the need for children to bring lunch bags into school. Menu choices and booking deadlines will be sent out towards the end of August.

Drop off and pick up times have been organised so as to bring older siblings into and out of school first followed by their younger brothers or sisters.

Children should only bring into school their water bottle and home packed lunch, if you choose not to take up the school lunchtime offer.



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Children are not required to bring in any other form of equipment, pencil cases, pencils, pens etc. For the short term book bags will also not be needed.

All **KS1** children are asked to bring in a change of clothes (Not PE Kit) in a named bag which will stay in school at all times.

We ask that only **one** parent drops off and collects their child. All parents must observe social distancing rules at all times and as parents are waiting to come into school their children must remain standing with them.

All cars must be parked in the car park and special care must be taken to ensure that all children are being carefully supervised during drop-off and pick up times.

We strongly urge our parents and carers not to gather in the car park with their children at the beginning and the end of the day.

Parents and carers will not have access to the school site within the gates. Access to the lobby and admin office will operate on a strictly, one in, one out basis. A lidded box will be left outside the office if paper copies of documents have to be dropped off. In order to minimise paper handling, we recommend that as much as possible, all other communications are dealt with over the telephone or via email.

### EYFS

For our new reception children, the beginning of term arrangements are slightly different and these have been shared in a letter sent out on 8<sup>th</sup> July 2020. There is also a new section on our school website under Latest News – Reception 2020, where additional information for our new reception children is being posted.

### Inside school

Classrooms will be organised in such a way to minimise the risk of Covid-19 transmission but not to inhibit optimum teaching and learning opportunity.

Rigorous attention will be paid to frequent hand cleaning and good respiratory hygiene practices.

If a child needs to use a tissue, these will be thrown by their users into a lidded bin.

No child or member of staff should wear a face mask or gloves other than for cleaning or first aid purposes.

Children will have their own regularly used stationery, e.g. pen/pencil/ruler etc. but will share less often used resources e.g. PE equipment within their class. These then will be cleaned/quarantined before use by another class.

Playtimes will be staggered by a few minutes between KS1 and KS2. This is to allow for sharing of toilet facilities within the school. For as long as the weather holds, we will use all allocated areas of outside space. When the weather becomes wetter, we will have to consider extending the staggered break times to allow playtime for all on the playground.

Staff will be cleaning regularly touched surfaces in their classrooms, e.g. door handles, light switches, sinks etc, throughout the day.



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Children will only use the toilets allocated to their year group. Sharing of toilets will have to take place between Roe, Fallow and Muntjac classes but these will be cleaned during the day (lunchtime).

PE will take place outside. If in the event of bad weather, an alternative outside space with covering may be available. Alternatively, indoor PE will take the form of yoga or gentle stretching and flexing exercises.

On days when PE is timetabled, children will be allowed to wear their PE kit into school.

There will be no whole school activities such as Collective Worship or Celebration Assembly in the hall, however class Collective Worship will continue on a daily basis.

We will not be able to invite visitors/volunteers into school other than those who are providing education until further notice.

### Lunchtime arrangements

Unfortunately, we will not be able to join together for lunchtime and each class will eat in their own classroom. The kitchen will continue to provide an exciting packed lunch/grab bag option, which has proved to be very popular at school during partial reopening. The menu will include a mix of sandwiches, rolls, pizza, sausage roll; a cookie, cake, scone and jam, popcorn, and a selection of fruit. Children will be asked to bring their own water bottle to school. We are not able to provide drinking cups.

Every child in KS1 is entitled, under the Universal Free School Meals arrangement, to a packed lunch and we would positively encourage all our families to take advantage of our packed lunch option so that we can further minimise the need for children to bring in lunch bags.

### **Wrap around care – Chilton Foliat Child Care**

We recognise the need for families to access our wrap around care and we will re-open our breakfast and after school club provision from **Monday 7<sup>th</sup> September 2020**. This will mean that children will mix across classes but following government guidance we will maintain this as our one consistent small group where mixing is considered viable. Standard protective measures will ensure that we minimize as much risk as possible. A separate letter will be coming home from Chilton Club Childcare detailing procedures for making bookings and how the clubs will run each day.

### **Microsoft Teams and Talk to Mrs Turner**

In the event of a local break out and Chilton Foliat falls within the area that has been asked to resume lockdown we will switch back to online learning straight away. For this reason, we ask you to retain your Microsoft Teams log in details. For the summer break, "TalktoMrsTurner" will close. We are looking at alternative Learning Management Systems which will enable direct access for your child to his or her own class teacher to be in place by the beginning of the new academic year.

As I am sure you are aware, guidance can change at a moment's notice so please do keep an eye on schoolcomms over the summer holidays should we need to contact you.



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The latest information from the Government can be found online:

[www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak](https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak)

Our school reopening risk assessment can be found on the school's website under "Policies and Documents".