**Year 1 Home Learning 29.06.20**

Hello Year 1s!

I wonder if any of you did some snail cookery last week? Let us know how it went if you did!

Don’t forget, there’s an RE challenge ~ a spirited arts competition, so make sure to check out the ‘other activities’ box if you haven’t already. There’s a power point on the whole school home learning tab too, which shows examples of past entries. The closing date for submitting entries to school is **15th July.**

It’s your last chance to make free use of The Maths Factor this week, so be sure to finish anything off or have a last go at some of the games or even try to get on the leader board!

For those of you at home, don’t forget Mrs Jepson has a ‘Teams’ meeting at 1.30pm on Monday. Do try to join her, she’ll be reading a story that’s part of your English work this week! This is also an opportunity to talk about the spirited arts competition.

Well, here’s this week’s learning! You can still send in your work to [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk) even if you are back at school and especially as you will all be completing topic work at home on a Friday. Have fun, 😁 Mrs Gibson & Mrs Jepson.

**MONDAY 29th June**

**MORNING**

PHONICS

Please view the online phonics lesson from 26th June (lesson 45) a review of last week.

In your books write the words (parents/teachers dictate): - **given in the online lesson.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **We can play pin the tail on the donkey.**

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play ‘What’s my number?’ Give clues to find an answer e.g. It’s bigger than \_\_ but smaller than \_\_. Its in-between \_\_ and \_\_. It’s in the tens count etc.

Hamilton Trust Maths ~ This maths activity will be completed on Monday and Tuesday ~ Adding using number facts (week 8 day 2). Complete the lesson presentation slides, then choose the ‘mild’ activities. You may want to use a 100-square.

**AFTERNOON**

ENGLISH

Hamilton Trust English ~ Handa’s Hen ~ Monday (week 7 day 1). **For those of you at home, Mrs Jepson will be reading the story of Handa’s Hen at 1.30pm on Teams.**

**Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -**

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like you to start planning around is Where is God?  The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel.  Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

A message from Mrs Jepson ~ I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

* Carol Vorderman ~ The Maths Factor.

**HOMEWORK**

KEY WORDS FOR SPELLING/READING

Practice reading and spelling the tricky words: ~ **five, six, seven, eight, nine, ten.** Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read Dragon Danger. Do a pre-read using the front of the book and after reading answer the questions shown on the last page.

**TUESDAY 30th June**

**MORNING**

PHONICS

Please watch the online lesson from 29th June ~ oa, o, o-e, oe, ow, ou (lesson 46).

In your books write the words (parents/teachers dictate): - **write down any words given in the online lesson.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **Oh no, the goat froze his toe in the snow!**

MATHS

Choose a warm-up, as for MONDAY. Hamilton Trust Maths ~ Monday & Tuesday ~ add using number facts. You will need a 100-square. (wk8 day 2) After completing the ‘mild’ activity yesterday, choose either the ‘hot’ activity or the activity from ‘I’m a bit stuck’ depending on how the lesson went yesterday. Complete the questions at the end of the lesson to check understanding.

**AFTERNOON**

ENGLISH

Hamilton Trust English ~ Handa’s Hen ~ Tuesday. (WK 7 day 2) **For those of you in school, Mrs Jepson will be reading the story of Handa’s Hen through Teams.**

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **five, six, seven, eight, nine, ten.** Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

\_\_\_\_ little ducks went swimming one day.

\_\_\_\_\_ is the number after seven.

READING

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) read the comic ~ Yo Ho No! Do a pre-read by revising the sounds ~ o-e, a-e, u-e, i-e, o as in old, ow as in snow. After reading, answer the questions: - What did the red pirate want to steal from the yeti? How did the red pirate get out of the ice block? What did the green pirate make with the coconut? Why did the green pirate need to travel home on a crocodile?

**WEDNESDAY 1st July**

**MORNING**

PHONICS

Watch the online phonics lesson from 30th June ~ se as in cheese (lesson 47).

In your books write the words (parents/teachers dictate): - **cheese, please, noise, choose, praise.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **Please stop that noise.**

MATHS

Warm-ups as for Monday. Hamilton Trust Maths ~ Wednesday & Thursday ~ doubling numbers by adding (wk10, day 1). Complete the ‘mild’ activity.

**AFTERNOON**

ENGLISH

Hamilton Trust English ~ Handa’s Hen ~ Wednesday (wk7 day 3).

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **five, six, seven, eight, nine, ten.** Use look, cover, write, check as a method to learn the spellings.

READING Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book ~ Please Do Not Sneeze. Do a pre-read by using the ‘before reading’ section at the front of the book. (This is a longer book, so you have three days to complete this one.)

**THURSDAY 2nd July**

**MORNING**

PHONICS

Watch the online lesson from 1st July ~ tch as in kitchen (lesson 48)

In your books write the words (parents/teachers dictate): - **catch, watch, ditch, witch, kitchen.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **The witch made a spell in the kitchen**.

MATHS

Warm-ups, as for Monday. Hamilton Trust Maths ~ Doubling numbers by adding (Wk10 day 1). Choose either the ‘hot’ or the ‘I’m a bit stuck’ activity and the questions at the end of the lesson.

**AFTERNOON**

ENGLISH Finish any English work from earlier in the week, then use the rest of the time for an activity of your choice or to have a go at the spirited arts competition.

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **five, six, seven, eight, nine, ten.** Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

\_\_\_\_ rhymes with line.

Eight take away one makes \_\_\_\_\_\_.

READING Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) continue reading the e-book ~ Please Do Not Sneeze. Recap the start of the story if necessary and find any words with ‘tch’.

**FRIDAY 3rd July**

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Watch the online phonics lesson from 2nd July for ‘se’ as in horse (Lesson 49).

In your books write the words (parents/teachers dictate): - **horse, house, mouse, goose, nurse.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **The mouse crept into the house and gave the nurse a fright.**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **five, six, seven, eight, nine, ten.** Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) finish reading the e-book ~ Please Do Not Sneeze. After reading do the play activities to order the story, then answer the questions ~ Why were people cross with Princess Sophie? What things did it sound like she was saying when she sneezed? Why did she run away? Why had Princess Sophie been sneezing so much? Do you agree with the children at the end of the story?

If you have finished reading this book and would like some extra practise use [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) select phase 5 and cheeky chimps. Choose the alternative pronunciations that you would like to practise.

MATHS

Warm-ups, as for Monday. **Today’s maths lesson is The Maths Factor with Carol Vorderman.** Carry on from where you have left off. This is your last chance to use The Maths Factor before it stops being free.

TOPIC

Please see the home learning tab for today’s topic work.