Dear Year 2,

Home Learning for Week 11  (week beginning 22.6.20)

I hope that by the time you read this, we will have “met” via Microsoft Teams. Even if you didn’t manage this last week, I shall look forward to seeing you at 11.30am on Monday (22.6.20) and again for French with Madame Sophie at 1pm until 1.30pm on Tuesday (23.6.20).

Continue to send your pictures and learning sharing items to  [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk)  . If you have a query or just need to check in, then you can now use your Teams login and send me a direct message. Alternatively call the school office, who will pass a message to me and I can get back to you by phone.

With Teams meetings, including French, it would be good to set a stricter timetable for your learning, continuing to focus on Reading, English and Maths work. I hope that the topic work I’m setting is fun and engaging, with a mixture of reading, art and dt this week.

VCOP 🦊 - see separate tab with instructions, to continue to build skills to improve writing. These are short exercises that make a difference! Check my examples and tips to get some ideas if you are stuck.

**Day 1**: Vocabulary – using adverbs

**Day 2**: Conjunctions/Connectives – subordinate conjunctions

**Day 3**: Openers – adjectives with ed endings

**Day 4**: Punctuation - contractions

**Day 5**: Dictation sentences for spelling - homophones

Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area. The current phonics here is revision of alternative phonemes (sounds) for known graphemes (spelling choices.)

English – see separate tab🐦 Another of my favourite children’s authors this week – Lauren Child, and learning based a great book of hers, My Uncle is a Hunkle.

**Day 1 –** Listen to a story by Lauren Child; recall details from the text; write about aspects of fiction, using conjunctions to link ideas.

**Day 2** – Re-listen to a fiction text; identify nouns, adverbs and adjectives in a text; write about a fictional character using expanded noun phrases for description.

**Day 3** – Listen once again to a familiar story; revise the use commas to separate items in lists and add to unpunctuated sentences.

**Day 4** – Read an abridged version of a familiar fiction text; answer comprehension questions about the text; write imaginatively in response to a text.

**Day 5** – Listen to a song lyric; write full, punctuated sentences in a creative piece of writing; use commas in sentences to separate items in lists.

Maths – see separate tab 🐶

Use your times table knowledge of 5s to help with telling the time to 5 minute intervals; use your fraction knowledge of halves and quarters to help with half past and quarter to/past.

Day 1 – Read time on analogue clocks to the quarter hour.

Day 2 – Begin to tell the time to 5 minutes (analogue and digital).

Day 3 – Tell the time to 5 minutes.

Day 4 – Recognise and use coins to make given amounts to at least £1.

Day 5 – Add two amounts of money totalling less than £1; find change.

Topic/Science 🐞🌻 🌳- see separate tab for resources

Snail Trail continues with a new story, a pebble to paint and a snail snack cookery challenge. Don’t worry, no snails will be harmed in this task!

Music 🎼🎵

I am going to give you a mini demo of this on Monday in our Teams meeting.

Inspired by the artist, Kandinsky, I am combining Computing and Music to start some simple Programming. Using the Chrome Music Lab (click on the link below) play around with some shapes and see if you can draw a snail and make it play back. It is a simple programme – concentrate this week on circles and triangles to create an image. What happens if you change the colour of the drawing tool? Can you hear different instruments? Does it make a difference to the pitch if you draw higher or lower on the canvas? Can you make 2 sounds play at once?

<https://musiclab.chromeexperiments.com/Kandinsky/>

I would love to hear how you get on with it.

RE and Worship🌈💙  Check the Spirited Arts Powerpoint on the WHole School Tab for inspiration with your competition task.

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like to start planning around is Where is God? Judges will be asking is it original? Is it well-crafted?

God is not something we can touch but maybe it is something we can perhaps feel. Sometimes we experience God in the most surprising ways and unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers! The deadline for entries to me will be 15th July, so you have plenty of time to consider, plan and perfect your entry.

Keep checking the whole school area on the website for a great variety of stories and worship.

Reading

Read the stories I am putting onto power points within our Snail Trail topic.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Continue to dip into the above website to supplement your reading at home. Read aloud to an adult, check you understand meaning, build expression into your reading by using the punctuation. Enjoy it!

 You should aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, the options for Joe Wicks, GoNoodle and IMoves are there – click on the links via the whole school tab. Fresh air and exercise - good for your brain as well as your body.

Have a great week. And most of all, keep staying safe!

With thankfulness, courage and love,

Mrs Jepson🙋