**Year 1 Home Learning 22.06.20**

Hello Year 1s!

We hope that you enjoyed making a snail collage and reading the story Snail Trial last week. It would be lovely to see some of your work. We could hang your collage work in our own home learning gallery, just like the artwork hanging in the Tate Gallery! This week you’ll be finding out more about Matisse on a ‘magical trail’ and doing some snail cookery (don’t worry, we won’t make you cook actual snails 🤭).

Also, this week, there’s an RE challenge ~ a spirited arts competition, so make sure to check out the ‘other activities’ box, which is displayed on Monday’s plan. There’s a power point on the whole school home learning tab, which shows examples of past entries. The closing date for submitting entries to school is **15th July.**

You will probably have all had an e-mail by now to say that free use of The Maths Factor will stop on 5th July. If you want to access their summer clubs, you will need to take out a subscription for £4.99 a month. There is no pressure to carry on using the programme, although continuing over the next couple of months may be useful to combat ‘The Summer Dip’ (see ‘summer dip’ in the Maths Factor’s blog).

For those of you at home, don’t forget Mrs Jepson has a ‘Teams’ meeting at 1.30pm on Monday. Do try to join her, otherwise she’ll be feeling a bit lonely!

Well, here’s this week’s learning! You can still send in your work to talktomrsturner@chiltonfoliat.wilts.sch.uk even if you are back at school and especially as you will all be completing topic work at home on a Friday. Have fun, 😁 Mrs Gibson & Mrs Jepson.

**MONDAY 22nd June**

**MORNING**

PHONICS

Please view the online phonics lesson from 19th June (lesson 40) a review of last week.

In your books write the words (parents/teachers dictate): - **given in the online lesson.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **The bear and the hare try to win the race.**

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play ‘What’s my number?’ Give clues to find an answer e.g. It’s bigger than \_\_ but smaller than \_\_. Its in-between \_\_ and \_\_. It’s in the tens count etc.

Hamilton Trust Maths ~ Monday & Tuesday ~ add and subtract 11 and 12. (week 5 day 2) As there is quite a lot of work to cover in these lessons, we have decided to use one lesson over two days. Complete the lesson presentation slides, then choose the ‘mild’ activities. You will need a 100-square.

**AFTERNOON**

ENGLISH

Hamilton Trust English ~ Billy Goats Gruff ~ Monday (week 13 day 1).

**Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -**

A competition! Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! Entries can be in (almost!) any artform you can think of, including:

* Art (painting, drawing, sketching etc)
* Poetry
* Photography
* Dance
* Music
* Drama
* Sculpture

The theme I would like you to start planning around is Where is God?  The judges will be asking is it original? Is it well-crafted? God is not something we can touch but maybe it is something we can perhaps feel.  Sometimes we experience God in the most surprising ways and most unexpected places. Is God something you search for? Where do you think God could be? In your heart, in prayer, in the church or building of worship or the universe? Or is God hiding? Is God not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a ‘God detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people?

I would love to have some of your brilliant creative responses to this question and to have some entries to put forward to this international competition. There are no wrong answers!

* Carol Vorderman ~ The Maths Factor.

**HOMEWORK**

KEY WORDS FOR SPELLING/READING

Practice reading and spelling the tricky words: ~ **one, two, three, four.** Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

 READING

Using [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) practise the alternative pronunciations of er and y. Log in, select free resources, then Cheeky Chimps and the sounds er and y.

**TUESDAY 23rd June**

**MORNING**

PHONICS

Please watch the online lesson from 22nd June ~ ou as in trouble (lesson 41).

In your books write the words (parents/teachers dictate): - **double, trouble, couple.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **Double two is four.**

MATHS

Choose a warm-up, as for MONDAY. Hamilton Trust Maths ~ Monday & Tuesday ~ add and subtract 11 and 12. You will need a 100-square. (wk5 day 2) After completing the ‘mild’ activity yesterday, choose either the ‘hot’ activity or the activity from ‘I’m a bit stuck’ depending on how the lesson went yesterday. Complete the questions at the end of the lesson to check understanding.

**AFTERNOON**

ENGLISH

Hamilton Trust English ~ Billy Goats Gruff ~ Tuesday. (wk13 day 2)

**HOMEWORK**

 SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **one, two, three, four.** Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

Double \_\_\_\_\_ is six.

\_\_\_\_ sunny morning, Jim went for a jog.

 READING

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) read the comic ~ Sea Monster. Do a pre-read by revising the sounds ~ ou as in out, mould, soup and would; ea as in head, eat; aw, i-e. revise the words ~ would, could, should. After reading, answer the questions: - What does the sea monster look like? Why does the pirate think he should stay inside? Where do you think the pirates are?

**WEDNESDAY 24th June**

**MORNING**

PHONICS

Watch the online phonics lesson from 23rd June ~ dge as in bridge (lesson 42).

In your books write the words (parents/teachers dictate): - **edge,** **hedge**, **ridge**, **bridge**, **fridge,** **hedgehog.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **The hedgehog found a snail at the edge of the** **lawn.**

MATHS

Warm-ups as for Monday. Hamilton Trust Maths ~ Wednesday & Thursday ~ add using number facts (wk8, day 1). Complete the ‘mild’ activity.

**AFTERNOON**

ENGLISH

Hamilton Trust English ~ Billy Dogs Gruff ~ Wednesday (wk13 day 3).

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **one, two, three, four.** Use look, cover, write, check as a method to learn the spellings.

READING Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) read the e-book ~ By the Stream. Do a pre-read by revising the sounds: - ea, dge, ou as in could, ay, y as in happy and ‘a’ as in want. Also see the ‘before reading’ section at the front of the book.

**THURSDAY 25th June**

**MORNING**

PHONICS

Watch the online lesson from 24th June ~ ai, a, ay, a-e (lesson 43)

In your books write the words (parents/teachers dictate): - **write down any words given in the online lesson.** Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **The train is late today.**

MATHS

Warm-ups, as for Monday. Hamilton Trust Maths ~ Add using number facts (Wk8 day 1). Choose either the ‘hot’ or the ‘I’m a bit stuck’ activity and the questions at the end of the lesson.

**AFTERNOON**

ENGLISH Hamilton Trust English ~ Billy Dogs Gruff ~ Thursday. (Wk13 day 4).

**HOMEWORK**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **one, two, three, four.** Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

We have \_\_\_ arms and \_\_\_ legs.

\_\_\_\_ is the number after three.

 READING Using [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) reread the e-book ~ By the Stream. After reading answer the questions at the end of the book.

**FRIDAY 26th June**

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Watch the online phonics lesson from 25th June for ey as in donkey (Lesson 44).

In your books write the words (parents/teachers dictate): - **key, turkey, donkey, money, honey, monkey (remind of the o making an u sound as in Monday), chimney.** Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **The thief stole some money.**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **one, two, three, four.** Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) read the e-comic ~ The Mystery Key. Do a pre-read by practising the sounds ou as in found and mould, ey as in key and they, ir, ea as in head and beak, ow as in snow, y as in happy and gym, a as in want, wh, o-e, u-e.

MATHS

Warm-ups, as for Monday. **Today’s maths lesson is The Maths Factor with Carol Vorderman.** Carry on from where you have left off.

TOPIC

Please see the home learning tab for today’s topic work.