

# What to do

## Reading

*IMPORTANT Parent or Carer –  
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

### 1. Read a storybook.

Share and read together **Billy Dogs Gruff**. This is story which sounds a bit like another you may have heard? *Three Billy Goats Gruff!* (If your child is unfamiliar with this story, leave out the comparison discussion.)

### 2. Respond to the story.

- Discuss the story. Who are the characters and what are they like? Look at the pages where the dogs are introduced. Read words which describe them.
- Talk about what croc is planning. *He wants to eat the dogs!* Read the thought bubbles together to see what croc is thinking as they cross the tree trunk.
- How does Dog 3 stop the croc? Read the words together.
- What happened in the story which was like the *Billy Goats Gruff*? *There were three animals who wanted to cross a river. There was a grumpy character who wanted to stop them.* The dogs are a bit like the goats in this version.
- We know why the goats wanted to cross the bridge but what about the dogs?
  - Talk about why the dogs may have wanted to cross the tree trunk. *Did they want to play in the park at the other side, or was there a ball or chew toy there or were they trying to get back home?*
  - Look at *What are they thinking?* below. Talk about what they might be thinking. Encourage your child to say some thoughts in a sentence. You can record the thoughts in the bubbles if you like, e.g. *I can smell my dinner from here.*

### Try these Fun-Time Extras

- Make up a new version together – *3 mice crossing a wall with a grumpy cat* etc.
- Read other stories which have patterns of three (three little pigs, three bears).

What are they thinking?

