

Year 1 Home Learning 15.06.20

Hello Year 1s! It was lovely to see some of you back in school this week. It's really different in school at the moment, with lots of new routines to get used to. However, we helped each other out by washing our hands lots and trying not to burst each other's bubble by staying 2 metres apart. Well done for being so sensible and listening carefully to the instructions. We're also really proud of you all for working so hard at your learning both in school **and at home.** 🍀

As we have a lot of new routines and rules to follow and a shortened school day, we are asking those of you who are back in school to continue with spelling and reading activities at home. We just don't have enough time to fit everything in at school at the moment. See the **HOMEWORK** section for reading and spelling activities this week.

We hope that you enjoyed finding out about snails last week. Be sure to check out this Friday's topic work for some more slithery activities!

Well, here's this week's learning! You can still send in your work to talktomrturner@chiltonfoliat.wilts.sch.uk even if you are back at school and especially as you will all be completing topic work at home on a Friday. Have fun, 😊 Mrs Gibson & Mrs Jepson.

MONDAY 15th June

MORNING

PHONICS

Please view the online phonics lesson from 12th June (lesson 35) on as in 'touch'.

In your books write the words (parents/teachers dictate): - **touch, young, would, could, should** (talk about the silent 'l' in these three words. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **Do not touch the oven when it is hot.**

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. It's bigger than ___ but smaller than ___. It's in-between ___ and ___. It's in the tens count etc.

Hamilton Trust Maths ~ Monday & Tuesday ~ subtract tens from 2-digit numbers. (week 4 day 3) As there is quite a lot of work to cover in these lessons, we have decided to use one lesson over two days. Complete the lesson presentation slides, then choose the 'mild' activities.

AFTERNOON

ENGLISH

Hamilton Trust English ~ The Race Across the River 2 ~ Monday (week 6 day 2). You will also need the group reader from last week.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **would, could, should**. Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Using www.phonicsplay.co.uk practise the alternative pronunciations of ou. Log in, select free resources, then Cheeky Chimps and the digraph 'ou'.

Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -

- You should aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.
- Use a **music** website, under the whole school tab on the home learning page.
- **RE** ~ share a Bible story from the whole school home learning tab
- Carol Vorderman ~ The Maths Factor.

TUESDAY 16th June

MORNING

PHONICS

Please watch the online lesson from 15th June ~ 'y' as in fly (lesson 36).

In your books write the words (parents/teachers dictate): - **by, my, fly, sky, try, cry, dry, fry, shy, spy, reply**. Note how in the split digraph if we can hear the 's'

sound at the end, it will be written with 'c'. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **A bird can fly in the sky.**

MATHS

Choose a warm-up, as for MONDAY. Hamilton Trust Maths ~ Monday & Tuesday ~ subtract tens from 2-digit numbers. You will need a 100-square. (wk4 day 3) After completing the 'mild' activity yesterday, choose either the 'hot' activity or the activity from 'I'm a bit stuck' depending on how the lesson went yesterday. Complete the questions at the end of the lesson to check understanding.

AFTERNOON

ENGLISH

Hamilton Trust English ~ The River Race ~ Tuesday. (wk6 day 3)

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **would, could, should**. Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

I wish I _____ fly.

You _____ not touch the oven when it is hot.

READING

Using www.oxfordowl.co.uk read the e-book ~ Flying High. Do a pre-read by using the inside front cover to 'talk about the book' and to read the given words. Also, practise the sounds: - ow as in snow, y as in fly, ea, ear, ew, ou as in out, ir, ie as in pie, c as in ice and a-e. You will read the book again tomorrow for fluency.

WEDNESDAY 17th June

MORNING

PHONICS

Watch the online phonics lesson from 16th June ~ y as in happy (lesson 37). This is a revision of a previous lesson.

In your books write the words (parents/teachers dictate): - **baby, very, mummy, daddy, happy, windy, sunny**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **It was a windy day.**

MATHS

Warm-ups as for Monday. Hamilton Trust Maths ~ Wednesday & Thursday add and subtract 11. (wk5, day 1). Complete the 'mild' activity.

AFTERNOON

ENGLISH

Hamilton Trust English ~ I wish I had a dragon ~ Wednesday (wk6 day 4).

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **would, should, could**. Use look, cover, write, check as a method to learn the spellings.

READING Using www.oxfordowl.co.uk reread the e-book ~ Flying High. After reading answer the questions at the end of the book. Complete the play activities if you would like to.

THURSDAY 18th June

MORNING

PHONICS

Watch the online lesson from 17th June ~ are as in square (lesson 38)

In your books write the words (parents/teachers dictate): - **bare, care, hare, scare, square**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **I will try not to scare the hare.**

MATHS

Warm-ups, as for Monday. Hamilton Trust Maths ~ Add and subtract 11. (Wk5 day 1). Choose either the 'hot' or the 'I'm a bit stuck' activity and the questions at the end of the lesson.

AFTERNOON

ENGLISH Hamilton Trust English ~ Custard the Dragon ~ Thursday. (Wk6 day 5).

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **would**, **could**, **should**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

_____ you like beans on toast for lunch?

READING Using www.oxfordowl.co.uk read the e-book ~ What's the Weather Like Today? Do a pre-read by using the inside of the front cover to talk about the book and read the given words. Also revise the sounds: - ea as in sea and in bread, ay, ou, wh, a-e, i-e, ow as in snow and y as in fly and baby. You will read this book again tomorrow for fluency.

FRIDAY 19th June

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Watch the online phonics lesson from 18th June for ear as in bear. (Lesson 39).

In your books write the words (parents/teachers dictate): - **bear**, **tear**, **wear**, **pear**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **A cub is a baby bear.**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **would**, **could**, **should**. Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using www.oxfordowl.co.uk read the e-book ~ What's the Weather Like Today? After reading answer the questions at the end of the book and finish with the play activities.

MATHS

Warm-ups, as for Monday. **Today's maths lesson is The Maths Factor with Carol Vorderman.** Carry on from where you have left off.

TOPIC

Please see the home learning tab for today's topic work.