

Dear Year 2,

### Home Learning for Week 9 (week beginning 8.6.20)

It has been great to catch up with so many of you and your families by telephone. If I didn't manage to get hold of you, then I will be calling you this week. We are really hoping that the technology will be in place very shortly to have some face to face time via Microsoft Teams. Watch this space!

Remember to keep sending in your messages and sharing what you have done by using [talktomrturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrturner@chiltonfoliat.wilts.sch.uk) . If you have a query or just need to check in, then it is possible to call the school office, they will pass a message to me and then I can get back to you.

Our main focus is Reading, English and Maths work - use your mornings for these if you can.

**VCOP** - see separate tab with instructions, to continue to build skills to improve writing.

**Day 1:** Vocabulary - went

**Day 2:** Conjunctions/Connectives - FANBOYS

**Day 3:** Openers - ly endings for fronted adverbials

**Day 4:** Punctuation - contractions

**Day 5:** Dictation sentences for spelling

Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area. The current phonics here is revision of alternative phonemes (sounds) for known graphemes (spelling choices.)

**English - see separate tab** 🐾

**Day 1** - Read a text with instructional elements; learn about imperative (bossy) verbs in instructional texts; use conjunctions to link ideas in sentences.

**Day 2** - Read a short fiction text; distinguish between the simple and progressive forms of the past tense.

**Day 3** - Re-read a familiar text containing instructions; know how to lay-out an instructional text; write a simple instructional text.

**Day 4** - Read poetry; locate rhyming words in a poem; write sentences containing conjunctions.

**Day 5** - Read further poetry; Identify nouns and adjectives; write sentences containing expanded noun phrases.

**Maths - see separate tab** 🐾

**Day 1** - Find a difference between amounts of money by counting up along a line.

**Day 2** - Subtract 2-digit numbers by counting back in 10s, then 1s (using number line jottings).

**Day 3** - Subtract 2-digit numbers by counting back in 10s, then 1s (using coins).

**Day 4** - Draw and interpret a block graph.

**Day 5** - Draw and interpret a pictogram.

**Topic/Science** 🐌🌱 - see separate tab for resources

We're going on a Snail Trail... Our new topic will build over the next few weeks to include art, design, science, music and stories. I am hoping that I can read, record and upload some of the linked stories. This week begins the topic with a snail hunt.

**Music** 🎵🎶

Try the new "song of the week" from SingUp (<https://www.singup.org/singupathome> )

Listening: David Walliams' Podcast this week is Episode 2, Franz Liszt - music's first true rock star. <http://marvellousmusicalpodcast.com/>

**RE and Worship** 🙏❤️

Check out the website for the latest Friday worship that ISingPop are sharing - singing and dancing included!

Rev Sue is also posting some worship sharing with the Open the Book Team. Check out the "feed the soul" area.

**Cheeky Monkey and Hooty Owl challenge** 🐒🦉

Our two furry friends want to see what happens in the Snail Trail snail racing...

**Reading**

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Keep dipping in to the above website to supplement your reading at home. Do read aloud to an adult, check you understand meaning, build expression into your reading by using the punctuation. Enjoy it!

**PE**

Keep using Joe Wicks if you are enjoying this, but also GoNoodle and Imoves - see the whole school areas for the links to these sites. They are especially useful if the weather is poor.

And when it's Friday ~ check out imoves for the end of the week fun activity.

Have a great week! Do remember to get some fresh air and exercise - some of your learning tasks need you to get outside (unless you have indoor snails...)

With thankfulness, courage and love,

Mrs Jepson 🐌