

Year 1 Home Learning 08.06.20

Hello Year 1s! This week is going to be a little bit different because some of you are coming back to school. However, on Monday and Tuesday afternoon of this week everyone will work at home. You will need to complete English, reading and spelling at home on those days. On Wednesday and Thursday, you will complete English work in school but still need to complete spellings and reading at home. There are other activities that you can complete from the box on Monday if you would like to. Look out for some slow and slithery topic work on Friday!

Well, here's this week's learning! You can still send in your work to talktomrsturner@chiltonfoliat.wilts.sch.uk even if you are back at school and especially as you will all be completing topic work at home on a Friday. Have fun, 😊 Mrs Gibson & Mrs Jepson.

MONDAY 8th June

MORNING

FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE

PHONICS

Please view the online phonics lesson from 26th May (lesson 22).

In your books write the words (parents/teachers dictate): - **farmer, hammer, harder, better, corner, lighter**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **The otter swam faster than the fish.**

MATHS

Choose one of the mental warm-ups ~ count to 100. Play number bond ping pong. Say the number that is one more or one less, count in 2s to 20, 5s to 50, 10s to 100. Count on from a given number up to 100. Play 'What's my number?' Give clues to find an answer e.g. It's bigger than ___ but smaller than ___. Its in-between ___ and ___. It's in the tens count etc.

Hamilton Trust Maths ~ Monday ~ adding 10, 20, 30 to 2-digit numbers. You will need a 100-square (see the one included in the lesson presentation if you don't have one).

AFTERNOON

ENGLISH ALL CHILDREN MUST COMPLETE THIS TASK AT HOME

Hamilton Trust English ~ If You Should Meet a Crocodile.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Thursday, Friday, Saturday, Sunday**. Use look, cover, write, check as a method to learn the spellings. If your child is confident (100% accuracy) with these spellings, try out some from the year 2 common exception words (see the word mat on the home learning tab).

READING

Using www.phonicsplaycomics.co.uk read the e-comic ~ 'Adverts, Adverts'. Do a pre-read by revising the sounds ~ ea, er, ur, ai, igh, ar, a-e. Try to read this comic twice for fluency. After reading answer the questions: - Why can't the purple alien have some trainers? What kind of boots can a farmer wear? Why is the butter better for baking with? What is meant by the word 'stern'?

Other activities (these are activities that you can choose from if you are working at home or you can choose these for homework if you are in school from 8th June): -

- You should aim to go outside EVERY DAY to get fresh air and exercise, even if this can only be in your garden. If the weather is poor, try out the Imoves website or Go Noodle or carry on using Joe Wicks if you are enjoying this.
- Use a **music** website, under the whole school tab on the home learning page.
- **RE** ~ share a Bible story from the whole school home learning tab
- Carol Vorderman ~ The Maths Factor.

TUESDAY 9th June

MORNING

FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE

PHONICS

Please watch the online lesson from 8th June ~ 'c' as in ice (lesson 31)

In your books write the words (parents/teachers dictate): - **ice, mice, rice, price ace, face, race, space**. Note how in the split digraph if we can hear the 's' sound at the end, it will be written with 'c'. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in book): - **Three mice had a race on the ice.**

MATHS

Choose a warm-up, as for MONDAY. Hamilton Trust Maths ~ Tuesday ~ subtract 10, 20, 30. You will need a 100-square.

AFTERNOON

ENGLISH ALL CHILDREN MUST COMPLETE THIS TASK AT HOME.

Hamilton Trust English ~ 5 Little Senses ~ Tuesday.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Thursday, Friday, Saturday, Sunday**
Use look, cover, write, check as a method to learn the spellings.

Fill in the missing words (write the whole sentence in your book).

_____ is the start of the weekend.

_____ is the day before Saturday.

READING

Using www.phonicsplaycomics.co.uk read the e-comic ~ Centipede Circus. Do a pre-read by revising the sounds ~ ea, ar, a-e, i-e, e-e, oi, ir, wh, ow, y (ee). Try to read this comic twice for fluency. After reading answer the questions: - How much does it cost to see the circus? Which snack would you choose? Name one of the circus acts that Cilla performs.

WEDNESDAY 10th June

MORNING

FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE

PHONICS

Watch the online phonics lesson from 9th June ~ a as in wash (lesson 32)

In your books write the words (parents/teachers dictate): - **was, wash, want, wasp, swan, what, swap, swamp**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **The wasp was buzzing near the swamp.**

MATHS

Warm-ups as for Monday. Hamilton Trust Maths ~ Add 10 to 2-digit numbers.

AFTERNOON

ENGLISH

Hamilton Trust English ~ First Dog on the Moon ~ Wednesday.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Thursday, Friday, Saturday, Sunday**. Use look, cover, write, check as a method to learn the spellings.

READING Using www.phonicsplaycomics.co.uk read the e-comic ~ Swap Shop. Do a pre-read by revising the sounds ~ a (as in wash), ew, er (as in farmer), a (as in acorn), wh. You will read this comic again tomorrow for fluency.

THURSDAY 11th June

MORNING

FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE

PHONICS

Watch the online lesson from 10th June ~ ch, as in chef (lesson 33)

In your books write the words (parents/teachers dictate): - **chef, chute, chiffon, parachute**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in your book): - **The chef sent the rubbish down the chute.**

MATHS

Warm-ups, as for Monday. Hamilton Trust Maths ~ Add 11 to 2-digit numbers.

AFTERNOON

ENGLISH Hamilton Trust English ~ The Great Race ~ Thursday.

HOMEWORK

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Thursday, Friday, Saturday, Sunday**. Use look, cover, write, check as a method to learn the spellings. Complete the following sentences (write the whole sentence in your book).

_____ is the day after Wednesday.

We go to church on a _____.

READING Using www.phonicsplaycomics.co.uk reread the e-comic ~ Swap Shop. After reading answer the questions: - Why did the orange dragon not want to be at the back? Do you think the dragons swapped their things politely? What kind of bag did the purple dragon get?

FRIDAY 12th June

11.30am I Sing Pop worship (includes singing and dancing)

PHONICS

Watch the online phonics lesson from 11th June for ch, as in school. (This is a revision of the lesson from last week). Lesson 34.

In your books write the words (parents/teachers dictate): - **chorus, chemist, Christ**, (support with remembering i pronounced as its name), **mechanic, orchestra**. Ask your child if they can remember how to put on the sound buttons and bars. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - **At Christmas I will play in the orchestra.**

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ **Thursday, Friday, Saturday, Sunday**. Use look, cover, write, check as a method to learn the spellings.

GIVE YOUR CHILD A SPELLING TEST OF THE WORDS LEARNT THIS WEEK.

READING

Using www.phonicsplaycomics.co.uk read the e-comic ~ Dream Job. Do a pre-read by revising the sounds ~ ea, ow (as in snow), ch (as in school), ch (as in chef), ay, a-e, er (as in farmer). Try to read this book twice for fluency. After reading answer the questions: - What job does a chemist do? What job does an architect do? What is an orchid? Which job would be your dream job? (Mrs Gibson would like to be a choc chip cookie tester).

MATHS

Warm-ups, as for Monday. **Today's maths lesson is The Maths Factor with Carol Vorderman.** Carry on from where you have left off.

TOPIC

Please see the home learning tab for today's topic work 'A Snail Trail'.