

## Early Years Home Learning 08.06.20

Hello Reception children! I hope you enjoyed learning about Florence Nightingale last week. This week, as part of our I-spy topic, you will find out about snails. This work is set for Friday when you are all at home, but if you are staying at home for the whole week, you can begin this on any day. 🐌🐌

Parents ~ I have included extra maths work this week in the form of 'maths mats'. For children returning on Monday, these will be completed in school. You can still continue with The Maths Factor, but you will all need to do this at home.

For those of you at home please use the online phonics lessons (Letters and Sounds). These lessons follow the same format and teaching input that we use in school and as we are beginning a new phase (phase 4) the lessons will be consistent across home and school. Phase 4 mainly focusses on adjacent consonants and the lessons will provide the correct approach for teaching this. You can pause the lessons to take a break or to ensure that your child completes the interactive parts of the lesson.

All spelling work and some reading this week will need to be completed at home by all children.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the [talktomrsturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrsturner@chiltonfoliat.wilts.sch.uk) e-mail address (even if you are now back at school). Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

### MONDAY 8<sup>th</sup> JUNE

#### **MORNING**

**FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE**

#### **PHONICS**

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

**Please watch the online lesson from 5<sup>th</sup> June (lesson 30) review and extend.**

In your book write the words: - **Write down any words from the online lesson.**

Dictated sentence (write in home learning book): - **Jill has fair hair but Jack has dark hair.** Give reminders for correct punctuation. Support by leaving out letter tile oo.

#### **MATHS**

Choose one of the warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than \_\_\_ but smaller than \_\_\_. My number is in-between \_\_\_ and \_\_\_.

**Carol Vorderman maths** ~ You can carry on from where you left off with The Maths Factor, **but you will also need to complete the maths mat for Monday from the home learning tab.** You do not need to print this off and can write the answers in your home learning book.

**AFTERNOON ALL CHILDREN MUST COMPLETE THESE TASKS AT HOME TODAY**

**SPELLING/KEY WORDS FOR READING**

Practice **reading** the high frequency words: ~ **his, has, are.**

**READING**

See the power point 'Phase 3 sentences for reading' on the home learning tab. There are ten slides, so try to read five today and five tomorrow.

**TUESDAY 9<sup>th</sup> JUNE**

**MORNING**

**FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE**

**PHONICS**

Use your letter tiles as flashcards to practise all sounds.

**Watch the online lesson from 8<sup>th</sup> June (lesson 31) adjacent consonants.**

In your book write the words: - **bend, mend, hump, bent, tent, bank, milk, wind.**

Dictated sentence (write in home learning book): - **I sent it in the post.** Give reminders for correct punctuation.

**MATHS**

Choose a warm-up from Monday.

Complete the maths mat for TUESDAY. Carry on with The Maths Factor from where you left off.

**AFTERNOON ALL CHILDREN MUST COMPLETE THESE TASKS AT HOME TODAY**

**SPELLING/KEY WORDS FOR READING**

Practice **reading** and **spelling** the high frequency words: ~ his, has, are. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

## READING

Finish the power point 'Phase Three Sentences for Reading'.

## WEDNESDAY 10<sup>th</sup> JUNE

### MORNING

FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE

### PHONICS

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 9<sup>th</sup> June (lesson 32) on adjacent consonants.

In your book write the words: - **best, band, land, nest, hunt.**

Dictated sentences (write in home learning book): - **I kept the lamp in the tent.** Give reminders for correct punctuation.

For extra practise try Phonics Play, Phase 4, Dragon's Den. Select CVCC words set 1-7.

### MATHS

Choose a warm-up from Monday.

Complete the maths mat for WEDNESDAY. Carry on with the Maths Factor.

### AFTERNOON

### READING

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) read the e-comic ~ Moon Camping. Do a pre-read by revising the sounds oo, ur, ar, ear, or, oa. Also read the words has, me, we, do, of. You will read this comic again tomorrow for fluency.

## HOMework

### SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ **his, has, are.** If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

## THURSDAY 11<sup>th</sup> JUNE

### **MORNING**

FOR THOSE CHILDREN IN SCHOOL WE WILL BEGIN WITH PSHE

### **PHONICS**

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Watch the online lesson from 10<sup>th</sup> June (lesson 33) adjacent consonants.

In your book write the words: - **pink, loft, must, tusk, raft.**

Dictated sentences (write in home learning books): - **Is milk good for teeth?** Give reminders for punctuation.

For extra practise try Phonics Play, Phase 4, Dragon's Den. Select CVCC words set 1-7.

### **MATHS**

Choose a warm-up from Monday.

Complete the maths mat for THURSDAY.

Carry on with The Maths Factor.

### **AFTERNOON**

### **READING**

Using [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) reread the e-comic ~ Moon Camping. After reading answer the questions: - Why can't the alien jump on the bed? What is the pest the aliens can hear? What happened to the tent? Do you think the aliens had fun?

### **HOMEWORK**

### **SPELLING/KEY WORDS FOR READING**

Practice **reading** and **spelling** the tricky words: ~ **his, has, are.** If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

## FRIDAY 12<sup>th</sup> JUNE

### **PHONICS**

Use your letter tiles as flashcards to practise all sounds or use the online lesson.

Watch the online lesson from 11<sup>th</sup> June (lesson 34) adjacent consonants.

In your book write the words: - **camp, soft, chimp, shelf, think.**

Dictated sentences (write in home learning books): - **We are in the pond.**

### SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ **his, has, are**. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ TODAY OF THE SPELLINGS COVERED THIS WEEK.

### READING

Use [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) to read sentences. Select phase 4, sentences, Mon. CVCC. For extra practise play Picnic on Pluto (phase 4, Picnic on Pluto, select CVCC words set 1-7).

### MATHS

Choose a warm-up from Monday.

**Carol Vorderman maths ~ Carry on from where you left off.**

**TOPIC** (This is also shared on the home learning tab with the relevant activity sheets and power points.)

We're going on a... Snail Trail



Our topic work this term is all about snails and over the next few weeks will include art, cookery and design activities as well as science investigations and story-telling.

To begin our topic, we are going on a snail hunt.

1. Use the [power point](#) to find out a bit about these slow moving, slimy creatures.
2. Have a go at finding snails in and around your garden, or when out and about on a walk. Use the [snail hunt sheet](#) to match what you find. Are the snails you find all the same? What differences do they have? Do they live in a particular place?
3. Have a go at the suggested tasks on the [activity sheet](#) if you can. It even includes some snail racing. We would love to see any pictures of what you find and who you race!

