

Year 2 Term 3A Dictation Script Sheets

Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 2 Term 3A Week 1 Dictation Script Sheets

Spelling 1: The word is **enjoyment**.

Zayan read the book purely for his own **enjoyment**.

The word is **enjoyment**.

Spelling 2: The word is **sadness**.

As Ada said goodbye, feelings of **sadness** overpowered her.

The word is **sadness**.

Spelling 3: The word is **careful**.

Little Red Riding Hood's mother warned her to be **careful**.

The word is **careful**.

Spelling 4: The word is **playful**.

The puppies were far more **playful** than the other animals.

The word is **playful**.

Spelling 5: The word is **plainness**.

The **plainness** of the prayer mat helps the worshippers to focus.

The word is **plainness**.

Spelling 6: The word is **argument**.

It's a good idea to apologise after an **argument**.

The word is **argument**.

Spelling 7: The word is **merriment**.

The dinner hall was full of laughter, joy and **merriment**.

The word is **merriment**.

Spelling 8: The word is **happiness**.

Zoe felt great **happiness** when she won the music prize.

The word is **happiness**.

Spelling 9: The word is **plentiful**.

Food was **plentiful** at the picnic.

The word is **plentiful**.

Spelling 10: The word is **cheerful**.

Charlie felt **cheerful** after talking to Derek about his problems.

The word is **cheerful**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 2 Term 3A Week 2 Dictation Script Sheets

Spelling 1: The word is **badly**.

At the moment I play the piano **badly** but I want to improve.

The word is **badly**.

Spelling 2: The word is **hopeless**.

I felt **hopeless** when my team were losing the game.

The word is **hopeless**.

Spelling 3: The word is **penniless**.

After buying the sweets, my brother and I were **penniless**.

The word is **penniless**.

Spelling 4: The word is **happily**.

At the end of the story, everyone lived **happily** ever after.

The word is **happily**.

Spelling 5: The word is **lovely**.

What a **lovely** bunch of flowers!

The word is **lovely**.

Spelling 6: The word is **joyless**.

When I'm in a bad mood, the world seems grey and **joyless**.

The word is **joyless**.

Spelling 7: The word is **slowly**.

The sloth moved **slowly** and sleepily.

The word is **slowly**.

Spelling 8: The word is **quickly**.

The dragon pursued the knight **quickly**.

The word is **quickly**.

Spelling 9: The word is **careless**.

I knocked over the pot of paint because I was being I was being **careless**.

The word is **careless**.

Spelling 10: The word is **fearless**.

Anna is the bravest person I know; she's **fearless**.

The word is **fearless**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 2 Term 3A Week 3 Dictation Script Sheets

Spelling 1: The word is **station**.

The steam train pulled into the **station**, filling it with smoke.

The word is **station**.

Spelling 2: The word is **fiction**.

Do you prefer factual books or **fiction**?

The word is **fiction**.

Spelling 3: The word is **motion**.

The wizard asked us to come in, with a beckoning **motion**.

The word is **motion**.

Spelling 4: The word is **national**.

She won the **national** gymnastics championship last year.

The word is **national**.

Spelling 5: The word is **section**.

The teacher took one **section** of the class to the library; the others stayed behind.

The word is **section**.

Spelling 6: The word is **addition**.

Ali used **addition** to work out how many pencils they had altogether.

The word is **addition**.

Spelling 7: The word is **subtraction**.

When we lost some glue sticks, Izzy used **subtraction** to find out how many we had left.

The word is **subtraction**.

Spelling 8: The word is **potion**.

The witch mixed the foul-smelling, bubbling **potion**.

The word is **potion**.

Spelling 9: The word is **option**.

I decided to keep going; giving up was not an **option**.

The word is **option**.

Spelling 10: The word is **introduction**.

Mia understood what the book was about when she read the **introduction**.

The word is **introduction**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 2 Term 3A Week 4 Dictation Script Sheets

Spelling 1: The word is **can't**.

I'm not allowed to go on the boat because I **can't** swim.

The word is **can't**.

Spelling 2: The word is **didn't**.

Rehan **didn't** tell anyone about the surprise party.

The word is **didn't**.

Spelling 3: The word is **hasn't**.

My friend **hasn't** stopped talking about his holiday since he got back.

The word is **hasn't**.

Spelling 4: The word is **couldn't**.

Elsa just **couldn't** believe her eyes when she saw her new bedroom.

The word is **couldn't**.

Spelling 5: The word is **it's**.

It was sweltering yesterday but **it's** much cooler today.

The word is **it's**.

Spelling 6: The word is **wouldn't**.

Eva said she **wouldn't** like to work in an office.

The word is **wouldn't**.

Spelling 7: The word is **shouldn't**.

You **shouldn't** eat too many sweets because they aren't good for you.

The word is **shouldn't**.

Spelling 8: The word is **wasn't**.

That **wasn't** a very kind thing to say.

The word is **wasn't**.

Spelling 9: The word is **Mr**.

Our teacher is called **Mr** Beattie.

The word is **Mr**.

Spelling 10: The word is **Mrs**.

When my mum got married she changed her name to **Mrs** Bloom.

The word is **Mrs**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 2 Term 3A Week 5 Dictation Script Sheets

Spelling 1: The word is **Megan's**.

I borrowed six of **Megan's** colourful pens.

The word is **Megan's**.

Spelling 2: The word is **Ravi's**.

Today is **Ravi's** seventh birthday.

The word is **Ravi's**.

Spelling 3: The word is **the girl's**.

Everyone wanted a go on **the girl's** shiny, red bike.

The word is **the girl's**.

Spelling 4: The word is **the child's**.

The kind police officer held **the child's** tiny hand.

The word is **the child's**.

Spelling 5: The word is **the man's**.

On the menu was **the man's** favourite food: banana pie.

The word is **the man's**.

Spelling 6: The word is **the woman's**.

It was **the woman's** first day at her new job.

The word is **the woman's**.

Spelling 7: The word is **the school's**.

Finally, the day of **the school's** famous summer fair had arrived.

The word is **the school's**.

Spelling 8: The word is **a dog's**.

Elena accidentally tripped over **a dog's** lead.

The word is **a dog's**.

Spelling 9: The word is **a teacher's**.

I can tell that this is **a teacher's** handwriting.

The word is **a teacher's**.

Spelling 10: The word is **Gus**.

Gus' mum called the school to tell them about the dentist appointment.

The word is **Gus**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 2 Term 3A Week 6 Dictation Script Sheets

Spelling 1: The word is **any**.

Let me know if you make **any** big changes to your story.

The word is **any**.

Spelling 2: The word is **many**.

How **many** potatoes would you like?

The word is **many**.

Spelling 3: The word is **clothes**.

I gave my old **clothes** away to the charity shop.

The word is **clothes**.

Spelling 4: The word is **water**.

Amna turned the tap off to save **water**.

The word is **water**.

Spelling 5: The word is **pretty**.

The parading, purple peacocks were very **pretty**.

The word is **pretty**.

Spelling 6: The word is **Christmas**.

We helped at the soup kitchen on **Christmas** Eve.

The word is **Christmas**.

Spelling 7: The word is **beautiful**.

The **beautiful** rainbow stretched across the cloudy sky.

The word is **beautiful**.

Spelling 8: The word is **busy**.

My mum is always very **busy** at work.

The word is **busy**.

Spelling 9: The word is **poor**.

Jack and his mother were so **poor** they had to sell their cow.

The word is **poor**.

Spelling 10: The word is **kind**.

The boy was known for being cheerful, friendly and **kind**.

The word is **kind**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'