

Early Years Home Learning 18.05.20

Hello Reception children! This is the last week of term 5, then time for a break (for mums and dads too!) You will be learning about the woods and if you would like to, creating your own comic story. We'd love to see some when they are finished. As we can't all go on a woodland walk together, I have been on one for you to Fairy Land in Chilton Foliat. Look out for Mrs Gibson's woodland walk. Also look out for Hooty's challenge this week

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

MONDAY 18th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Dictated sentence (write in home learning book): - The sheep had a pain in the night. Give reminders for correct punctuation. Support by leaving out letter tiles ee, igh, ai. If you would like further practise, play Make a Match on www.phonicsplay.co.uk select phase 3, Make a Match week 4.

Use this lesson as revision of ai, ee, igh. Watch in 10-minute chunks if preferred. For extra blending practise, if needed, watch the one at 11am also.

SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ said, went, look, for.

READING

Using www.oxfordowl.co.uk read the e-book Kipper's Diary. Do a pre-read by revising the sounds ~ oo and ar and looking at the words shown in the front of the book. You will need to support your child to read the words day, windy and sunny as we have not covered the digraph ay or the 'y' making an ee sound. This book will help with practising the high frequency word ~ went. You will read it again tomorrow for fluency.

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Choose one of the warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0. Ensure that your child is saying the teen numbers correctly (e.g. fourteen not forty).

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than ___ but smaller than ___. My number is in-between ___ and ___.

Carol Vorderman maths ~ topic 2, Module 4, lesson 1 ~ adding 4 to numbers up to ten.

TOPIC

This week you will be finding out about woodlands and there are lots of activities you can join in with to help you. You don't need to do all of them today.

Woodland activities: -

- BBC Bitesize ~ KS1, science, a woodland habitat. Also, on BBC Bitesize ~ Barnaby Bear clip ~ Badger watching.
- If you are able to, go on a woodland walk near your home. You can use the scavenger hunt sheet on the home learning tab if you would like to or you can just enjoy your walk and spot your own things.
- Use the power point presentation 'Mrs Gibson's Woodland Walk' to find out what I saw as I walked through the woods in Chilton Foliat. For those of you that live in the village, you might be able to spot some of the things that I saw.
- **Share** the book 'What's in the Woods?' from www.oxfordowl.co.uk This is a book for you to share with an adult or an older brother or sister.

TUESDAY 19th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Dictated sentence (write in home learning book): - Can a goat zoom in a car? Give reminders for correct punctuation. Support by leaving out letter tiles oa, ar, oo. If you would like further practise play Make a Match on www.phonicsplay.co.uk Select phase 3, Make a Match, week 5.

10am Use this lesson as revision of oo, ar, oa. Watch in 10-minute chunks if preferred.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ said, went, look, for. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowl.co.uk reread the e-book Kipper's Diary for fluency. Answer the questions at the end of the book and have a go at the play activities

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. See how far you can go today.

Carol Vorderman maths ~ topic 2, Module 4, lesson 2 ~ adding 4 to numbers up to ten.

TOPIC

Finish any of your woodland activities. When you have finished, I would like you to write down some of the things that you found. In your home learning book put a title on one page ~ Animals, and on another page ~ Plants. Then, draw and write a list of the animals and plants that you can find in the woods.

Try out the Hooty weaving challenge.

WEDNESDAY 20th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Dictated sentence (write in home learning book): - I will look for the church. Give reminders for correct punctuation. Support by leaving out letter tiles or, oo, ur. If you would like extra practise, play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel digraph or, oo or ur.

Use this lesson as revision of or, oo, ur. Watch in 10-minute chunks if preferred.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ said, went, look, for. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowl.co.uk read the e-book Silver Foil Rocket. Do a pre-read by revising the sounds ~ er, ure, oi, or, ar, ee, oo and the reading the words at the front of the book. This is quite a long book and you can read it over the three days. You could also share the reading, with adults reading the text and children reading the speech bubbles or use the audio function to help with trickier parts of the book.

MATHS

Choose a warm-up from Monday.

Carol Vorderman maths ~ topic 2, adding up. Module 4, lesson 3 ~ adding 4. If you would like to, try writing some addition sentences in your home learning book.

TOPIC

If you would like to you can join in with the comic story that the year 1s are doing this week. You will need to print off a template from www.phonicsplaycomics.co.uk ~ go to the tab marked DIY then choose from templates 1, 2 or 5. Your story will be called 'A Walk in the Woods'. You can draw some of the things you found out about (remember to use the activities from Monday to remind yourself) and write some sentences to go with them (suggestions: - I can see ducks. I went to the river. I went to look at the trees. I can see a den. I heard a bird sing. I can see lots of bugs.)

Try out the Hooty weaving challenge.

THURSDAY 21st May

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Dictated sentences (write in home learning books): - The cow sat near the soil. Leave out letter tiles ow, oi, ear. If you would like further practise play Make a Match on www.phonicsplay.co.uk Select phase 3, Make a Match, week 6.

Use this lesson as revision of ow, oi, ear. Watch in 10-minute chunks if preferred.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ said, went, look, for. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowl.co.uk continue reading the e-book Silver Foil Rocket.

MATHS

Choose a warm-up from Monday.

Carol Vorderman maths ~ topic 2, adding up. Module 5, lesson 1 ~ adding 5.

TOPIC

Finish any activities or challenges from the week **or** try out a music activity from the whole school learning tab.

FRIDAY 22nd MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Dictated sentences (write in home learning books): - The farmer sat on a chair. Leave out letter tiles er, air.

If you would like more practise, play Make a Match on www.phonicsplay.co.uk Select phase 3, Make a Match, week 7.

10am Use the online lesson as revision of air, ure, er. Watch in 10-minute chunks if preferred.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ said, went, look, for. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ TODAY OF THE SPELLINGS COVERED THIS WEEK.

READING

Using www.oxfordowl.co.uk finish reading the e-book Silver Foil Rocket or reread parts again for fluency. At the end of the story ask: - Why did they need cord for the banner? What did the children call themselves in the carnival? Why did Mum and Dad collect coins in a bucket?

MATHS

Choose a warm-up from Monday.

Carol Vorderman maths ~ topic 2, adding up. Module 5, lessons 2 & 3 ~ adding 5.

TOPIC

Finish any activities or challenges from in the week.