

Dear Year 2,

Home Learning for Week 6 (week beginning 11.5.20)

How were your VE Day celebrations? ☐ I made bunting out of newspaper to string up around the house and in the tree in my front garden and delivered "Wartime Recipe" carrot cake to my neighbours, before having an on the doorstep sing along.

Keep sending in your messages and sharing what you have done by using talktomrsturner@chiltonfoliat.wilts.sch.uk I really do love to hear from you!

As always, concentrate on your Phonics/Reading, English and Maths work - use your mornings for these if you can.

Phonics ☐ - see separate tab with full instructions included for each day.

This week the challenge is based around suffixes (an addition to the end of a word to change it.) Each day there is a different one to work through. Try to remember the rules that we use and the little chants that help - take off the **E** to add **ING**; change the **Y** to an **I** before you put the ending on... There are 2 powerpoints that will help to support this.

Day 1: Forming nouns (naming words)

Day 2: Compound words - word building

Day 3: Describing - turning words into adjectives

Day 4: Who's better? Who's best?

Day 5: Adjectives into adverbs (adverbs describe verbs)

Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area.

English - see separate tab ☐

Day 1 - Listen to an oral story; identify the key features of instructional writing; locate instructions in a text.

Day 2 - Re-listen to an oral story; locate verbs in a text; write commands using imperative verbs.

Day 3 - Read a story; answer comprehension questions on a text; write imaginatively in response to a text

Day 4 - Re-read a story; identify different types of sentence (command, exclamation, question, statement); sort a set of sentences by sentence type.

Day 5 - Read a short instructional text; establish how instructions are laid out on the page; write a set of instructions that exhibit all relevant language and layout features.

Maths - see separate tab □

Day 1 - Arrays as an image to show commutativity (that multiplication can be done either both - $2 \times 3 = 3 \times 2$)

Day 2 - Grouping model of division, including remainders.

Day 3 - Multiplication and division, using arrays and beaded lines.

Day 4 - Weight: comparing with the kilogram and 100g

Day 5 - Measure weight to the nearest 100g, reading scales

Topic/Science □ □ □ - see separate tab for resources

Spread these tasks across the afternoons of the week

Task 1: Using descriptive language, write an "I Spy" riddle to describe things in your garden using adjectives.

Choose a feature/item in your garden. List adjectives that will describe it without saying what it is - what does it look like? Feel like? Does it have a scent? Can you eat it? Write a descriptive paragraph to share all this information without saying what "it" is. Challenge someone to guess what you have described.

Can you guess what I am describing? *Staring up at the cloudless sky, a steady nose points towards the moon. Tall, alert ears are always listening in the quiet. Rippled fur that is smooth to touch spreads down its back. With long, strong leg, it has the punch of a boxer in March. If this were real it would be off at speed across stubbly fields, faster than lightening. What is it?*

Answers and your own riddles can be sent in to
talktomrsturner@chiltonfoliat.wilts.sch.uk

Task 2: Terrific Trees.

Twinkl Powerpoint with discussion points and things to look for.

A tree parts labelling sheet - you can draw your own complete tree and add labels rather than print it out.

BBC Bitesize - What plants can you find outside?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34>

BBC bitesize ~ What is a Woodland habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

Do you have any trees in or near your garden? Use the tree identification sheet or a nature book that you might have at home to see if you can find out which trees they are. Use the 'seek' app if you can. What is meant by evergreen and deciduous?

Music □ □

Try the new "song of the week" from SingUp (<https://www.singup.org/singupathome>)

RE and Worship □ □

Check out the website for the Friday worship that ISingPop are sharing. Look out for Mrs Turner posting via YouTube as well!

Cheeky Monkey and Hooty Owl challenge □ □ See separate tab

This week Cheeky Monkey is checking what bugs are in and around the garden in different habitats. What have you managed to entice into your bug hotel? Use the mini beast recording sheet to track what you find and which habitat they prefer. An extra challenge would be to create a bar graph to show this information - use a ruler and the squares in your maths book to keep it neat and tidy, label each axis.

Reading

<https://home.oxfordowl.co.uk/books/free-ebooks/>

The above website has a great list of free E-books. You can register as a parent to access. You can try to match your last reading colour level for ease of decoding or go by age and interest. The main thing is for children to keep reading, out loud to an adult, to themselves, and be read to by an adult as well.

Have a great week! Do remember to get some fresh air and exercise - some of your learning tasks need you to get outside! Keep sending your messages and snap shots of your activities to me on the email.

With thankfulness, courage and love,

Mrs Jepson □