

Early Years Home Learning 04.05.20

Hello Reception children! Last week it rained ~ a lot! Hopefully, our seeds will have enjoyed such a lot of water and they will start to grow! This week we will continue to look closely at the world around us. Friday is also VE Day and is a Bank Holiday. There is no planned work for this day, but you can still watch the online phonics lesson if you would like to. There is also a worship planned for this day and a VE Day pack that you can access ([see Latest News on the school website](#)).

How are the online phonics lessons going? I have continued to plan a lesson as well as highlight the online lessons (now that I have a better idea of the schedule). They don't always match this week, but as from next week the planned lessons will be the same as the online lessons.

Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

MONDAY 4th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Revisit 'ur'. In your books write the words (parents dictate): - **fur, hurt, surf, turn, burn, curl, church**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Can a cat curl up? Give reminders for correct punctuation. Support by leaving out letter tiles 'ur'. If you would like further practise, play Dragon's Den on www.phonicsplay.co.uk select phase 3, Dragon's Den and the vowel digraph 'ur'.

Online phonics lesson at 10am (oo as in look). Use this lesson as revision of 'oo' covered last week if you need to consolidate this sound.

For extra blending practise, if needed, watch the one at 11am also.

SPELLING/KEY WORDS FOR READING

Practice **reading** the high frequency words: ~ was, my, you.

READING

Using www.oxfordowl.co.uk read the e-Book Turnip is Missing. This may be more difficult than other books your child has read so far. Please ensure that you do the

pre-read from the front of the book and give support for the words ~ scoops, scoots, bursts, spots, creeps and hands. Your child could also use the audio function to listen to the sentences first before having a go for themselves.

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Warm-ups ~ Count to 20. If secure with this, count backwards from 20 to 0.

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers. Play guess my number giving clues such as: - my number is bigger than ___ but smaller than ___. My number is in-between ___ and ___.

Carol Vorderman maths ~ topic 2, Module 2, lesson 1 ~ adding 2 to numbers up to ten.

TOPIC

The topic work for today is an activity the year 1s will be following (see below). You can choose to do this activity too **or** you can choose an extra English activity ~ See the Home learning tab for a book to share called 'Wakey Wakey' and a reading and writing activity that follows on from the story. Parents, you will need to read this book to your child. You do not need to do all the activities, or you could complete some today and finish on another day.

In topic today, we are continuing our work on wild plants. Ask your child if they can remember what a wild plant is. Use slides 15-17 on the power point presentation (see home learning tab) to find out how to make a tally to answer the question: - Which wild plant is the most common? Talk about what 'the most common' means. After reading slide 17 use the tally sheet on the home learning tab to go on a wild plant hunt either in your garden or near your home. When your child has completed the tally chart, come back and read the slides 18-20 on the power point presentation. Which wild plant was the most common?

TUESDAY 5th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'ow'. In your books write the words (parents dictate): - **how, now, cow, owl, down, town**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the

words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - The owl is high up in the tree. Give reminders for correct punctuation. Support by leaving out letter tiles igh, ee and ow. If you would like further practise play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel digraph 'ow'.

Online phonics lesson at 10am (ar). Only watch if you would like consolidation of the 'ar' sound.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ was, my, you. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk read the e-book Turnip is Missing again for fluency. If your child still finds this book tricky, you could share some of the reading or use the audio function and listen to each page being read first before asking your child to read it for themselves. After reading, answer the questions at the end of the book.

Later, share one of your own story books or listen to a story on CBBC, a story CD or the story of the day read by David Walliams (see the 'whole school' tab under home learning). It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. See how far you can go today.

Carol Vorderman maths ~ topic 2, Module 2, lesson 2 & 3 ~ adding 2 to numbers up to ten. If you would like to, try writing some addition sentences in your home learning book.

TOPIC

(This is a Year 1 piece of work. Give it a go and see what you can do).

Today's topic work is Geography, all about the UK. Go to **BBC Bitesize**. Select 'primary' then KS1, then geography. Scroll down to topics and select UK. Watch the clip about countries and capital cities, then look at the photos of the capital cities. Talk about what you can see in each one. Try out the quizzes (you might need some help here to read the words) and finally read the 'world words' together to find out what each one means.

WEDNESDAY 6th MAY

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'oi'. In your books write the words (parents dictate): - **oil, foil, soil, coin, boil, join**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - I can see a coin in the soil. Give reminders for correct punctuation. Support by leaving out letter tiles ee and oi. If you would like extra practise, play 'Picnic on Pluto' on www.phonicsplay.co.uk Select phase 3 and the vowel digraph 'oi'.

Online phonics lesson at 10am (or) only watch if you need to revise the sound 'or'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the high frequency words: ~ was, my, you. If you need to, use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.phonicsplaycomics.co.uk read the e-Comic Cow and Owl Town. Do a pre-read by reading the sounds in the top right-hand corner.

Later, share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this?

Carol Vorderman maths ~ topic 2, adding up. Module 3, lesson 1 ~ adding 1, 2 or 3.

TOPIC

Make sure you've checked out your bug den to see if any bugs have made a home there yet! Make sure that you've also checked on your plants. If you have found any bugs or your plants are growing, keep a record of what you have found. You could write, draw or photograph anything that has happened.

This week's challenge ~ Cheeky Monkey and Hooty would like you to choose something from the VE Day pack. There's lots to choose from, plus a template to make a spitfire glider.

THURSDAY 30th APRIL

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Revisit 'ur', 'ow', 'oi'. Use your letter tiles to build some of the words used earlier in the week. Parents call out some words, children find the correct letter tiles to spell the word. Use the hand action to sound out the word and count the phonemes before attempting to build the word.

Dictated sentences (write in home learning books): - Put the coin in the jar. How can you see at night? He went for a surf and got sun burn. Leave out letter tiles ar, oi, ow, ur, or. If you want more practise, play Make a Match on www.phonicsplay.co.uk Select phase 3, week 6 or try out Pick a Picture, phase 3 digraphs.

Watch today's phonic lesson at 10am. Today's online lesson covers 'ur'.

SPELLING/KEY WORDS FOR READING

Practice **reading** and **spelling** the tricky words: ~ was, my, you. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ OF THE WORDS LEARNT THIS WEEK ~ was, my, you.

READING

Use www.phonicsplaycomics.co.uk reread the e-Comic Owl and Cow Town. After reading ask the questions: - Who is playing the Owl and Cow Town game? What happens if you land on a tree? What is a cow pat? What happens if you land on one?

Later, share one of your own story books or listen to a story on CBBC or a CD. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Count beyond 20. Can you beat your score from last time?

Carol Vorderman maths ~ topic 2, adding up. Module 3, lesson 2 ~ adding 1, 2 and 3.

TOPIC

How is your bug den coming along? Make sure you've checked it out to see if any bugs have made a home there yet! Also, remember to check your seeds if you planted any last week. If you have found any bugs or your plants are growing, keep a record of what you have found. You could write, draw or photograph anything that has happened.

This week's challenge ~ Cheeky Monkey and Hooty would like you to choose something from the VE Day pack. There's lots to choose from, plus a template to make a spitfire glider.

FRIDAY 8th MAY ~ VE DAY

There will be a worship on You Tube today for VE Day. Look out for further details.

PHONICS

Watch today's phonics lesson at 10am. This lesson covers 'ow'.

SPELLING/KEY WORDS FOR READING

READING

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

TOPIC

Finish any activities or challenges from in the week, including the VE Day pack.