

Dear Year 2,

Home Learning for Week 4 (week beginning 27.4.20)

I hope that you are all well and keeping safe. It has been fantastic to be in touch via email and to see what some of you are producing. I would love to hear from ALL of you and promise an email back - use the [talktomrturner@chiltonfoliat.wilts.sch.uk](mailto:talktomrturner@chiltonfoliat.wilts.sch.uk) address.

The format for this week is similar to last week. Please do concentrate on the Phonics/Reading, English and Maths work - the morning is generally the best time to concentrate on these. Save the topic and science work and additional challenges for later in the day.

There is so much on-line learning available including some great stuff on BBC Bitesize. We are sticking to our planned work as far as we are able, but there will be lots of exciting extras you could do, especially as the weather changes perhaps, which will support and extend your learning in different and exciting ways.

Don't forget to have a bit of fresh air and exercise, and, most importantly, some fun too!

**Phonics**

This week's sound to explore is O.

Under headings oa, o, oe, o\_e, ow, ough make a list of as many words as you can find. Which is the most common choice? Can you spot a rule you could follow that would help with your choice? There are the dictation sentences and phoneme spotter exercises to use towards the end of the week under the separate instruction in the learning area.

Keep working on the common exception word list as well! Please remember that if you are not feeling very confident, or just need some additional practise, do check out the Year 1 learning area.

**English** - see the separate tab

Day 1 - Read and enjoy a non-fiction book on whales. Revise adjectives and use these in writing comparisons in descriptive writing.

Day 2 - Watch/read the first part of a biography and answer questions about it.

Day 3 - Finish reading the biography and then revise apostrophes of both types, identifying and using these.

Day 4 - Children read a book review and identify the features of these texts. They then write their own book review and give the book a score in stars.

Day 5 - Revise present and past tense, and then learn about the progressive form. Complete exercises, then do a short piece of creative writing.

### Maths - see the separate tab

Day 1 - Ordinal numbers

Day 2 - rounding to nearest 10

Day 3 - rounding money to nearest 10p

Day 4 - Measuring in decimetres

Day 5 - Measure in cm

### Cheeky Monkey Challenge

Cheeky has decided on an outdoor "Maths in Nature" task - see separate instruction.

### Science/Art

#### Art:

Design a seed packet for your favourite flower or vegetable? It will need 2 sides:

1. a picture - use careful observational skills either from real life or perhaps from an image in a book or on the internet.

2. instructions for how to plant and grow your chosen plant from seed.

#### Science:

1. Dig up a whole weed from your garden (do check with an adult first!)
2. Identify and name the plant you have chosen
3. Label all the parts and identify what purpose they serve - root (what type is it?), stem, leaves, flower.
4. Can you label the different parts of the flower? Petal, sepal, anther, stigma

### Topic

The challenge this week is to begin to design a leaflet as a guide to your garden. You will need to include a heading, sub-headings, text boxes, pictures, a question, a fun fact. Cheeky and I have tried to start one of our own, so take a look for some ideas.

Have a great week. Please do email in to share what you have been doing or just to say Hi!

With thankfulness, courage and love,

Mrs Jepson x

